



BUILDING GOOD CREDIT

*Annual report on articulation and transfer
for Arizona postsecondary education*

2017-2018





VISION

College degree pathways are accessible to all Arizonans.

MISSION

The AZTransfer Steering Committee, an organization of academic leaders, supports successful application of transfer credits leading to degree completion for students in all public and tribal higher education institutions in Arizona.

VALUES

The decisions and actions of the AZTransfer Steering Committee demonstrate our

Purpose is to promote and support student academic success;

Leadership is transparent, collegial, collaborative, and proactive;

Decision making is data-informed and outcome-focused;

Fiscal stewardship is financially responsible and goal-oriented.



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ABOUT THIS REPORT

FOR MORE THAN 20 YEARS, academic leaders from each of Arizona's public postsecondary institutions have collaborated to support transfer student success. Known as the AZTransfer Steering Committee, this coordinating body ensures Arizona students have access to efficient, seamless, and simple ways to transfer from a community college to a university in Arizona.

Born out of legislation passed in 1996, the AZTransfer Steering Committee works to fulfill a promise to provide high-quality educational pathways that lead to baccalaureate degree completion for all Arizonans. This report highlights results and services in the 2017-2018 academic year that deliver on that promise and help Arizonans build good academic credit.

2018



YEAR IN REVIEW

AZTransfer's major events, milestones, and annual activities in the 2017-2018 academic year.

2017

Annual training retreat
for AZTransfer Facilitators
...
Executive Committee Meeting
...
Published report on new transfers
with 12 or more Arizona Community
College Credits

JUL



Admissions & Records
ATF Meeting
...
Executive Committee Meeting
...
Published report on new freshmen
entering with Arizona Community
College Credits

AUG

Steering Committee Meeting
...
Hosted 16 ATF Meetings
...
Honors Community of Interest Meeting
...
Academic Advising ATF Meeting

SEP



Hosted 24 ATF Meetings
...
Executive Committee Meeting
...
Received a National Council for Marketing &
Public Relations Gold Medallion Award for
the 2015-2016 Annual Report and a Silver
Medallion Award for the 2016 Summit
promotional materials
...
Launched redesigned Majors & Degrees
application on AZTransfer.com

OCT

Annual report presented to the
Arizona Board of Regents
...
Annual report presented to the
Arizona Community College
Coordinating Council
...
Hosted one ATF meeting
...
General Education ATF meeting

NOV

Steering Committee Meeting
...
Annual reports
distributed to stakeholders
...
AZTransfer Facilitator Meeting

DEC



2018



Published reports on baccalaureate degree recipients, new transfers' graduation rate, and first-year performance of new transfers

Executive Committee Meeting

Hosted two ATF meetings

Received a Gold Paragon Award from the National Council for Marketing & Public Relations in the Novelty Advertising category

Published report on transfer rate of first-time community college students

Executive Committee Meeting

JAN

FEB

MAR

APR

MAY

JUN

Steering Committee Meeting

Academic Advising ATF Meeting

Hosted one ATF Meeting

Honors Community of Interest Meeting

AZTransfer Summit

Hosted a Transfer Enrollment Town Hall

Linda Denno, University of Arizona, recognized as the 2018 Transfer Advocate Award winner

ASSIST Steering Committee and Users meetings

Steering Committee Meeting

Key Performance Indicators updated and published

Published report on baccalaureate degree recipients with Arizona Community College Credits



ACETS Users Meeting
Executive Committee Meeting
Published report on academic preparation of new transfers





FAST FACTS

A snapshot of data related to student transfer among Arizona public community colleges and universities as reported in 2017-2018.



HEALTH PROFESSIONS & RELATED PROGRAMS

major with the greatest five-year increase (112%) for baccalaureate degree recipients who entered as new transfers

1,349

faculty engaged in articulation task forces



57.4% of university graduates had credit from an Arizona community college



4,383

stakeholders on the AZTransfer email list

40.1%

five-year increase in minority baccalaureate degree recipients who were new transfers



51.9%

of new transfer students entered with 60 or more credits



16,369

Arizona community college courses evaluated by ASU, NAU, and UA

95.4%

of Arizona community college courses evaluated are transferable to at least one Arizona public university



30.1%

of new university freshmen who were Arizona residents entered with Arizona community college credits

10,257

new transfers to ASU, NAU, and UA from Arizona community colleges

BUSINESS
number one major of new transfer students



78.2%

six-year graduation rate of new transfer students who entered with an associate's degree

292

AZTransfer Summit attendees in 2018







ARTICULATION TASK FORCES

Articulation Task Forces (ATFs) are the heart of AZTransfer's faculty-driven transfer model. Each fall, 1,343 faculty in 43 academic disciplines convene to evaluate course transferability and discuss curricular alignment. The outcome of these meetings provides the content for the tools and resources on AZTransfer.com that students, advisors, and counselors use to plan a seamless transfer. In addition to the discipline specific ATFs, academic advising, admissions and records, and general education ATFs meet several times a year to address issues and trends in student support and general studies.



