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2-102 Undergraduate Admission

A. Requirements for Assured Admission for Residents of Arizona

1. Each University will admit all undergraduate applicants who are residents of Arizona and who meet the following general aptitude and basic competency requirements. Because of their strong academic performance in High School, these students will be recognized as "Regents' Graduates."

a. General Aptitude

Applicants from a regionally accredited high school may demonstrate aptitude for academic work by ranking in the 75 to 100 percentile (upper 25 percent/first quartile) of their high school graduating classes.

b. Basic Competencies

Applicants must demonstrate academic competency in each of the subjects listed below. Students who choose to demonstrate their competency in a subject by completing appropriate high school or college courses must attain an overall grade point average for courses in that subject of at least 2.00 on a 4.00=A scale. A high school credit is defined as one (1) year of study.

(1). English

English language proficiency is fundamental to success in a university. High school English courses taken to satisfy this competency requirement must include literature and substantial emphasis on grammar and composition. Courses such as journalism, business

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communications, speech, and others that often include some emphasis on grammar or composition may improve a student's ability in English. However, they are not devoted exclusively to the study of English and may not be substituted for a regular English course.

Applicants may demonstrate competency in English by any of the following options:

- or
- (a) Completes four (4) high school credits in English,
 - (b) Completes one (1) transferable course, equivalent to a three-semester credit hour, in English composition from a regionally accredited institution of higher education, or
 - (c) Attains a score of at least 21 on the American College Test (ACT) English test or 530 on the Scholastic Assessment Test (SAT) Verbal test.

(2). Mathematics

Applicants may demonstrate competency in mathematics by any of the following options. It is strongly recommended that students take mathematics during their senior year of high school.

- (a) Completes four (4) high school credits in college preparatory mathematics including algebra I and II, geometry, and culminating in one (1) credit of advanced mathematics for which algebra II is a prerequisite, or

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- (b) Completes one (1) transferable course, equivalent to a three-semester credit hour, in mathematics for which at least algebra II (the second year of high school algebra) or its equivalent is a prerequisite from a regionally accredited institution of higher education, or
- (c) Attains a score of at least 24 on the ACT Mathematics test or 540 on the SAT Mathematics test.

(3). Laboratory Science

Applicants must demonstrate competency in laboratory science by completing at least one (1) credit in each of three (3) different laboratory sciences selected from the following:

Chemistry, Physics, Earth Science, or Biology. A laboratory-based integrated science course may be allowed to substitute for one (1) of the three (3) required courses. An advanced placement course, a higher level international baccalaureate course, or other honors course taken in the last two (2) years of high school in the same subject will satisfy the third course requirement. It is preferable that students take three (3) years of different laboratory science subjects before taking an advanced/honors course in the same subject.

It is strongly recommended that students take a fourth year of laboratory science (including advanced placement, higher level international baccalaureate and other honors courses) in Biology, Chemistry, or Physics or in other laboratory sciences such as Physical Science.

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A laboratory science course is defined as a course in which at least one (1) class period each week is devoted to providing an opportunity for students to manipulate equipment, materials, or specimens, to develop skills in observation and analysis, and to discover, demonstrate, illustrate, or test scientific principles or concepts.

Competency may be demonstrated by any one or any combination of the following options:

- (a) Complete three (3) high school credits in laboratory science courses, including the three (3) different laboratory sciences outlined above, or
- (b) Complete three (3) transferable courses, each equivalent to four-semester credit hours, in laboratory science courses from a regionally accredited institution of higher education, including the three (3) different laboratory sciences outlined above, or
- (c) Attains the following minimum scores on any of the following standardized tests:

SAT II: Subject Test

ACT

Chemistry Achievement	600	Natural Science	20
Biology Achievement	590		
Physics Achievement	620		

(Standardized test scores may be used to demonstrate competency in one (1) science only.)

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(4). Foreign Language

Applicants must demonstrate competency in foreign language by any of the following options or any combination of the following options. It is strongly recommended that students take a third year of the same foreign language and that they take a foreign language during their senior year of high school.

