



2018 DEGREES AWARDED

ABOUT THIS REPORT

The 2018 Degrees Awarded Report provides information on the number, growth and types of degrees Arizona's public universities confer to graduates. The report is intended to document the contribution of Arizona's public universities to improving the skills of the local workforce and expanding educational attainment. The report categorizes hundreds of different degrees awarded into broad fields of study using the U.S. Department of Education's classification of instructional programs, commonly referred to as Classification of Instructional Program (CIP) codes. The report provides data from 2014 through 2018 for each CIP code, illustrating degree trends, including trends in high demand fields such as education, health, science, technology, engineering and math (STEM).

ABOUT THE ARIZONA BOARD OF REGENTS

The Arizona Board of Regents is committed to ensuring access for qualified residents of Arizona to undergraduate and graduate institutions; promoting the discovery, application, and dissemination of new knowledge; extending the benefits of university activities to Arizona's citizens outside the university; and maximizing the benefits derived from the state's investment in education.

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OVERVIEW

In 2018, Arizona’s public universities awarded more degrees to students than at any other point in the state’s history. The university enterprise is also conferring more graduate degrees to students than ever before. In addition to producing more degrees generally, the universities continue to produce record numbers of degrees in high demand fields. This continued increase in degree attainment is important because “postsecondary education is the surest path to the middle-class in our country. Americans with college degrees are more likely to live healthier lives, be more civically engaged in their communities, have good-paying jobs and experience greater job security.”¹ Arizona’s economic competitiveness depends on Arizona’s public universities continuing to produce more degrees and increase degrees in high demand fields.

Arizona’s public universities are Arizona’s largest provider of higher education, enrolling more than 186,000 students in 2018, of which 102,000 are Arizona resident students.² Moreover, 70 percent of Arizona high school graduates who sought a four-year degree attend either Arizona State University, Northern Arizona University or the University of Arizona. This substantial enrollment results in Arizona’s public universities being the leading supplier of individuals with bachelor’s and graduate degrees in Arizona. Most of the universities’ graduates stay in Arizona after receiving their diplomas, find jobs and contribute to the state’s workforce.³

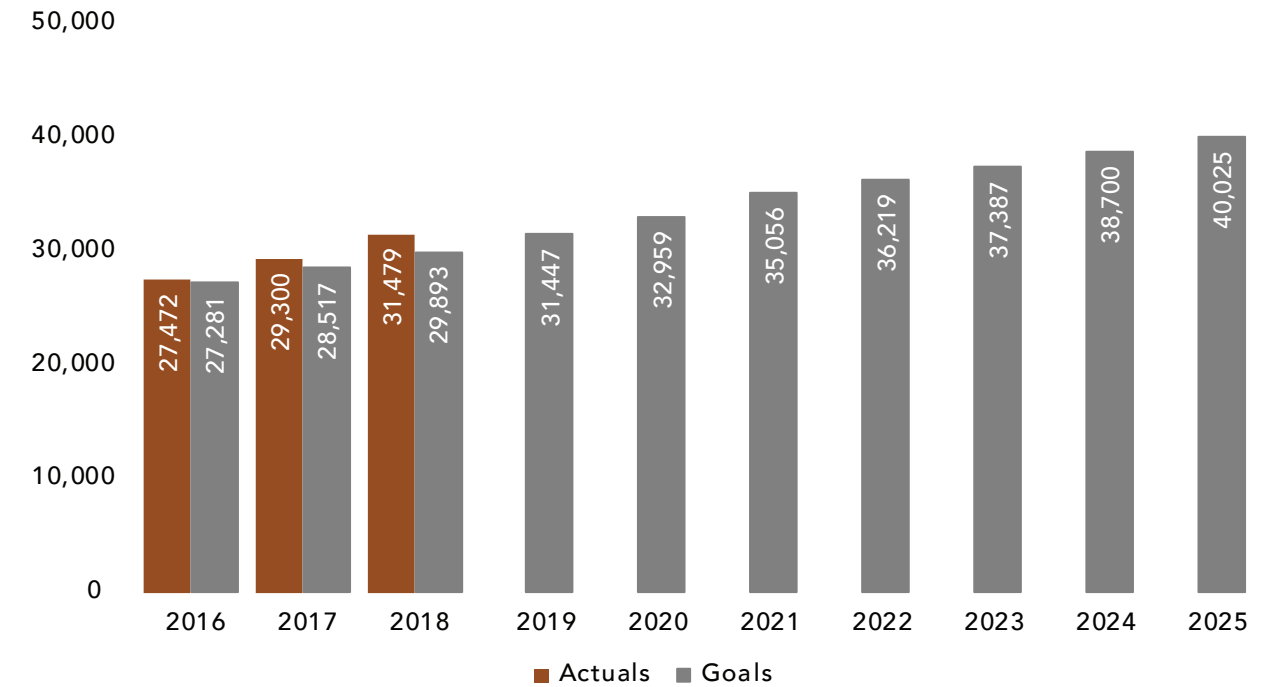
The board has established aggressive metric goals that call for an increasingly greater number of bachelor’s and graduate degrees due to the important correlation between degree attainment and individual and community success. The board has set the expectation that by 2025, Arizona’s public universities will award annually more than 40,000 bachelor’s degrees along with more than 16,000 graduate degrees.⁴ The information contained in this report demonstrates the universities continued to keep pace with the board’s ambitious goals in 2018.

NUMBER OF BACHELOR’S DEGREES AWARDED TO STUDENTS INCREASES AT ACCELERATING PACE

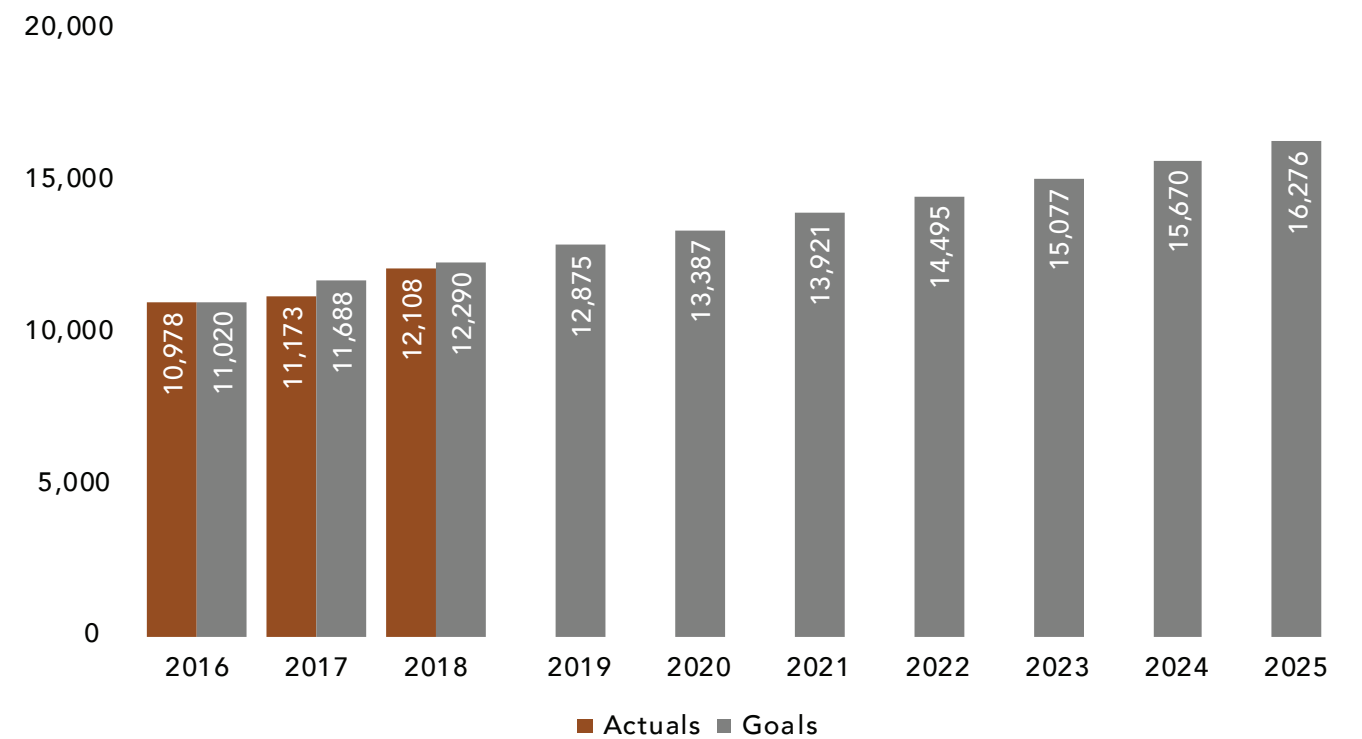
In 2018, Arizona public university graduates earned 31,479 bachelor’s degrees – up for the twelfth year in a row, and a 54.7 percent increase since 2009. Moreover, the data indicates that over the past two years the increase in degree production is accelerating.

Increasing bachelor’s degrees awarded to students is significant as educational attainment is a critical determinant of a person’s employment, income, health status, housing, and other economic and social characteristics. On average, individuals with bachelor’s degrees fare better than their counterparts in earnings and are better positioned to weather economic downturns. While a bachelor’s degree is not a guarantee of career success or economic prosperity, it is still the best safeguard against poverty and economic insecurity.

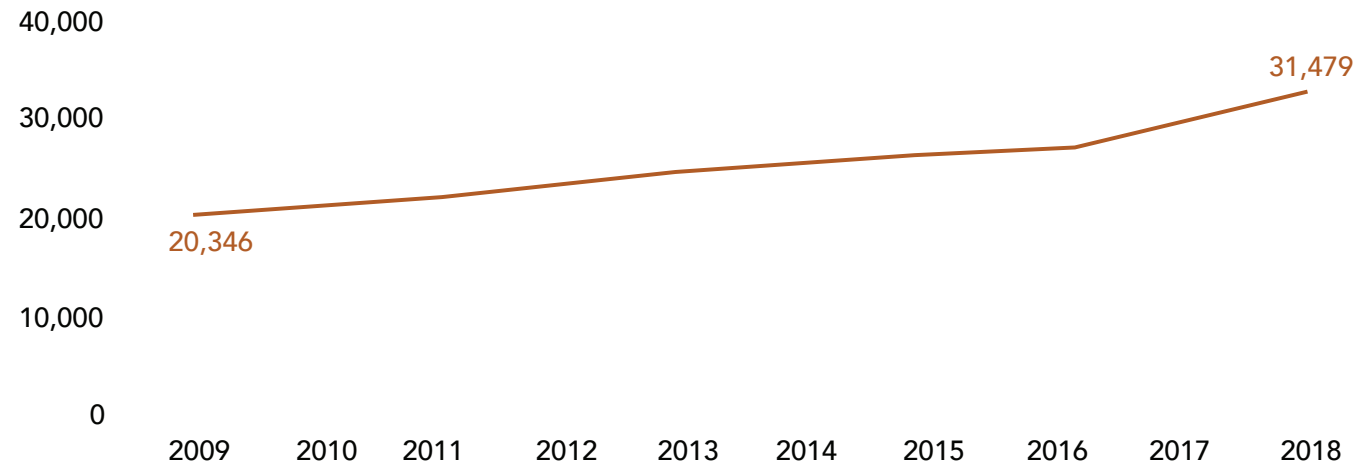
BACHELOR’S DEGREES AWARDED⁵



GRADUATE DEGREES AWARDED



NUMBER OF BACHELOR'S DEGREES AWARDED



From 2009 through 2018 bachelor's degree awards increased 54.7 percent.