AZTRANSFER STATEWIDE MEMBERSHIP

by type of member



TOTAL MEMBERS



ACADEMIC
ADVISING
ATF



MEMBERS
WITH 15+ YEARS
OF SERVICE



FACULTY



ADMISSIONS & RECORDS
ATF



COMMUNITIES
OF INTEREST



GENERAL
EDUCATION
ATF



























ASSIST
USERS



ATF FACULTY MEMBERSHIP

by institution

 204	 57	 64	 45	 47
 44	 35	 37	 35	 35
 76	 71	 37	 113	 42
 44	 48	 78	 24	 44
 31	 19	 44	 69	



SEVEN 26
PAT'D



TRANSFER SYSTEM COMPONENTS

Work performed through the Articulation Task Force network is the foundation of the Arizona Transfer System. The components of the system work together to help students plan a seamless transfer without loss of academic credit. Students build a transfer degree plan by completing the Arizona General Education Curriculum (AGEC), common courses, and electives, and supplement this with credits earned through dual enrollment and exams.

ARIZONA GENERAL EDUCATION CURRICULUM

The Arizona General Education Curriculum (AGEC) is a foundational block of coursework completed at an Arizona community college. The AGEC consists of 35-37 credit hours of courses in English, math, social and behavioral sciences, physical and biological sciences, and arts and humanities. Through Articulation Task Forces, faculty determine which courses fulfill the requirements at their respective institutions and maintain transferability.

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COMMON COURSES

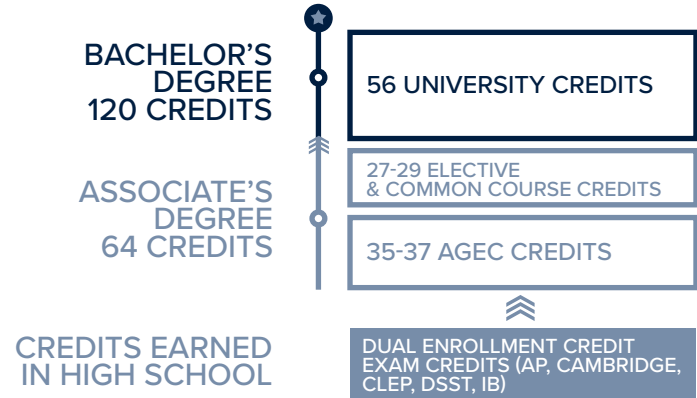
Common courses are lower division courses that apply toward a mapped bachelor's degree program.

...

MAJORS & DEGREES

Associate's and bachelor's degrees are aligned within each ATF academic discipline. The transfer system maps these degrees for majors offered at two or more of Arizona's public institutions. See page 17 for a list of all majors included in the system.

BUILDING A DEGREE WITH THE ARIZONA TRANSFER SYSTEM



TRANSFER MAJORS







AZTRANSFER TOOLS & RESOURCES

AZTransfer develops and maintains web services and other resources directly related to operating the Arizona Transfer System and promoting transfer opportunities and programs. These tools and resources ensure faculty, staff, and students have access to transfer information from anywhere in the state. Many tools are refreshed daily while others are updated annually or as needed.

COURSE EQUIVALENCY GUIDE

The Course Equivalency Guide (CEG) is a statewide database that provides detailed information on how community college courses transfer to the three public universities (Figure 1). Users can search for course equivalency by subject, institution, and course number. Course data from each of Arizona’s public and tribal community colleges and universities is represented in the CEG.



DUAL ENROLLMENT GUIDE

Dual Enrollment courses are community college courses taken in high schools. The Dual Enrollment Guide shows how these courses transfer to Arizona’s three state universities.