- (a) Complete two (2) high school credits in the same foreign language; or
- (b) Complete two (2) transferable courses, each equivalent to three-semester credit hours, in the same foreign language from a regionally accredited institution of higher education; or
- (c) Attain a minimum score as stated in the university general catalog on a national standardized foreign language test (such as a College Board Advanced Placement Examination, College Level Examination Program--CLEP Subject Examination or SAT II Subject Test). Special assessment procedures will be available for those desiring to demonstrate minimum proficiency in a foreign language for which such standardized tests do not exist; or
- (d) Be certified as having been placed into the third semester or above in a foreign language at a regionally accredited institution of higher education based on results of a standardized foreign language placement test administered by that institution.

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(5). Social Science

Applicants must demonstrate competency in social science by completing at least one (1) year of study in American History and at least one additional year of study in one (1) other social science field such as: European or World History, Economics, Sociology, Geography, Government, Psychology, or Anthropology.

Competency may be demonstrated by any one or any combination of the following options:

- (a) Complete two (2) high school credits in social science courses including the two (2) different social sciences listed above, or
- (b) Complete two (2) transferable courses, each equivalent to three-semester credit hours in social science from a regionally accredited institution of higher education including the two (2) different social sciences listed above, or
- (c) Attains the minimum SAT II subject test scores of 560 in American History and Social Studies or 580 in World History

(6). Fine Arts

Fine arts courses are defined as those that provide the opportunity to gain experience and knowledge in the production and performance; analysis, interpretation, and evaluation; and historical and cultural aspects of

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the visual and performing arts. Courses must combine theory and practice and include critical thinking skills.

Applicants must demonstrate competency in fine arts by completing any of the following options:

- (a) Completes one (1) high school credit in a fine art or any combination of two (2) semesters of high school fine arts courses; or
 - (b) Completes one (1) transferable course, equivalent to three-semester credit hours, in fine arts from a regionally accredited institution of higher education.
2. Each university will admit all undergraduate applicants who are residents of Arizona and who complete the Arizona General Education curriculum (AGEC-A, AGECE-B or AGECE-S) and have a minimum cumulative grade point average of 2.5 or have an associate or higher degree from a regionally accredited institution of higher education and have a minimum 2.00 on a 4.00=A scale.
 3. Each university will admit all home schooled students who meet common criteria to be established by the universities.

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B. Delegated Undergraduate Admission

1. Each university may use its discretion in admitting non-resident and resident applicants for undergraduate admission who do not meet the requirements in ABOR Policy 2-102A (Undergraduate Admission, Requirements for Assured Admission of Residents of Arizona) provided the applicants lack no more than one (1) credit in two (2) of the basic competency subjects required in ABOR Policy 2-102A.1.b. (Undergraduate Admission, Requirements for Assured Admission for Residents of Arizona, Basic Competencies), except not in both mathematics and laboratory science, and
 - a. have fewer than 24 transferable college or university credit hours and rank in the upper 50-74 percentile (second quartile) of their high school graduating class or have a cumulative high school grade point average of 2.50 or above on a 4.00=A scale, or
 - b. have completed the Arizona General Education Curriculum (AGEC) with cumulative grade point average of at least a 2.00 on a 4.00=A scale, or
 - c. have 24-59 transferable college or university credit hours in academic courses such as English, mathematics, social science, physical or life sciences, foreign languages, or the humanities with a cumulative grade point average of at least 2.50 on a 4.00=A scale, or
 - d. have 60 or more transferable college or university credit hours with a cumulative grade point average of at least 2.00 on a 4.00=A scale.
2. Students admitted under the conditions in ABOR Policy 2-102 B.1.a., and B.1.b, (Undergraduate Admission, Delegated Undergraduate

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Admission), must satisfy any deficiencies in the basic competencies and may be required to participate in special programs designed to strengthen academic preparedness for university-level courses.