STUDENTS AWARDED MORE BACHELOR'S DEGREES IN HIGH DEMAND FIELDS

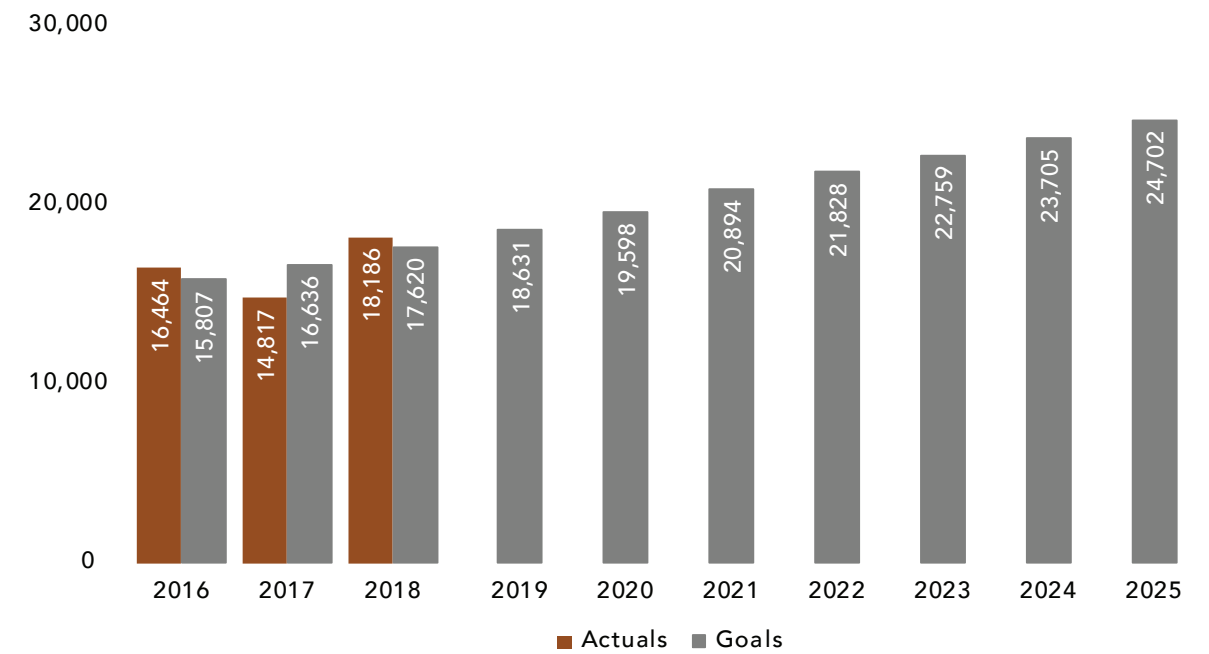
In 2018, students at Arizona's public universities earned a record number of bachelor's degrees in STEM, and health-related fields. The number of bachelor's degrees in education also increased in 2018, but the number has substantially declined since 2009.

The board tracks high demand degrees in the areas of health care, education and particularly STEM degrees because of their impact on Arizona's competitiveness.

The board focuses on STEM education since these degrees underpin substantial economic activity, including in the areas of technology, transportation, manufacturing, food production and health care. STEM degree production and innovation go hand in hand. The Education Commission of the States estimates that between 2017 and 2027, the number of STEM jobs in the nation will grow by 13 percent, compared to 9 percent for non-STEM jobs with positions in computing, engineering and advanced manufacturing leading the way.⁶ In addition to their overall importance to the economy, on an individual level STEM degrees have the highest wages and experience the largest wage growth over time.⁷ In 2018, the universities awarded 7,101 bachelor's degrees in STEM fields, more than any prior year on record.

The board focuses on health-field related bachelor's degrees to meet the expected increase for health-care services and jobs in these fields. The Bureau of Labor Statistics projects "health-care employment growth across the nation of 26 percent between 2012 and 2022, an increase of about 4.1 million jobs." Several factors contribute to this projected growth, including a growing and aging population with more chronic conditions.⁸ The need for trained health-care providers in Arizona is likely to be similar to the nation's demand for workers

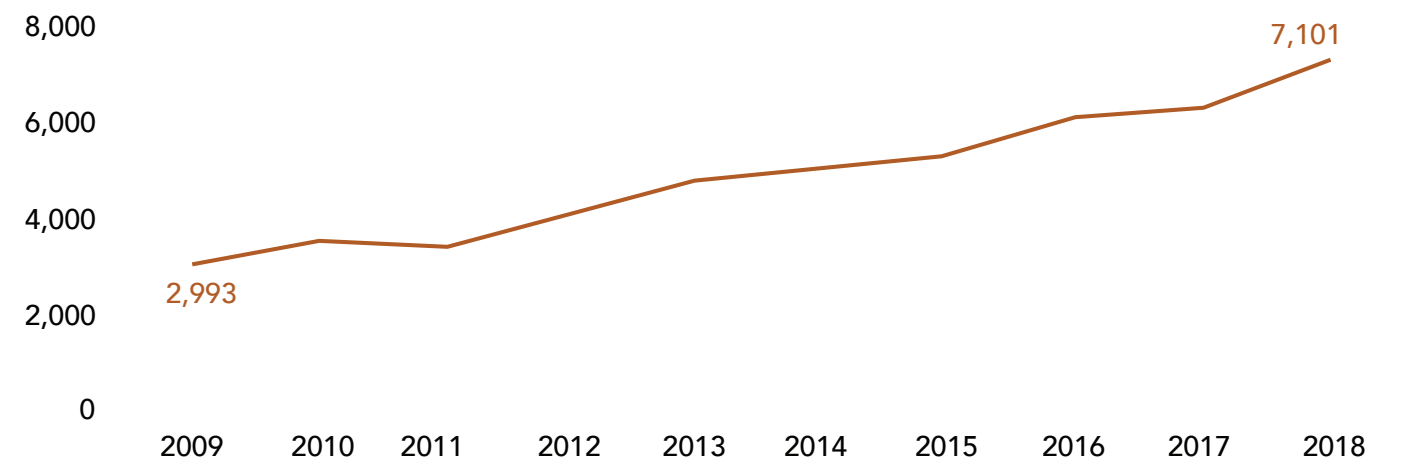
HIGH DEMAND DEGREES AWARDED



in these fields. In light of these trends, students are choosing health-care professions, and the universities awarded more bachelor's degrees in the health fields than at any time in their history – producing 171 percent more health-related bachelor's degrees in 2018 than in 2009.

In contrast to bachelor's degree awards in the STEM and health fields, bachelor's degree awards in education have reversed course during the past decade. While the universities continue to award more than 1,500 bachelor's degrees in the education fields annually, the number of bachelor's degrees in this area

STEM BACHELOR'S DEGREES AWARDED



From 2009 through 2018 STEM degrees increased 137.3 percent.

of study has declined more than 27 percent since 2009. There are a number of possible reasons for the decline of education bachelor's degrees, including the perception that teaching is an undesirable career due to a perceived lack of professional autonomy and low wages.⁹

BACHELOR'S DEGREES AWARDED IN BUSINESS SIGNIFICANTLY LEAD ALL DEGREES AWARDED

The number of bachelor's degrees awarded in business fields at Arizona public universities continues to rise year-over-year with a 9.8 percent increase over last year and a 76.7 percent increase since 2009. Moreover, the 6,089 bachelor's degrees in business fields is by far the largest number of degrees awarded in any field of study. The universities award twice as many bachelor's degrees in business than in health related fields and the social sciences, three times as many degrees than in psychology and four times as many as in education.

The number of master's degrees awarded in business also increased from 1,663 in 2017 to 1,780 in 2018, an increase of 7 percent.

Since 2009, many of the most popular bachelor's degree fields at Arizona public universities – business, engineering, health and social sciences – all experienced growth; however, other degree fields including education, history, and visual and performing arts experienced declines. There are several possible explanations for the decrease, such as a shrinking job market in these fields and lower compensation compared to degrees in other areas.

GRADUATE DEGREES AWARDED TO STUDENTS INCREASING, BUT NOT IN ALL FIELDS

In 2018, Arizona's public universities conferred 12,093 graduate degrees – a record number of master's and doctoral degrees awarded. The universities awarded 9,987 master's degrees with the greatest numbers in the fields of education, business management, engineering, health professions and public administration. The universities also conferred 2,106 doctoral degrees to students with the greatest numbers in the fields of health, legal professions, engineering, education and physical sciences.