EXAM EQUIVALENCY GUIDE

The Exam Equivalency Guide (EEG) shows users how exam scores may translate to college credit at Arizona community colleges and state universities. The EEG provides information on five testing programs--Advanced Placement (AP), Cambridge International Examination (CIE), College Level Proficiency Exam (CLEP), DANTES Subject Standardized Tests (DSST), and International Baccalaureate (IB).

FIGURE 1 - COURSE EQUIVALENCY GUIDE

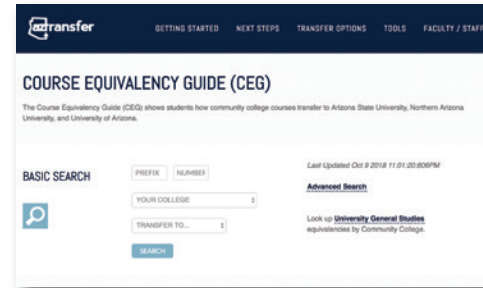


FIGURE 2 - EXAM EQUIVALENCY GUIDE TESTING PROGRAMS



ADVANCED
PLACEMENT
(AP)



INTERNATIONAL
BACCALAUREATE
(IB)



CAMBRIDGE
INTERNATIONAL
EXAMS
(CIE)



COLLEGE LEVEL
EXAMINATION
PROGRAM
(CLEP)



DANTES SUBJECT
STANDARDIZED TESTS
(DSST)

FIGURE 3 - AZTRANSFER MOBILE APP

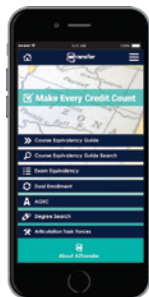


FIGURE 4 - MARKETING COLLATERAL



MAJOR & DEGREE GUIDES

For students who have selected a major but not a university, Major & Degree Guides link associate's degrees to their related bachelor's degrees for majors that are offered by two or more of Arizona's public universities. Major & Degree Guides provide a list of recommended lower division courses at the student's community college that will meet the requirements for that major at any of the three universities.

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MOBILE APP

The AZTransfer mobile app (Figure 3) offers on-the-go course planning and is available for both iOS and Android devices. The mobile app includes data from the Arizona General Education Curriculum, Course Equivalency Guide, Exam Equivalency Guide, and the Majors & Degrees Guide.

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MARKETING COLLATERAL

AZTransfer provides marketing collateral (Figure 4) and promotional items to each member institution by request. The materials are used in orientation packets, during advising sessions, as a compliment to recruitment and outreach efforts, and more. A general transfer brochure, a handout specifically about the Arizona General Education Curriculum, and a card describing Dual Enrollment and Credit by Exam are currently available.

ARIZONA COURSE EQUIVALENCY TRACKING SYSTEM

The Arizona Course Equivalency Tracking System (ACETS) is a web-based application that tracks course equivalency decisions, as the courses move through the statewide evaluation and articulation process (Figure 5). ACETS supports all decision-making required to establish equivalencies in Arizona beginning with the initial request for an equivalency evaluation and ending with the creation of a report to be used by Arizona university encoders. ACETS tracks the time frame for course equivalency from source institution to target institution and triggers a report to target institutions when timelines are outside normal boundaries. A target school records its decision in ACETS within 45 days and encodes it within 15 days. Institutions can check recent information activity by querying the database.



ACADEMIC CURRICULUM REVIEW AND EVALUATION SYSTEM

The Academic Curriculum Review and Evaluation System (ACRES) is available for Arizona institutions to use for their formal internal curriculum review and evaluation process (Figure 6). Curriculum approved through ACRES can be submitted directly to ACETS with a single click. Other institutional processes can also be deployed in ACRES such as Program Approval forms, Institutional Degree/Certificate forms, Employee Development and more.

FIGURE 5 - ACETS



FIGURE 6 - ACRES

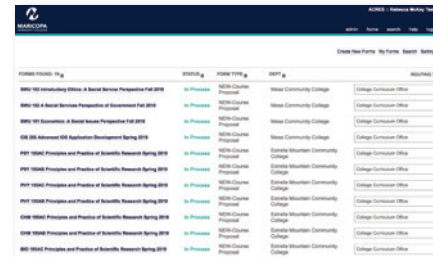
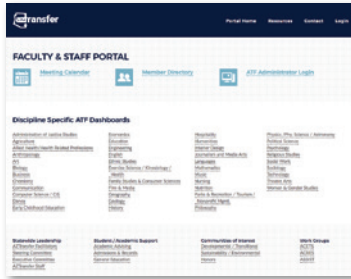


FIGURE 7 - ATF PORTALS



ARIZONA STATE SYSTEM FOR INFORMATION ON STUDENT TRANSFER

The Arizona State System for Information on Student Transfer (ASSIST) is a relational database containing enrollment and degree information on students attending Arizona’s public universities and community college districts.

