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2-404 Nontraditional Education

- A. The Board of Regents is fully supportive of the establishment and development of viable private institutions of higher education within the state. However, the Regents feel an obligation, both as citizens and as administrators of the public higher education system, to provide protection to Arizona students as consumers and the Arizona public as employers from those who would offer inferior programs of higher education within the state whether these programs be public or private.
- B. The Regents support educationally sound experimentation and development of alternative learning processes and other extra-campus educational activities. However, credits and degrees earned through alternative learning processes should be based on the assessment of defined learning outcomes. For this reason, awarding of traditional degrees for work based upon inadequately evaluated non-traditional learning experiences is not permitted.
- C. The Board of Regents supports a strong and vigorous State Board for Private Postsecondary Education to regulate and license private degree-granting institutions of higher education within the State of Arizona. The Board also supports the adoption of regulations and standards that will provide guarantees to the public that they will receive a quality education for their investment of time, effort and money.