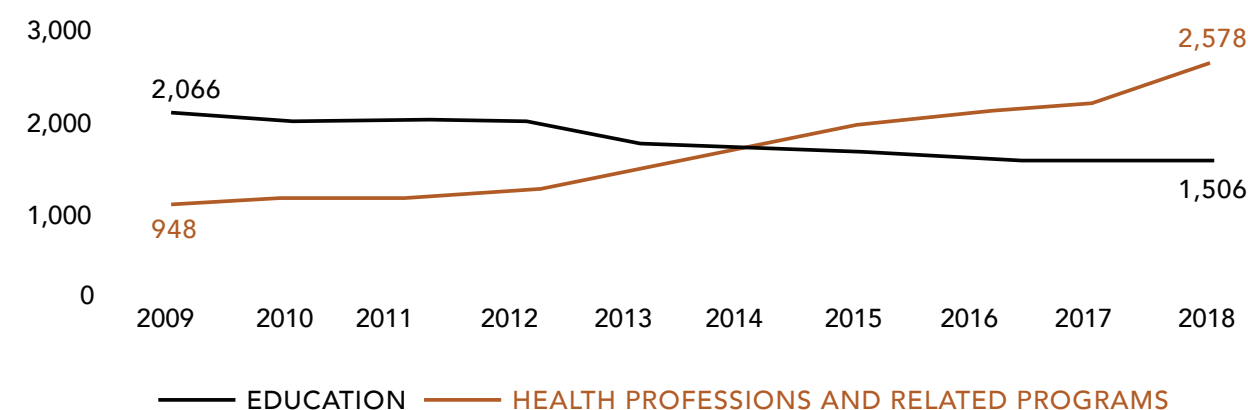
While the number of doctoral degrees overall continues to increase, and some doctoral degrees such as health-related doctorates continue to grow rapidly, doctoral degrees in fields such as education, physical sciences and social sciences have decreased. There are several possible explanations for the decrease in doctoral degrees in these fields, including a shrinking job market in these areas, lack of opportunity for academic positions or insufficient compensation in comparison to a bachelor's or master's degree.

INCREASING EDUCATIONAL ATTAINMENT BOOSTS ARIZONA'S WORKFORCE

Although Arizona's public universities produce a record numbers of degrees, Arizona continues to lag behind the national average in the number of residents with a bachelor's degree. According to the most recent census numbers, 29 percent of Arizona's population has a bachelor's degree or more

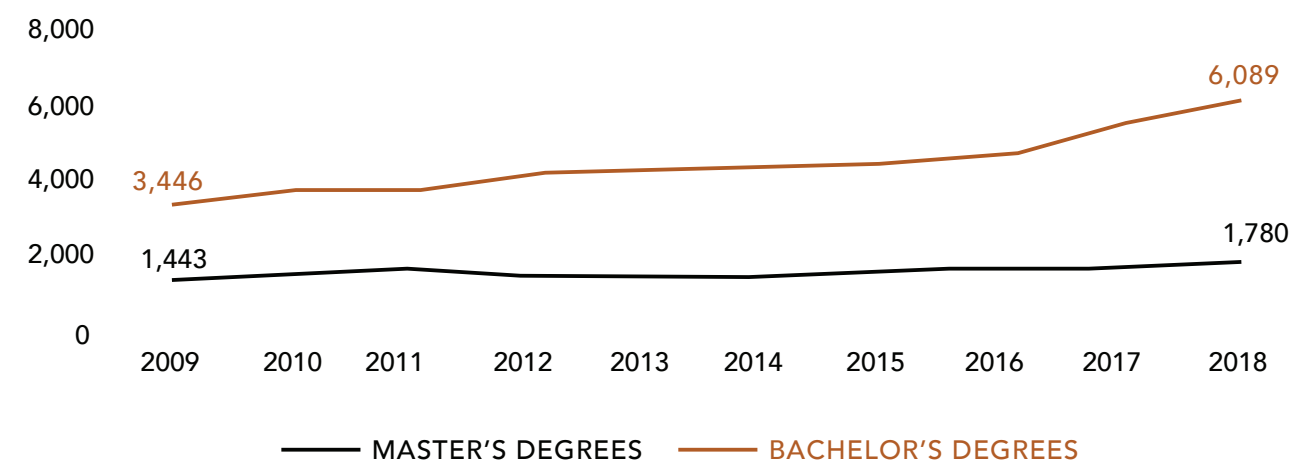
as compared to a national average of 35 percent.⁹ Increasing educational attainment is of upmost importance since more than two-thirds of Arizona jobs and job openings will require a postsecondary credential by 2020, and 35 percent of jobs will require a bachelor's degree.¹¹ For these reasons, the board continues to set aggressive metric goals regarding degrees awarded.

COMPARISON OF BACHELOR'S DEGREES AWARDED IN HEALTH AND EDUCATION FIELDS



From 2009 through 2018 health degrees increased 171.9 percent while education degrees decreased 27.1 percent.

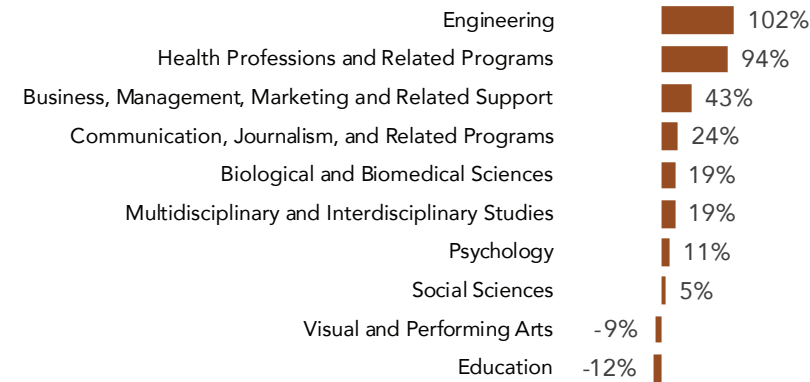
BUSINESS DEGREES AWARDED



From 2009 through 2018 bachelor's degrees in business increased 76.7 percent while during the same time period master's degrees increased 23.3 percent.

FIVE-YEAR CHANGE IN TOP BACHELOR'S DEGREE FIELDS

These fields represent 75 percent of all bachelor's degrees awarded.



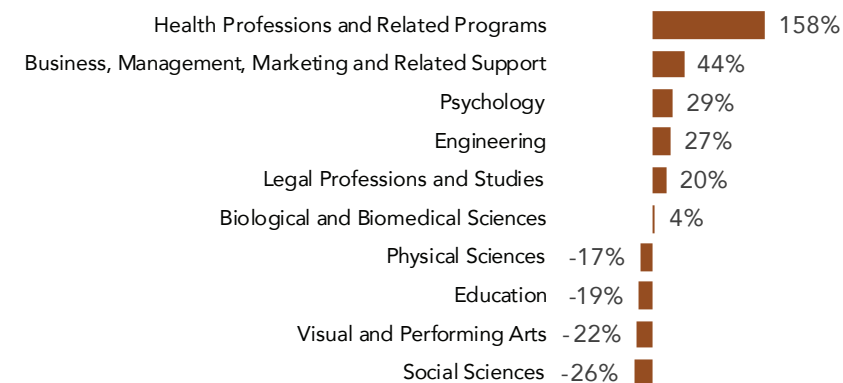
FIVE-YEAR CHANGE IN TOP MASTER'S DEGREE FIELDS

These fields represents 83 percent of all master's degrees awarded.



FIVE-YEAR CHANGE IN TOP DOCTORAL DEGREE FIELDS

These fields represent 89 percent of all doctoral degrees awarded.



KEY TAKEAWAYS

- Arizona's public universities all increased the number of degrees conferred in every type of degree (bachelor's, master's and doctoral) and kept pace with the board's aggressive metric goals.
- Arizona's public universities continue to improve upon the long-term degree trends with the growth in degrees accelerating in the most recent years - a 28.9 percent increase over the last five years.
- In 2018, bachelor's degrees awarded in business fields continues to lead all other degree fields with 136 percent more degrees awarded in business than in any other field of study.
- All three of the universities significantly increased engineering bachelor's degrees and other key STEM fields – together producing 7,101 bachelor's degrees in STEM fields in 2018, a 9.3 percent increase since 2017 and a 49 percent increase over the last five years.
- The universities awarded substantially more bachelor's degrees in health fields in 2018 – conferring 2,578 degrees, an increase of 14.8 percent from 2017 and a 94 percent increase over the last five years.
- Arizona's public universities also increased graduate degree awards – producing more than 12,000 graduate degrees in 2018.
- Although doctoral degrees in health and engineering experienced large increases, doctoral degrees in education, physical sciences, social sciences and other fields experienced double-digit percentage declines.

ENDNOTES

¹ U.S. Department of Education, Fact Sheet: A College Degree: Surest Pathway to Expanded Opportunity, Success for American Students September 16, 2016, <https://www.ed.gov/news/press-releases/fact-sheet-college-degree-surest-pathway-expanded-opportunity-success-american-students>

² See Arizona Board of Regents 2018 Fall Enrollment Report, <https://public.azregents.edu/News%20Clips%20Docs/2018%20Fall%20Enrollment%20Report.pdf>

³ See Id.

⁴ See Arizona Board of Regents Enterprise Metrics, <https://www.azregents.edu/dashboards-tableau#>

⁵ Graphs illustrating metrics achievement are developed from the ABOR BI database, all other graphs in the overview section are developed using data submitted in response to this degrees awarded report.

⁶ See Education Commission of the States – Vital Signs, <http://vitalsigns.ecs.org/state/united-states/demand>.

⁷ See Georgetown University, Center for Education and the Workforce Report Three Educational Pathways to Good Jobs, <https://cew.georgetown.edu/cew-reports/3pathways/>. See also Arizona Board of Regents 2018 Wages of Graduates Report, <https://public.azregents.edu/News%20Clips%20Docs/2018%20Wages%20of%20Graduates%20Report.pdf>.

⁸ See Bureau of Labor Statistics Career Outlook, <https://www.bls.gov/careeroutlook/2014/spring/art03.pdf>

⁹ See Edweek, <https://www.edweek.org/ew/articles/2018/08/09/enrollment-is-down-at-teacher-colleges-so.html> citing the American Association of State Colleges and Universities.

¹⁰ See American Community Survey, <https://factfinder.census.gov/faces/nav/jsf/pages/index.xhtml>

¹¹ See Georgetown University, Center for Education and the Workforce Report Recovery Job Growth and Education Requirements Through 2020, <https://cew.georgetown.edu/cew-reports/recovery-job-growth-and-education-requirements-through-2020/>. See also Georgetown University, Center for Education and the Workforce Report Three Educational Pathways to Good Jobs, <https://cew.georgetown.edu/cew-reports/3pathways/>.

Arizona Public Universities Enterprise

DA.Enterprise.1: 2014-2018 Bachelor's Degrees Awarded by Instructional Program

Enterprise bachelor's STEM degrees awarded increased 49 percent in the last five years.