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ARTICULATION TASK FORCE PORTALS

A comprehensive resource which allows both institutional and statewide staff to maintain membership databases, curriculum (prefixes, degrees and pathways), meeting reports, and the master statewide calendar for AZTransfer’s Articulation Task Forces (Figure 7).

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USER MANUALS

AZTransfer publishes four web-based user manuals: the ATF Handbook & Policy Manual, Website Users Manual, Technology Users Manual, and the ASSIST Users Manual. These manuals can be accessed online via the Faculty/Staff portal page (Figure 8).

FIGURE 8 - USER MANUALS







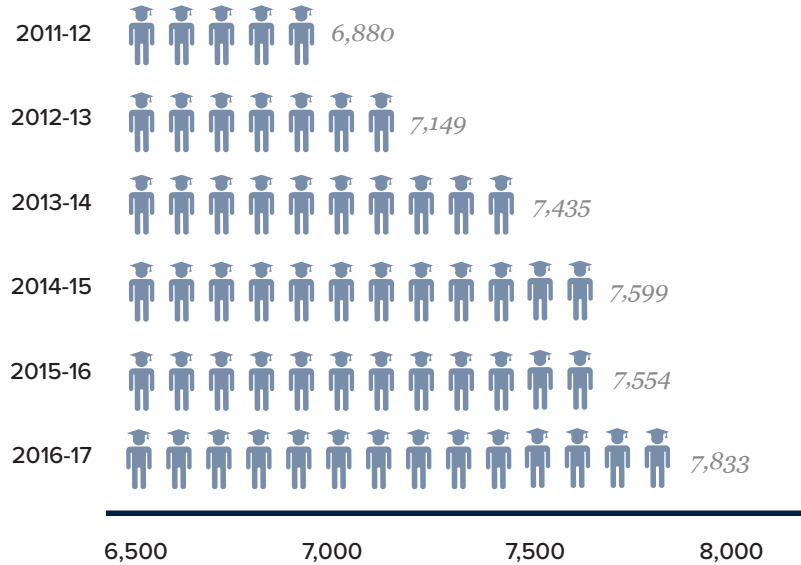
TRANSFER DATA REPORTING

The Arizona State System for Information on Student Transfer (ASSIST) is a relational database containing enrollment and degree information on students attending Arizona's public universities and community college districts. Using this data, AZTransfer provides a statewide snapshot of progress toward improving transfer and degree attainment in Arizona.



BACCALAUREATE DEGREE RECIPIENTS

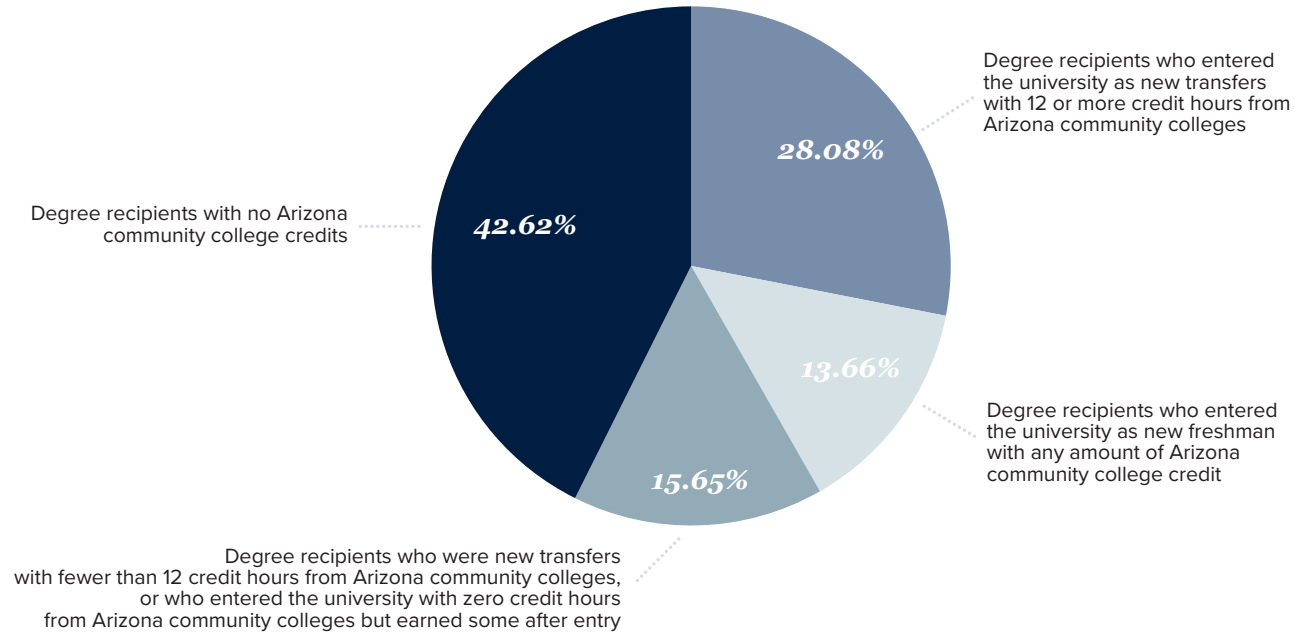
who entered as new Arizona community college transfers