3. Each university will consider a high school credit in career and technical education as part of the delegated admissions process. Career and technical education courses are defined as those high school courses in career and technical disciplines that include competencies beneficial to college preparation. These courses should be selected from those that include the highest level of competencies in the Arizona secondary school curriculum for career and technical education.
4. A university may require that, in order to complete an application for admission, applicants must submit scores on additional standardized tests for placement in basic proficiency courses.
5. Each university may limit the number of qualified non-residents admitted if the university concludes that exceeding that number may have a negative impact on the services and the quality of education provided for resident students.
6. Each university may adopt alternative admission requirements for applicants who are age twenty-two (22) or older and who demonstrate readiness for college-level study.
7. Each university may establish a special university admission committee that may admit students who meet at least one of the criteria listed below. No more than ten percent (10%) of the students admitted for each semester may be admitted by the special admission committee unless authorized by the Board. Students who are required to meet the basic competencies of ABOR Policy 2-102A.2, (Undergraduate Admission, Requirements for Assured Admission for Residents of Arizona), yet lack one (1) credit in only one (1) or two (2)

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of the competency subject areas, are not included in the ten percent (10%) limitation.

- a. Students who have high school grade point averages of at least 2.00 on a 4.00=A scale and either upward grade trends during high school or upward grade trends during the senior year in academic courses such as mathematics, English, social science, science and foreign languages; or
 - b. Students who have positive written recommendations from professional individuals who are personally familiar with their academic potential as demonstrated by work experience, leadership ability, or extracurricular activities.
8. Honorably discharged veterans who have served in the armed forces of the United States for a minimum of two (2) years and who were previously enrolled at a university or community college in Arizona may be admitted by the criteria in ABOR Policy 2-102A. or B., (Undergraduate Admission, Requirements for Assured Admission for Residents of Arizona or Delegated Undergraduate Admission), except that no failing grades received by such veterans at any Arizona university or community college prior to their military service may be considered. Students readmitted under this section are subject to progression, retention, graduation, and other academic regulations and standards of the university. (A.R.S. §15-1626)
- C. The Board of Regents prescribes that the institutions under its jurisdiction evaluate, without prejudice, applicants for admission from regionally accredited institutions of higher education or higher education institutions that are candidates for regional accreditation on the individual merits of their academic achievements and individual capability to complete the courses and the curriculum requirements. No institution under the jurisdiction of the Board will refuse, on the basis of policy, to recognize the degrees or accept the transfer of credits from a regionally accredited institution of higher

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education or higher education institutions that are candidates for regional accreditation.

D. Special Admission of Students

1. Each university will establish admission requirements that allow the admission of students under age eighteen (18), home schooled students and students seeking admission through general education development (GED) test scores.
2. Students will not be denied admission because of age, lack of a high school diploma or high school certificate of equivalency, grade in school, lack of permission of school officials, or lack of concurrent enrollment in a public or private school.
3. Students who are degree seeking must meet basic competency requirements outlined in ABOR Policy 2-102A.1.b (Undergraduate Admission, Requirements for Assured Admission for Residents of Arizona, Basic Competencies).
4. The university may establish a maximum number of semester credit hours in which a student admitted under this section may enroll. The maximum will not be fewer than six (6) semester credit hours per semester.

E. Exception for Students Who Graduate from Non-accredited Arizona Public Charter Schools

1. Students who graduate from non-accredited Arizona public charter schools shall be evaluated for admission using the requirements outlined in ABOR Policy 2-102A., and B (Undergraduate Admission, Requirements for Assured Admission for Residents of Arizona and Delegated Undergraduate Admission).

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- F. The universities will report annually to the Board on the use of discretion in the admission of applicants as described under ABOR Policy 2-102B (Undergraduate Admission, Delegated Undergraduate Admission), using a format approved by the Executive Director. Performance measures necessary for evaluating the achievement of Board-approved goals for access to the university system by eligible high school graduates and persistence to completion of baccalaureate degree programs by university undergraduates will also be reported on an annual basis.