Classification of Instructional Program (CIP)	Trend	5-Year	
		Change	% Change
52 Business, Management, Marketing and Related Support		1,835	43%
51 Health Professions and Related Programs		1,250	94%
14 Engineering		1,295	102%
45 Social Sciences		111	5%
26 Biological and Biomedical Sciences		345	19%
9 Communication, Journalism, and Related Programs		359	24%
42 Psychology		187	11%
13 Education		-215	-12%
30 Multidisciplinary and Interdisciplinary Studies		228	19%
50 Visual and Performing Arts		-119	-9%
11 Computer and Information Sciences and Support Services		627	156%
24 Liberal Arts and Sciences, General Studies and Humanities		255	38%
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services		339	74%
19 Family and Consumer Sciences/Human Sciences		-22	-3%
31 Parks, Recreation, Leisure and Fitness Studies		10	2%
23 English Language and Literatures/Letters		-79	-11%
44 Public Administration and Social Service Professions		119	26%
40 Physical Sciences		42	10%
16 Foreign Languages, Literatures and Linguistics		-48	-11%
4 Architecture and Related Services		78	27%
3 Natural Resources and Conservation		-7	-2%
27 Mathematics and Statistics		50	20%
54 History		-134	-31%
41 Science Technologies/Technicians		-30	-10%
22 Legal Professions and Studies		40	25%
38 Philosophy and Religious Studies		-15	-7%
1 Agriculture, Agriculture Operations, and Related Sciences		-34	-20%
5 Area, Ethnic, Cultural, Gender, and Group Studies		-2	-2%
10 Communications Technologies/Technicians and Support Services		78	200%
49 Transportation and Materials Moving		64	125%
15 Engineering Technologies and Engineering-Related Fields		-73	-45%
46 Construction Trades			
25 Library Science			
47 Mechanic and Repair Technologies/Technicians			
28 Military Science, Leadership and Operational Art			
29 Military Technologies and Applied Sciences			
12 Personal and Culinary Services			
48 Precision Production			
39 Theology and Religious Vocations			
Total		6,534	25%
Total Unduplicated		6,559	26%
STEM Degrees (ABOR Definition)		2,322	49%

Arizona Public Universities Enterprise

DA.Enterprise.1: (Continued)

	2014	2015	2016	2017	2018				
4,406		4,532		4,753		5,544		6,089	
1,623		1,964		2,125		2,244		2,578	
1,470		1,574		2,059		2,238		2,568	
2,255		2,280		2,243		2,331		2,343	
1,909		2,100		2,126		2,140		2,187	
1,597		1,732		1,690		1,780		1,866	
1,712		1,674		1,584		1,600		1,815	
1,612		1,610		1,526		1,478		1,506	
1,255		1,258		1,244		1,335		1,452	
1,330		1,234		1,210		1,208		1,187	
486		555		679		833		1,030	
740		743		801		910		922	
545		633		682		774		800	
706		749		682		685		679	
600		597		532		628		635	
609		543		562		620		625	
454		428		436		515		575	
394		395		466		404		445	
444		428		432		379		393	
285		275		322		284		362	
315		272		280		321		307	
276		271		263		297		301	
391		384		276		314		293	
260		253		229		258		263	
166		146		159		194		199	
167		175		177		189		187	
146		144		138		136		134	
141		116		146		146		121	
40		64		81		88		117	
69		64		72		59		115	
136		152		95		99		91	
26,539		27,345		28,070		30,031		32,185	
25,785		26,634		27,472		29,300		31,479	
5,110		5,420		6,102		6,491		7,101	

Arizona Public Universities Enterprise

DA.Enterprise.2: 2014-2018 Master's Degrees Awarded by Instructional Program

Enterprise master's STEM degrees awarded increased 68 percent in the last five years.

Classification of Instructional Program (CIP)	Trend	5-Year	
		Change	% Change
13 Education		184	9%
52 Business, Management, Marketing and Related Support		338	23%
14 Engineering		512	74%
51 Health Professions and Related Programs		386	80%
44 Public Administration and Social Service Professions		101	24%
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services		428	571%
11 Computer and Information Sciences and Support Services		213	86%
45 Social Sciences		154	78%
50 Visual and Performing Arts		38	20%
19 Family and Consumer Sciences/Human Sciences		167	304%
26 Biological and Biomedical Sciences		94	90%
23 English Language and Literatures/Letters		-14	-9%
22 Legal Professions and Studies		104	236%
3 Natural Resources and Conservation		81	153%
4 Architecture and Related Services		-54	-29%
40 Physical Sciences		-22	-15%
9 Communication, Journalism, and Related Programs		22	24%
42 Psychology		1	1%
54 History		90	692%
30 Multidisciplinary and Interdisciplinary Studies		36	71%
15 Engineering Technologies and Engineering-Related Fields		-56	-42%
24 Liberal Arts and Sciences, General Studies and Humanities		21	40%
25 Library Science		-26	-31%
16 Foreign Languages, Literatures and Linguistics		-27	-36%
27 Mathematics and Statistics		-3	-6%
5 Area, Ethnic, Cultural, Gender, and Group Studies		-11	-27%
31 Parks, Recreation, Leisure and Fitness Studies		6	50%
38 Philosophy and Religious Studies		-11	-41%
1 Agriculture, Agriculture Operations, and Related Sciences		-20	-69%
10 Communications Technologies/Technicians and Support Services			
46 Construction Trades			
47 Mechanic and Repair Technologies/Technicians			
28 Military Science, Leadership and Operational Art			
29 Military Technologies and Applied Sciences			
12 Personal and Culinary Services			
48 Precision Production			
41 Science Technologies/Technicians			
39 Theology and Religious Vocations			
49 Transportation and Materials Moving			
Total		2,732	38%
Total Unduplicated		2,737	38%
STEM Degrees (ABOR Definition)		875	68%

Arizona Public Universities Enterprise

DA.Enterprise.2: (Continued)

	2014	2015	2016	2017	2018
13 Education	1,968	1,986	2,014	2,065	2,181
52 Business, Management, Marketing and Related Support	1,584	1,662	1,797	1,663	1,780
14 Engineering	837	1,094	1,118	1,079	1,200
51 Health Professions and Related Programs	513	571	761	803	869
44 Public Administration and Social Service Professions	407	468	471	430	521
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services	120	176	237	409	503
11 Computer and Information Sciences and Support Services	307	405	440	410	461
45 Social Sciences	231	210	240	378	351
50 Visual and Performing Arts	203	181	218	213	232
19 Family and Consumer Sciences/Human Sciences	61	66	165	185	222
26 Biological and Biomedical Sciences	112	100	151	158	198
23 English Language and Literatures/Letters	157	124	152	118	149
22 Legal Professions and Studies	49	82	91	150	148
3 Natural Resources and Conservation	61	68	119	128	134
4 Architecture and Related Services	188	156	170	158	130
40 Physical Sciences	109	112	156	115	121
9 Communication, Journalism, and Related Programs	94	95	130	78	112
42 Psychology	96	99	107	103	110
54 History	18	30	34	68	103
30 Multidisciplinary and Interdisciplinary Studies	44	73	77	96	87
15 Engineering Technologies and Engineering-Related Fields	120	86	80	90	76
24 Liberal Arts and Sciences, General Studies and Humanities	71	84	76	67	73
25 Library Science	76	76	54	44	59
16 Foreign Languages, Literatures and Linguistics	57	70	63	45	48
27 Mathematics and Statistics	38	52	76	54	46
5 Area, Ethnic, Cultural, Gender, and Group Studies	41	26	31	39	30
31 Parks, Recreation, Leisure and Fitness Studies	13	9	11	9	18
38 Philosophy and Religious Studies	22	30	14	20	16
1 Agriculture, Agriculture Operations, and Related Sciences	39	55	30	39	9
10 Communications Technologies/Technicians and Support Services					
46 Construction Trades					
47 Mechanic and Repair Technologies/Technicians					
28 Military Science, Leadership and Operational Art					
29 Military Technologies and Applied Sciences					
12 Personal and Culinary Services					
48 Precision Production					
41 Science Technologies/Technicians					
39 Theology and Religious Vocations					
49 Transportation and Materials Moving					
Total	7,636	8,246	9,083	9,214	9,987
Total Unduplicated	7,632	8,232	9,066	9,214	9,987
STEM Degrees (ABOR Definition)	1,464	1,831	2,060	1,944	2,160

Arizona Public Universities Enterprise

DA.Enterprise.3: 2014-2018 Doctoral Degrees Awarded by Instructional Program
Enterprise doctoral degrees awarded increased 29 percent over the last five years.

Classification of Instructional Program (CIP)	Trend	5-Year	
		Change	% Change
51 Health Professions and Related Programs		393	158%
22 Legal Professions and Studies		72	20%
14 Engineering		43	27%
13 Education		-27	-19%
40 Physical Sciences		-23	-17%
42 Psychology		22	29%
26 Biological and Biomedical Sciences		3	4%
45 Social Sciences		-22	-26%
50 Visual and Performing Arts		-16	-22%
52 Business, Management, Marketing and Related Support		16	44%
27 Mathematics and Statistics		19	90%
16 Foreign Languages, Literatures and Linguistics		6	24%
23 English Language and Literatures/Letters		0	0%
11 Computer and Information Sciences and Support Services		-3	-10%
3 Natural Resources and Conservation		3	18%
9 Communication, Journalism, and Related Programs		4	25%
44 Public Administration and Social Service Professions		3	23%
5 Area, Ethnic, Cultural, Gender, and Group Studies		6	75%
38 Philosophy and Religious Studies		-3	-20%
30 Multidisciplinary and Interdisciplinary Studies		4	57%
54 History		-5	-36%
31 Parks, Recreation, Leisure and Fitness Studies		-2	-22%
1 Agriculture, Agriculture Operations, and Related Sciences		-8	-67%
4 Architecture and Related Services		-5	-71%
19 Family and Consumer Sciences/Human Sciences		-5	-83%
25 Library Science		0	
10 Communications Technologies/Technicians and Support Services			
46 Construction Trades			
15 Engineering Technologies and Engineering-Related Fields			
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
24 Liberal Arts and Sciences, General Studies and Humanities			
47 Mechanic and Repair Technologies/Technicians			
28 Military Science, Leadership and Operational Art			
29 Military Technologies and Applied Sciences			
12 Personal and Culinary Services			
48 Precision Production			
41 Science Technologies/Technicians			
39 Theology and Religious Vocations			
49 Transportation and Materials Moving			
Total		475	29%
Total Unduplicated		475	29%
Professional Doctorates		413	84%
STEM Degrees (ABOR Definition)		42	9%

Arizona Public Universities Enterprise

DA.Enterprise.3: (Continued)

	2014	2015	2016	2017	2018
425	490	490	593	642	
353	381	336	339	433	
159	153	192	178	204	
129	133	125	113	118	
122	147	136	124	115	
91	95	104	105	97	
100	103	88	92	82	
82	88	79	76	64	
54	56	60	62	58	
23	57	46	41	52	
32	27	26	33	40	
22	32	25	33	31	
29	31	33	20	28	
11	37	33	29	26	
27	26	23	20	20	
12	9	22	14	20	
21	21	14	17	16	
14	18	11	19	14	
8	7	8	4	12	
6	6	7	13	11	
19	21	25	17	9	
12	17	11	9	7	
14	9	7	1	4	
9	5	2	2	2	
3	6	9	5	1	
4	1				
1,781	1,976	1,912	1,959	2,106	
1,781	1,976	1,912	1,959	2,106	
651	709	661	802	905	
451	493	498	476	487	

Arizona State University

DA.ASU.1: 2014-2018 Bachelor's Degrees Awarded by Instructional Program

Bachelor's degrees awarded at ASU in engineering increased 120 percent in the last five years.