BACCALAUREATE DEGREE RECIPIENTS

in 2016-17 with any credit from Arizona community colleges





CREDIT HOURS TRANSFERRED AT ENTRY

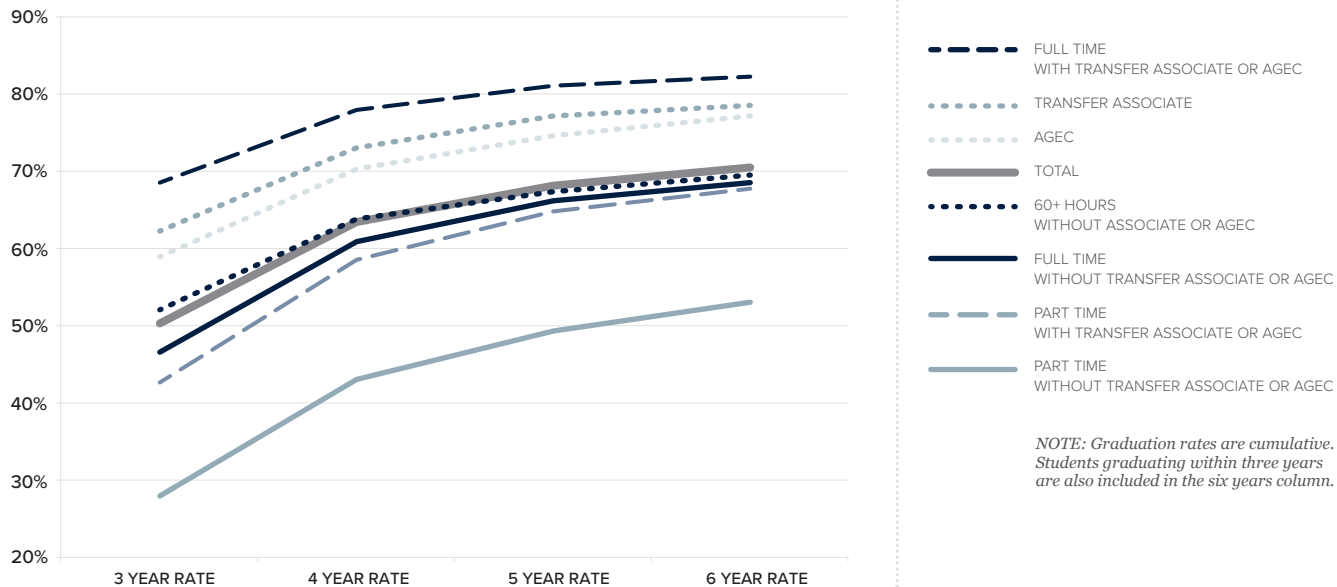
by new transfers from Arizona community colleges

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
12-23 HOURS	7.2%	7.0%	7.1%	7.3%	7.9%	8.2%
24-34 HOURS	8.0%	8.5%	8.9%	8.4%	8.4%	9.3%
35-59 HOURS	30.8%	30.3%	30.5%	29.9%	30.8%	30.6%
60+ HOURS	53.9%	54.2%	53.5%	54.4%	52.8%	51.9%
ASSOCIATE'S DEGREE	54.9%	54.9%	56.7%	56.6%	55.6%	N/A
AGEC ONLY	5.2%	5.5%	5.0%	5.4%	4.8%	N/A



BACCALAUREATE DEGREE GRADUATION RATE

of new transfers from Arizona community colleges

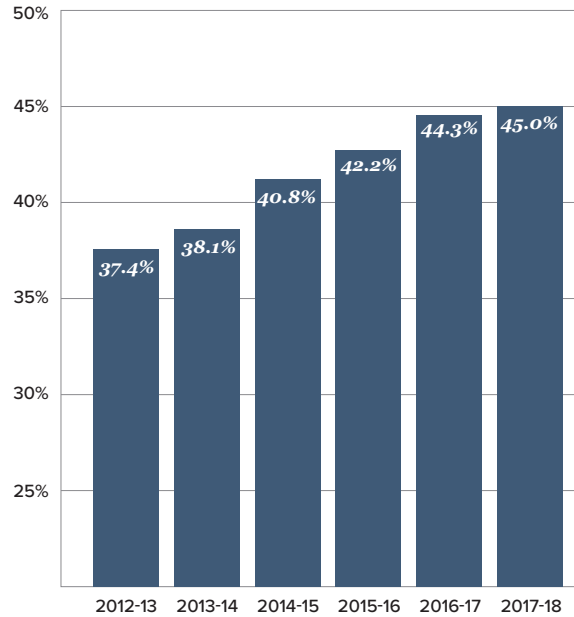


NOTE: Graduation rates are cumulative. Students graduating within three years are also included in the six years column.



MINORITY STUDENTS

who were new transfers from Arizona community colleges





COURSE EQUIVALENCY REPORT

Arizona community college courses are constantly evaluated throughout the year to determine their transferability to ASU, NAU, and UA. Course equivalencies are categorized as direct equivalencies, electives, and non transferable.



2,996 Arizona community college courses with direct equivalency to ASU

	AWC	CAC	COCHISE	CCC	DINÉ	EAC	MCCD	MOHAVE	NPC	PIMA	TOCC	YAVAPAI	TOTAL
DIRECT EQUIVALENCY	270	216	186	138	84	324	889	120	137	331	83	218	2,996
ELECTIVE CREDIT	595	422	313	234	149	558	3,098	146	281	839	175	491	7,298
NOT TRANSFERABLE	269	395	165	122	8	292	2,764	249	165	603	21	322	5,375
PENDING EVALUATION*	39	30	6	25	33	22	321	2	23	71	57	71	700
TOTAL	1,173	1,063	670	519	274	1,196	7,069	517	606	1,844	336	1,102	16,369

*Courses are continuously evaluated throughout the year. These courses were pending evaluation at the time of report publication.



2,894 Arizona community college courses with direct equivalency to NAU

	AWC	CAC	COCHISE	CCC	DINÉ	EAC	MCCD	MOHAVE	NPC	PIMA	TOCC	YAVAPAI	TOTAL
DIRECT EQUIVALENCY	252	222	162	179	101	389	622	126	150	375	75	232	2,894
ELECTIVE CREDIT	895	742	482	329	151	778	6,041	369	438	1,394	188	785	12,592
NOT TRANSFERABLE	5	46	20	1	3	10	70	7	7	20	2	21	212
PENDING EVALUATION*	21	53	6	10	19	10	336	15	11	55	71	64	671
TOTAL	1,173	1,063	670	519	274	1,196	7,069	517	606	1,844	336	1,102	16,369

*Courses are continuously evaluated throughout the year. These courses were pending evaluation at the time of report publication.



2,200 Arizona community college courses with direct equivalency to UA

	AWC	CAC	COCHISE	CCC	DINÉ	EAC	MCCD	MOHAVE	NPC	PIMA	TOCC	YAVAPAI	TOTAL
DIRECT EQUIVALENCY	187	155	142	131	68	205	507	106	111	335	70	183	2,200
ELECTIVE CREDIT	808	389	323	196	150	594	3,341	141	269	826	175	428	7,640
NOT TRANSFERABLE	146	473	190	160	22	368	3,007	264	188	635	79	406	5,938
PENDING EVALUATION*	32	46	15	32	34	29	214	6	38	48	12	85	591
TOTAL	1,173	1,063	670	519	274	1,196	7,069	517	606	1,844	336	1,102	16,369

*Courses are continuously evaluated throughout the year. These courses were pending evaluation at the time of report publication.



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...

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