Classification of Instructional Program (CIP)	Trend	5-Year	
		Change	% Change
52 Business, Management, Marketing and Related Support		1,478	67%
14 Engineering		892	120%
45 Social Sciences		131	11%
9 Communication, Journalism, and Related Programs		221	23%
42 Psychology		206	24%
51 Health Professions and Related Programs		435	72%
26 Biological and Biomedical Sciences		124	14%
30 Multidisciplinary and Interdisciplinary Studies		0	0%
50 Visual and Performing Arts		2	0%
13 Education		-119	-15%
11 Computer and Information Sciences and Support Services		336	115%
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services		160	35%
19 Family and Consumer Sciences/Human Sciences		34	6%
31 Parks, Recreation, Leisure and Fitness Studies		-39	-8%
23 English Language and Literatures/Letters		34	9%
44 Public Administration and Social Service Professions		108	44%
24 Liberal Arts and Sciences, General Studies and Humanities		210	152%
4 Architecture and Related Services		41	24%
54 History		-45	-18%
27 Mathematics and Statistics		46	39%
40 Physical Sciences		67	74%
16 Foreign Languages, Literatures and Linguistics		-18	-13%
22 Legal Professions and Studies		-35	-22%
10 Communications Technologies/Technicians and Support Services		78	200%
49 Transportation and Materials Moving		64	125%
41 Science Technologies/Technicians		-23	-18%
38 Philosophy and Religious Studies		27	39%
3 Natural Resources and Conservation		-45	-32%
15 Engineering Technologies and Engineering-Related Fields		-40	-40%
5 Area, Ethnic, Cultural, Gender, and Group Studies		-2	-5%
1 Agriculture, Agriculture Operations, and Related Sciences		-49	-100%
46 Construction Trades			
25 Library Science			
47 Mechanic and Repair Technologies/Technicians			
28 Military Science, Leadership and Operational Art			
29 Military Technologies and Applied Sciences			
12 Personal and Culinary Services			
48 Precision Production			
39 Theology and Religious Vocations			
Total		4,279	31%
Total Unduplicated		4,265	31%
STEM Degrees (ABOR Definition)		1,397	58%

Arizona State University

DA.ASU.1: (Continued)

	2014	2015	2016	2017	2018				
2,333		2,414		2,617		3,211		3,681	
875		952		1,317		1,406		1,635	
1,190		1,179		1,152		1,229		1,348	
1,027		1,127		1,125		1,168		1,188	
923		875		825		886		1,061	
713		865		913		882		1,039	
947		1,014		984		990		1,004	
798		754		699		747		841	
808		749		796		743		782	
696		729		709		621		664	
332		357		420		513		627	
528		583		578		631		621	
536		560		528		558		560	
417		421		389		437		426	
320		330		345		390		415	
258		285		276		331		356	
158		183		209		282		348	
167		156		186		157		212	
235		219		167		205		205	
148		128		117		156		163	
109		101		146		146		158	
119		142		131		105		126	
161		135		125		133		122	
40		64		81		88		117	
69		64		72		59		115	
102		122		97		115		105	
62		63		75		90		97	
125		98		79		82		95	
103		130		82		72		61	
54		48		49		49		42	
54		19		8		2			
14,407		14,866		15,297		16,484		18,214	
14,381		14,842		15,264		16,450		18,178	
2,638		2,772		3,160		3,408		3,787	

Master's STEM degrees awarded at ASU increased by 84 percent in the last five years.

Classification of Instructional Program (CIP)	Trend	5-Year	
		Change	% Change
13 Education		503	57%
52 Business, Management, Marketing and Related Support		316	31%
14 Engineering		424	73%
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services		428	571%
44 Public Administration and Social Service Professions		103	27%
11 Computer and Information Sciences and Support Services		180	128%
19 Family and Consumer Sciences/Human Sciences		172	351%
45 Social Sciences		128	152%
51 Health Professions and Related Programs		59	48%
50 Visual and Performing Arts		53	43%
22 Legal Professions and Studies		117	377%
9 Communication, Journalism, and Related Programs		23	29%
54 History		92	2300%
26 Biological and Biomedical Sciences		41	79%
4 Architecture and Related Services		-35	-28%
30 Multidisciplinary and Interdisciplinary Studies		29	66%
24 Liberal Arts and Sciences, General Studies and Humanities		32	78%
3 Natural Resources and Conservation		64	800%
23 English Language and Literatures/Letters		26	62%
15 Engineering Technologies and Engineering-Related Fields		-67	-52%
42 Psychology		13	27%
31 Parks, Recreation, Leisure and Fitness Studies		6	50%
27 Mathematics and Statistics		-12	-43%
16 Foreign Languages, Literatures and Linguistics		-13	-46%
5 Area, Ethnic, Cultural, Gender, and Group Studies		8	800%
38 Philosophy and Religious Studies		-16	-64%
40 Physical Sciences		-6	-50%
1 Agriculture, Agriculture Operations, and Related Sciences		-3	-100%
10 Communications Technologies/Technicians and Support Services			
46 Construction Trades			
25 Library Science			
47 Mechanic and Repair Technologies/Technicians			
28 Military Science, Leadership and Operational Art			
29 Military Technologies and Applied Sciences			
12 Personal and Culinary Services			
48 Precision Production			
41 Science Technologies/Technicians			
39 Theology and Religious Vocations			
49 Transportation and Materials Moving			
Total		2,665	64%
Total Unduplicated		2,665	64%
STEM Degrees (ABOR Definition)		691	84%

	2014	2015	2016	2017	2018				
1,016		1,092		1,176		1,212		1,378	
1,142		1,257		1,357		1,222		1,335	
712		947		954		938		1,004	
120		176		237		409		503	
370		415		428		393		485	
193		271		301		271		321	
59		64		164		184		221	
75		65		62		187		212	
96		115		155		161		183	
147		130		161		144		176	
30		63		63		119		148	
72		76		105		56		102	
8		10		21		55		96	
36		37		76		71		93	
131		108		112		102		88	
42		58		65		80		73	
53		84		76		67		73	
16		37		53		63		72	
27		32		29		38		68	
108		67		70		77		62	
39		40		38		62		62	
13		9		11		9		18	
14		27		42		26		16	
17		17		16		9		15	
4		7		5		13		9	
19		21		10		11		9	
13		13		17		12		6	
12		30		13		17			
4,584		5,268		5,817		6,008		6,828	
4,584		5,268		5,817		6,008		6,828	
984		1,332		1,443		1,381		1,512	

Doctoral STEM degrees awarded increased by 20 percent in the last five years.

Classification of Instructional Program (CIP)	Trend	5-Year	
		Change	% Change
22 Legal Professions and Studies		73	34%
14 Engineering		41	37%
51 Health Professions and Related Programs		30	40%
42 Psychology		25	52%
13 Education		-43	-49%
52 Business, Management, Marketing and Related Support		21	100%
50 Visual and Performing Arts		-9	-19%
40 Physical Sciences		-12	-24%
26 Biological and Biomedical Sciences		4	14%
45 Social Sciences		-10	-24%
11 Computer and Information Sciences and Support Services		1	5%
27 Mathematics and Statistics		12	120%
44 Public Administration and Social Service Professions		3	23%
9 Communication, Journalism, and Related Programs		1	8%
23 English Language and Literatures/Letters		-2	-14%
16 Foreign Languages, Literatures and Linguistics		3	50%
30 Multidisciplinary and Interdisciplinary Studies		6	200%
31 Parks, Recreation, Leisure and Fitness Studies		-2	-22%
3 Natural Resources and Conservation		-1	-14%
54 History		-3	-43%
38 Philosophy and Religious Studies		-3	-50%
4 Architecture and Related Services		-5	-71%
5 Area, Ethnic, Cultural, Gender, and Group Studies		-2	-67%
1 Agriculture, Agriculture Operations, and Related Sciences			
10 Communications Technologies/Technicians and Support Services			
46 Construction Trades			
15 Engineering Technologies and Engineering-Related Fields			
19 Family and Consumer Sciences/Human Sciences			
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
24 Liberal Arts and Sciences, General Studies and Humanities			
25 Library Science			
47 Mechanic and Repair Technologies/Technicians			
28 Military Science, Leadership and Operational Art			
29 Military Technologies and Applied Sciences			
12 Personal and Culinary Services			
48 Precision Production			
41 Science Technologies/Technicians			
39 Theology and Religious Vocations			
49 Transportation and Materials Moving			
Total		128	15%
Total Unduplicated		128	15%
Professional Doctorates		72	35%
STEM Degrees (ABOR Definition)		45	20%

	2014	2015	2016	2017	2018
203	203	237	204	204	285
101	101	95	130	134	152
77	77	82	70	87	105
66	66	66	76	70	73
62	62	63	48	54	44
10	10	38	34	29	42
33	33	34	38	43	39
50	50	48	46	43	37
34	34	50	36	36	32
37	37	38	34	35	32
8	8	29	23	27	23
14	14	12	16	16	22
21	21	21	14	17	16
7	7	8	20	10	13
11	11	19	22	14	12
5	5	11	13	15	9
2	2	6	6	11	9
12	12	14	11	9	7
17	17	15	10	5	6
10	10	11	12	10	4
4	4	7	5	1	3
9	9	5	2	2	2
3	3	1	2	4	1
796	796	910	872	876	968
200	200	223	198	199	276
224	224	249	261	261	272

Northern Arizona University

DA.NAU.1: 2014-2018 Bachelor's Degrees Awarded by Instructional Program

Bachelor's degrees awarded at NAU in health professions increased by 151 percent in the last five years.

Classification of Instructional Program (CIP)	Trend	5-Year	
		Change	% Change
52 Business, Management, Marketing and Related Support		321	38%
51 Health Professions and Related Programs		565	151%
24 Liberal Arts and Sciences, General Studies and Humanities		45	9%
13 Education		-59	-10%
45 Social Sciences		80	21%
26 Biological and Biomedical Sciences		126	44%
14 Engineering		169	88%
9 Communication, Journalism, and Related Programs		48	19%
42 Psychology		26	12%
31 Parks, Recreation, Leisure and Fitness Studies		49	31%
50 Visual and Performing Arts		7	4%
44 Public Administration and Social Service Professions		72	120%
3 Natural Resources and Conservation		23	24%
40 Physical Sciences		-21	-15%
41 Science Technologies/Technicians		-62	-44%
30 Multidisciplinary and Interdisciplinary Studies		56	329%
23 English Language and Literatures/Letters		-14	-18%
11 Computer and Information Sciences and Support Services		37	132%
16 Foreign Languages, Literatures and Linguistics		25	66%
27 Mathematics and Statistics		5	19%
54 History		-18	-42%
38 Philosophy and Religious Studies		-15	-58%
5 Area, Ethnic, Cultural, Gender, and Group Studies		-6	-46%
22 Legal Professions and Studies		5	250%
1 Agriculture, Agriculture Operations, and Related Sciences			
4 Architecture and Related Services			
10 Communications Technologies/Technicians and Support Services			
46 Construction Trades			
15 Engineering Technologies and Engineering-Related Fields			
19 Family and Consumer Sciences/Human Sciences			
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
25 Library Science			
47 Mechanic and Repair Technologies/Technicians			
28 Military Science, Leadership and Operational Art			
29 Military Technologies and Applied Sciences			
12 Personal and Culinary Services			
48 Precision Production			
39 Theology and Religious Vocations			
49 Transportation and Materials Moving			
Total		1,464	31%
Total Unduplicated		1,529	34%
STEM Degrees (ABOR Definition)		277	30%

Northern Arizona University

DA.NAU.1: (Continued)

	2014	2015	2016	2017	2018				
954		934		982		1,190		1,166	
520		630		685		775		940	
582		560		592		628		574	
633		575		494		558		553	
432		438		431		510		459	
297		345		370		373		412	
208		224		237		330		361	
286		260		255		272		295	
264		269		247		275		242	
183		176		143		191		209	
192		183		156		195		182	
68		43		74		106		132	
115		102		106		138		119	
116		128		132		112		119	
118		101		80		93		78	
37		46		52		60		73	
83		57		66		67		65	
27		38		39		61		65	
48		42		50		58		63	
33		31		26		33		32	
36		46		22		35		25	
15		18		12		15		11	
12		8		17		13		7	
5		8		12		7		7	
5,264		5,262		5,280		6,095		6,189	
5,034		5,047		5,119		5,901		6,042	
914		969		990		1,140		1,186	

Northern Arizona University

DA.NAU.2: 2014-2018 Master's Degrees Awarded by Instructional Program
 Master's STEM degrees awarded at NAU increased 45 percent in the last five years.

Classification of Instructional Program (CIP)	Trend	5-Year	
		Change	% Change
13 Education		-278	-31%
51 Health Professions and Related Programs		88	90%
52 Business, Management, Marketing and Related Support		-45	-27%
23 English Language and Literatures/Letters		-24	-28%
3 Natural Resources and Conservation		9	32%
45 Social Sciences		-4	-12%
42 Psychology		-1	-4%
14 Engineering		16	178%
40 Physical Sciences		-7	-26%
26 Biological and Biomedical Sciences		5	38%
27 Mathematics and Statistics		11	183%
30 Multidisciplinary and Interdisciplinary Studies		9	300%
50 Visual and Performing Arts		0	0%
44 Public Administration and Social Service Professions		6	150%
9 Communication, Journalism, and Related Programs		-2	-33%
54 History		-2	-33%
11 Computer and Information Sciences and Support Services		3	
24 Liberal Arts and Sciences, General Studies and Humanities		-11	-100%
1 Agriculture, Agriculture Operations, and Related Sciences			
4 Architecture and Related Services			
5 Area, Ethnic, Cultural, Gender, and Group Studies			
10 Communications Technologies/Technicians and Support Services			
46 Construction Trades			
15 Engineering Technologies and Engineering-Related Fields			
19 Family and Consumer Sciences/Human Sciences			
16 Foreign Languages, Literatures and Linguistics			
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
22 Legal Professions and Studies			
25 Library Science			
47 Mechanic and Repair Technologies/Technicians			
28 Military Science, Leadership and Operational Art			
29 Military Technologies and Applied Sciences			
31 Parks, Recreation, Leisure and Fitness Studies			
12 Personal and Culinary Services			
38 Philosophy and Religious Studies			
48 Precision Production			
41 Science Technologies/Technicians			
39 Theology and Religious Vocations			
49 Transportation and Materials Moving			
Total		-227	-16%
Total Unduplicated		-226	-16%
STEM Degrees (ABOR Definition)		37	45%

Northern Arizona University

DA.NAU.2: (Continued)

	2014	2015	2016	2017	2018
748		666	646	644	612
127		118	160	158	186
156		164	147	118	121
101		78	95	63	63
26		14	45	29	37
51		53	40	63	29
26		19	36	20	27
13		9	21	19	25
22		22	17	19	20
20		14	18	21	18
6		12	19	14	17
12		12	9	8	12
10		8	8	13	10
5		10	11	7	10
12		13	13	13	4
5		10	4	9	4
18				1	3
1,346		1,222	1,289	1,219	1,198
1,346		1,222	1,289	1,219	1,198
87		71	120	103	120

Northern Arizona University

DA.NAU.3: 2014-2018 Doctoral Degrees Awarded by Instructional Program

Doctoral degrees awarded at NAU in health professions increased 147 percent in the last five years.

Classification of Instructional Program (CIP)	Trend	5-Year	
		Change	% Change
51 Health Professions and Related Programs		69	147%
13 Education		-1	-3%
16 Foreign Languages, Literatures and Linguistics		5	167%
26 Biological and Biomedical Sciences		3	75%
45 Social Sciences		1	33%
42 Psychology		-2	-33%
14 Engineering		4	
3 Natural Resources and Conservation		-3	-100%
54 History		-2	-100%
1 Agriculture, Agriculture Operations, and Related Sciences			
4 Architecture and Related Services			
5 Area, Ethnic, Cultural, Gender, and Group Studies			
52 Business, Management, Marketing and Related Support			
9 Communication, Journalism, and Related Programs			
10 Communications Technologies/Technicians and Support Services			
11 Computer and Information Sciences and Support Services			
46 Construction Trades			
15 Engineering Technologies and Engineering-Related Fields			
23 English Language and Literatures/Letters			
19 Family and Consumer Sciences/Human Sciences			
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
22 Legal Professions and Studies			
24 Liberal Arts and Sciences, General Studies and Humanities			
25 Library Science			
27 Mathematics and Statistics			
47 Mechanic and Repair Technologies/Technicians			
28 Military Science, Leadership and Operational Art			
29 Military Technologies and Applied Sciences			
30 Multidisciplinary and Interdisciplinary Studies			
31 Parks, Recreation, Leisure and Fitness Studies			
12 Personal and Culinary Services			
38 Philosophy and Religious Studies			
40 Physical Sciences			
48 Precision Production			
44 Public Administration and Social Service Professions			
41 Science Technologies/Technicians			
39 Theology and Religious Vocations			
49 Transportation and Materials Moving			
50 Visual and Performing Arts			
Total		74	74%
Total Unduplicated		74	74%
Professional Doctorates		69	147%
STEM Degrees (ABOR Definition)		4	57%

Northern Arizona University

DA.NAU.3: (Continued)

	2014	2015	2016	2017	2018
56	33	22	17	31	
2	8	5	5	8	
12	4	5	6	7	
3	2	4	5	4	
6	11	8	4	4	
1	3	6	1		
2					
56	75	80	109	116	
33	24	22	17	31	
2	8	5	5	8	
12	4	5	6	7	
3	2	4	5	4	
6	11	8	4	4	
1	3	6	1		
2					
115	127	133	147	174	
115	127	133	147	174	
56	75	80	109	116	
13	7	11	7	11	

DA.UA.1: 2014-2018 Bachelor's Degrees Awarded by Instructional Program
Bachelor's STEM degrees awarded at UA increased 44 percent in the last five years.

Classification of Instructional Program (CIP)	Trend	5-Year	
		Change	% Change
52 Business, Management, Marketing and Related Support		36	3%
26 Biological and Biomedical Sciences		95	14%
51 Health Professions and Related Programs		250	72%
14 Engineering		234	69%
30 Multidisciplinary and Interdisciplinary Studies		172	47%
45 Social Sciences		-100	-16%
42 Psychology		-45	-8%
9 Communication, Journalism, and Related Programs		90	31%
11 Computer and Information Sciences and Support Services		254	302%
13 Education		-37	-11%
50 Visual and Performing Arts		-128	-36%
16 Foreign Languages, Literatures and Linguistics		-55	-21%
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services		179	
40 Physical Sciences		-4	-2%
4 Architecture and Related Services		37	33%
23 English Language and Literatures/Letters		-99	-41%
1 Agriculture, Agriculture Operations, and Related Sciences		15	13%
19 Family and Consumer Sciences/Human Sciences		-56	-32%
27 Mathematics and Statistics		-1	-1%
3 Natural Resources and Conservation		15	19%
44 Public Administration and Social Service Professions		-61	-41%
41 Science Technologies/Technicians		55	220%
38 Philosophy and Religious Studies		-27	-25%
5 Area, Ethnic, Cultural, Gender, and Group Studies		6	9%
22 Legal Professions and Studies		70	
54 History		-71	-53%
15 Engineering Technologies and Engineering-Related Fields		-33	-52%
10 Communications Technologies/Technicians and Support Services			
46 Construction Trades			
24 Liberal Arts and Sciences, General Studies and Humanities			
25 Library Science			
47 Mechanic and Repair Technologies/Technicians			
28 Military Science, Leadership and Operational Art			
29 Military Technologies and Applied Sciences			
31 Parks, Recreation, Leisure and Fitness Studies			
12 Personal and Culinary Services			
48 Precision Production			
39 Theology and Religious Vocations			
49 Transportation and Materials Moving			
Total		791	11%
Total Unduplicated		765	12%
STEM Degrees (ABOR Definition)		648	44%

DA.UA.1: (Continued)

	2014	2015	2016	2017	2018				
1,119		1,184		1,154		1,143		1,242	
665		741		772		777		771	
390		469		527		587		599	
387		398		505		502		572	
420		458		493		528		538	
633		663		660		592		536	
525		530		512		439		512	
284		345		310		340		383	
127		160		220		259		338	
283		306		323		299		289	
330		302		258		270		223	
277		244		251		216		204	
17		50		104		143		179	
169		166		188		146		168	
118		119		136		127		150	
206		156		151		163		145	
92		125		130		134		134	
170		189		154		127		119	
95		112		120		108		106	
75		72		95		101		93	
128		100		86		78		87	
40		30		52		50		80	
90		94		90		84		79	
75		60		80		84		72	
		3		22		54		70	
120		119		87		74		63	
33		22		13		27		30	
6,868		7,217		7,493		7,452		7,782	
6,370		6,745		7,089		6,949		7,259	
1,558		1,679		1,952		1,943		2,128	

DA.UA.2: 2014-2018 Master's Degrees Awarded by Instructional Program
 Master's STEM degrees awarded at UA increased 39 percent in the last five years.

Classification of Instructional Program (CIP)	Trend	5-Year	
		Change	% Change
51 Health Professions and Related Programs		239	92%
52 Business, Management, Marketing and Related Support		67	26%
13 Education		-41	-18%
14 Engineering		72	73%
11 Computer and Information Sciences and Support Services		30	28%
45 Social Sciences		30	38%
40 Physical Sciences		-9	-9%
26 Biological and Biomedical Sciences		48	123%
25 Library Science		-26	-31%
50 Visual and Performing Arts		-15	-25%
4 Architecture and Related Services		-19	-31%
16 Foreign Languages, Literatures and Linguistics		-14	-30%
44 Public Administration and Social Service Professions		-8	-24%
3 Natural Resources and Conservation		8	47%
5 Area, Ethnic, Cultural, Gender, and Group Studies		-19	-48%
42 Psychology		-11	-34%
23 English Language and Literatures/Letters		-16	-47%
15 Engineering Technologies and Engineering-Related Fields		11	367%
27 Mathematics and Statistics		-2	-13%
1 Agriculture, Agriculture Operations, and Related Sciences		-17	-65%
38 Philosophy and Religious Studies		5	250%
9 Communication, Journalism, and Related Programs		1	20%
54 History		0	0%
30 Multidisciplinary and Interdisciplinary Studies		-2	-50%
19 Family and Consumer Sciences/Human Sciences		-5	-83%
22 Legal Professions and Studies		-13	-100%
10 Communications Technologies/Technicians and Support Services			
46 Construction Trades			
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
24 Liberal Arts and Sciences, General Studies and Humanities			
47 Mechanic and Repair Technologies/Technicians			
28 Military Science, Leadership and Operational Art			
29 Military Technologies and Applied Sciences			
31 Parks, Recreation, Leisure and Fitness Studies			
12 Personal and Culinary Services			
48 Precision Production			
41 Science Technologies/Technicians			
39 Theology and Religious Vocations			
49 Transportation and Materials Moving			
Total		294	18%
Total Unduplicated		298	18%
STEM Degrees (ABOR Definition)		147	39%

DA.UA.2: (Continued)

	2014	2015	2016	2017	2018
290	290	338	446	484	500
286	286	241	293	323	324
204	204	228	192	209	191
112	112	138	143	122	171
114	114	134	139	138	137
105	105	92	138	128	110
74	74	77	122	84	95
56	56	49	57	66	87
76	76	76	54	44	59
46	46	43	49	56	46
57	57	48	58	56	42
40	40	53	47	36	33
32	32	43	32	30	26
19	19	17	21	36	25
37	37	19	26	26	21
31	31	40	33	21	21
29	29	14	28	17	18
12	12	19	10	13	14
18	18	13	15	14	13
27	27	25	17	22	9
3	3	9	4	9	7
10	10	6	12	9	6
5	5	10	9	4	3
2	2	3	3	8	2
2	2	2	1	1	1
19	19	19	28	31	
1,706	1,706	1,756	1,977	1,987	1,961
1,702	1,702	1,742	1,960	1,987	1,961
393	393	428	497	460	528

DA.UA.3: 2014-2018 Doctoral Degrees Awarded by Instructional Program

Doctoral degrees awarded at UA in health professions increased 231 percent in the last five years.

Classification of Instructional Program (CIP)	Trend	5-Year	
		Change	% Change
51 Health Professions and Related Programs		294	231%
22 Legal Professions and Studies		-1	-1%
40 Physical Sciences		-11	-12%
14 Engineering		-2	-4%
26 Biological and Biomedical Sciences		-4	-9%
13 Education		17	65%
45 Social Sciences		-13	-32%
42 Psychology		-1	-5%
50 Visual and Performing Arts		-7	-27%
27 Mathematics and Statistics		7	64%
23 English Language and Literatures/Letters		2	14%
3 Natural Resources and Conservation		7	100%
16 Foreign Languages, Literatures and Linguistics		-2	-13%
5 Area, Ethnic, Cultural, Gender, and Group Studies		8	160%
52 Business, Management, Marketing and Related Support		-5	-33%
38 Philosophy and Religious Studies		0	0%
9 Communication, Journalism, and Related Programs		3	75%
54 History		0	0%
1 Agriculture, Agriculture Operations, and Related Sciences		-8	-67%
11 Computer and Information Sciences and Support Services		-4	-57%
30 Multidisciplinary and Interdisciplinary Studies		-2	-50%
19 Family and Consumer Sciences/Human Sciences		-5	-83%
31 Parks, Recreation, Leisure and Fitness Studies		0	
25 Library Science		0	
4 Architecture and Related Services			
10 Communications Technologies/Technicians and Support Services			
46 Construction Trades			
15 Engineering Technologies and Engineering-Related Fields			
43 Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
24 Liberal Arts and Sciences, General Studies and Humanities			
47 Mechanic and Repair Technologies/Technicians			
28 Military Science, Leadership and Operational Art			
29 Military Technologies and Applied Sciences			
12 Personal and Culinary Services			
48 Precision Production			
44 Public Administration and Social Service Professions			
41 Science Technologies/Technicians			
39 Theology and Religious Vocations			
49 Transportation and Materials Moving			
Total		273	40%
Total Unduplicated		273	40%
Professional Doctorates		272	113%
STEM Degrees (ABOR Definition)		-7	-3%

DA.UA.3: (Continued)

	2014	2015	2016	2017	2018
292	292	333	340	397	421
150	150	144	132	135	148
72	72	99	90	81	78
58	58	58	62	44	48
54	54	49	47	50	43
34	34	46	55	42	43
42	42	48	41	36	28
19	19	18	20	31	20
21	21	22	22	19	19
18	18	15	10	17	18
18	18	12	11	6	16
9	9	8	7	14	14
15	15	13	7	13	14
11	11	17	9	15	13
13	13	19	12	12	10
4	4		3	3	9
5	5	1	2	4	7
7	7	10	10	7	5
14	14	9	7	1	4
3	3	8	10	2	3
4	4		1	2	2
3	3	6	9	5	1
		3			
4	4	1			
870	870	939	907	936	964
870	870	939	907	936	964
395	395	411	383	494	513
214	214	237	226	208	204

Arizona State University

DA.ASU.2: 2014-2018 Master's Degrees Awarded by Instructional Program
 Master's STEM degrees awarded at ASU increased by 84 percent in the last five years.

Classification of Instructional Program (CIP)		Trend	5-Year Change	% Change
13	Education		503	57%
52	Business, Management, Marketing and Related Support		316	31%
14	Engineering		424	73%
43	Homeland Security, Law Enforcement, Firefighting and Related Protective Services		428	571%
44	Public Administration and Social Service Professions		103	27%
11	Computer and Information Sciences and Support Services		180	128%
19	Family and Consumer Sciences/Human Sciences		172	351%
45	Social Sciences		128	152%
51	Health Professions and Related Programs		59	48%
50	Visual and Performing Arts		53	43%
22	Legal Professions and Studies		117	377%
9	Communication, Journalism, and Related Programs		23	29%
54	History		92	2300%
26	Biological and Biomedical Sciences		41	79%
4	Architecture and Related Services		-35	-28%
30	Multidisciplinary and Interdisciplinary Studies		29	66%
24	Liberal Arts and Sciences, General Studies and Humanities		32	78%
3	Natural Resources and Conservation		64	800%
23	English Language and Literatures/Letters		26	62%
15	Engineering Technologies and Engineering-Related Fields		-67	-52%
42	Psychology		13	27%
31	Parks, Recreation, Leisure and Fitness Studies		6	50%
27	Mathematics and Statistics		-12	-43%
16	Foreign Languages, Literatures and Linguistics		-13	-46%
5	Area, Ethnic, Cultural, Gender, and Group Studies		8	800%
38	Philosophy and Religious Studies		-16	-64%
40	Physical Sciences		-6	-50%
1	Agriculture, Agriculture Operations, and Related Sciences		-3	-100%
10	Communications Technologies/Technicians and Support Services			
46	Construction Trades			
25	Library Science			
47	Mechanic and Repair Technologies/Technicians			
28	Military Science, Leadership and Operational Art			
29	Military Technologies and Applied Sciences			
12	Personal and Culinary Services			
48	Precision Production			
41	Science Technologies/Technicians			
39	Theology and Religious Vocations			
49	Transportation and Materials Moving			
Total			2,665	64%
Total Unduplicated			2,665	64%
STEM Degrees (ABOR Definition)			691	84%

Arizona State University

DA.ASU.2: (Continued)

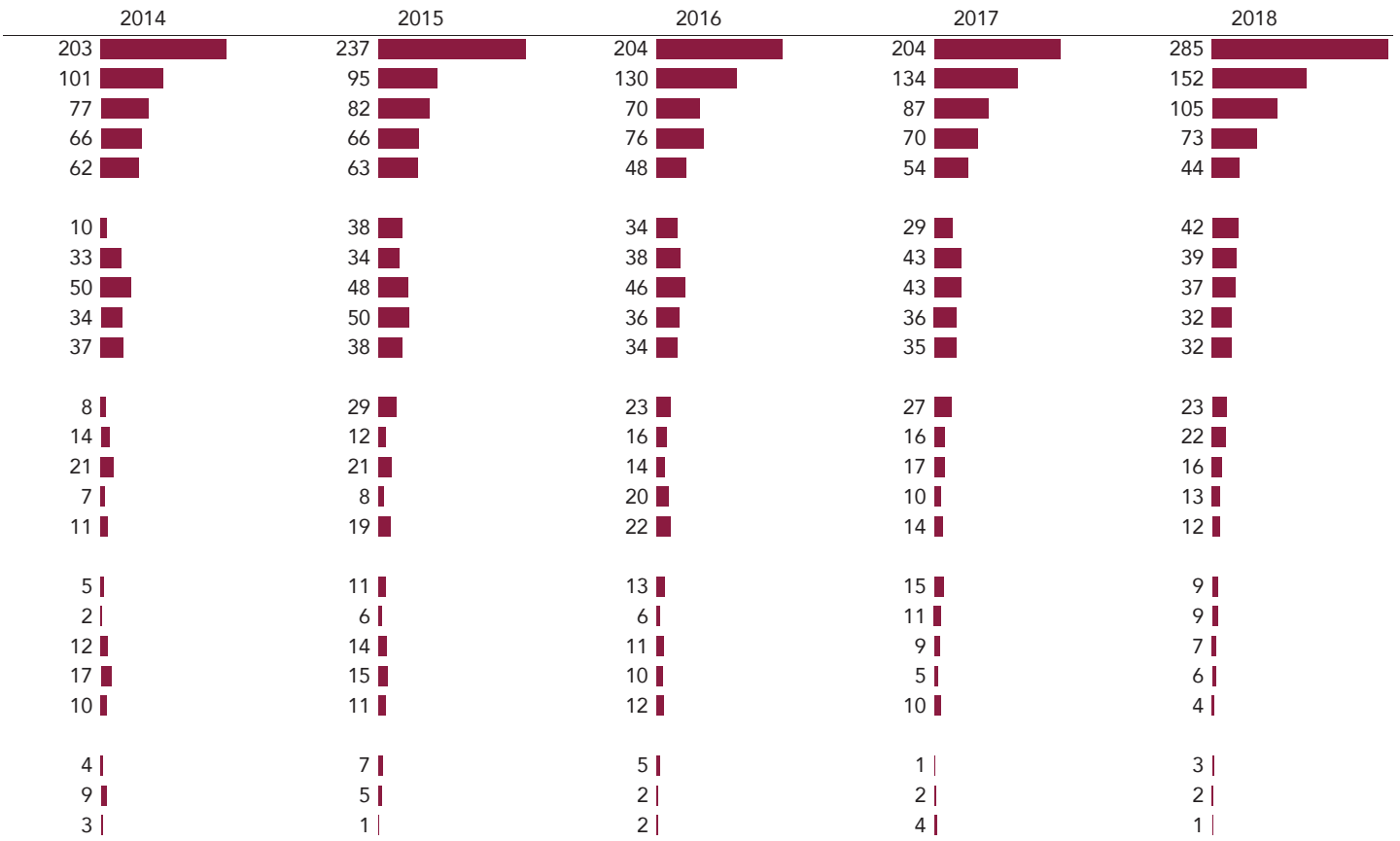
2014	2015	2016	2017	2018
1,016	1,092	1,176	1,212	1,378
1,142	1,257	1,357	1,222	1,335
712	947	954	938	1,004
120	176	237	409	503
370	415	428	393	485
193	271	301	271	321
59	64	164	184	221
75	65	62	187	212
96	115	155	161	183
147	130	161	144	176
30	63	63	119	148
72	76	105	56	102
8	10	21	55	96
36	37	76	71	93
131	108	112	102	88
42	58	65	80	73
53	84	76	67	73
16	37	53	63	72
27	32	29	38	68
108	67	70	77	62
39	40	38	62	62
13	9	11	9	18
14	27	42	26	16
17	17	16	9	15
4	7	5	13	9
19	21	10	11	9
13	13	17	12	6
12	30	13	17	
4,584	5,268	5,817	6,008	6,828
4,584	5,268	5,817	6,008	6,828
984	1,332	1,443	1,381	1,512

Arizona State University

DA.ASU.3: 2014-2018 Doctoral Degrees Awarded by Instructional Program

Doctoral STEM degrees awarded increased by 20 percent in the last five years.

Classification of Instructional Program (CIP)		Trend	5-Year Change	% Change
22	Legal Professions and Studies		73	34%
14	Engineering		41	37%
51	Health Professions and Related Programs		30	40%
42	Psychology		25	52%
13	Education		-43	-49%
52	Business, Management, Marketing and Related Support		21	100%
50	Visual and Performing Arts		-9	-19%
40	Physical Sciences		-12	-24%
26	Biological and Biomedical Sciences		4	14%
45	Social Sciences		-10	-24%
11	Computer and Information Sciences and Support Services		1	5%
27	Mathematics and Statistics		12	120%
44	Public Administration and Social Service Professions		3	23%
9	Communication, Journalism, and Related Programs		1	8%
23	English Language and Literatures/Letters		-2	-14%
16	Foreign Languages, Literatures and Linguistics		3	50%
30	Multidisciplinary and Interdisciplinary Studies		6	200%
31	Parks, Recreation, Leisure and Fitness Studies		-2	-22%
3	Natural Resources and Conservation		-1	-14%
54	History		-3	-43%
38	Philosophy and Religious Studies		-3	-50%
4	Architecture and Related Services		-5	-71%
5	Area, Ethnic, Cultural, Gender, and Group Studies		-2	-67%
1	Agriculture, Agriculture Operations, and Related Sciences			
10	Communications Technologies/Technicians and Support Services			
46	Construction Trades			
15	Engineering Technologies and Engineering-Related Fields			
19	Family and Consumer Sciences/Human Sciences			
43	Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
24	Liberal Arts and Sciences, General Studies and Humanities			
25	Library Science			
47	Mechanic and Repair Technologies/Technicians			
28	Military Science, Leadership and Operational Art			
29	Military Technologies and Applied Sciences			
12	Personal and Culinary Services			
48	Precision Production			
41	Science Technologies/Technicians			
39	Theology and Religious Vocations			
49	Transportation and Materials Moving			
Total			128	15%
Total Unduplicated			128	15%
Professional Doctorates			72	35%
STEM Degrees (ABOR Definition)			45	20%



796	910	872	876	968
796	910	872	876	968
200	223	198	199	276
224	249	261	261	272

Northern Arizona University

DA.NAU.1: 2014-2018 Bachelor's Degrees Awarded by Instructional Program

Bachelor's degrees awarded at NAU in health professions increased by 151 percent in the last five years.

Classification of Instructional Program (CIP)		Trend	5-Year Change	% Change
52	Business, Management, Marketing and Related Support		321	38%
51	Health Professions and Related Programs		565	151%
24	Liberal Arts and Sciences, General Studies and Humanities		45	9%
13	Education		-59	-10%
45	Social Sciences		80	21%
26	Biological and Biomedical Sciences		126	44%
14	Engineering		169	88%
9	Communication, Journalism, and Related Programs		48	19%
42	Psychology		26	12%
31	Parks, Recreation, Leisure and Fitness Studies		49	31%
50	Visual and Performing Arts		7	4%
44	Public Administration and Social Service Professions		72	120%
3	Natural Resources and Conservation		23	24%
40	Physical Sciences		-21	-15%
41	Science Technologies/Technicians		-62	-44%
30	Multidisciplinary and Interdisciplinary Studies		56	329%
23	English Language and Literatures/Letters		-14	-18%
11	Computer and Information Sciences and Support Services		37	132%
16	Foreign Languages, Literatures and Linguistics		25	66%
27	Mathematics and Statistics		5	19%
54	History		-18	-42%
38	Philosophy and Religious Studies		-15	-58%
5	Area, Ethnic, Cultural, Gender, and Group Studies		-6	-46%
22	Legal Professions and Studies		5	250%
1	Agriculture, Agriculture Operations, and Related Sciences			
4	Architecture and Related Services			
10	Communications Technologies/Technicians and Support Services			
46	Construction Trades			
15	Engineering Technologies and Engineering-Related Fields			
19	Family and Consumer Sciences/Human Sciences			
43	Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
25	Library Science			
47	Mechanic and Repair Technologies/Technicians			
28	Military Science, Leadership and Operational Art			
29	Military Technologies and Applied Sciences			
12	Personal and Culinary Services			
48	Precision Production			
39	Theology and Religious Vocations			
49	Transportation and Materials Moving			
Total			1,464	31%
Total Unduplicated			1,529	34%
STEM Degrees (ABOR Definition)			277	30%

Northern Arizona University

DA.NAU.1: (Continued)

2014	2015	2016	2017	2018
954	934	982	1,190	1,166
520	630	685	775	940
582	560	592	628	574
633	575	494	558	553
432	438	431	510	459
297	345	370	373	412
208	224	237	330	361
286	260	255	272	295
264	269	247	275	242
183	176	143	191	209
192	183	156	195	182
68	43	74	106	132
115	102	106	138	119
116	128	132	112	119
118	101	80	93	78
37	46	52	60	73
83	57	66	67	65
27	38	39	61	65
48	42	50	58	63
33	31	26	33	32
36	46	22	35	25
15	18	12	15	11
12	8	17	13	7
5	8	12	7	7

5,264	5,262	5,280	6,095	6,189
5,034	5,047	5,119	5,901	6,042
914	969	990	1,140	1,186

Northern Arizona University

DA.NAU.2: 2014-2018 Master's Degrees Awarded by Instructional Program
 Master's STEM degrees awarded at NAU increased 45 percent in the last five years.

Classification of Instructional Program (CIP)		Trend	5-Year Change	% Change
13	Education		-278	-31%
51	Health Professions and Related Programs		88	90%
52	Business, Management, Marketing and Related Support		-45	-27%
23	English Language and Literatures/Letters		-24	-28%
3	Natural Resources and Conservation		9	32%
45	Social Sciences		-4	-12%
42	Psychology		-1	-4%
14	Engineering		16	178%
40	Physical Sciences		-7	-26%
26	Biological and Biomedical Sciences		5	38%
27	Mathematics and Statistics		11	183%
30	Multidisciplinary and Interdisciplinary Studies		9	300%
50	Visual and Performing Arts		0	0%
44	Public Administration and Social Service Professions		6	150%
9	Communication, Journalism, and Related Programs		-2	-33%
54	History		-2	-33%
11	Computer and Information Sciences and Support Services		3	
24	Liberal Arts and Sciences, General Studies and Humanities		-11	-100%
1	Agriculture, Agriculture Operations, and Related Sciences			
4	Architecture and Related Services			
5	Area, Ethnic, Cultural, Gender, and Group Studies			
10	Communications Technologies/Technicians and Support Services			
46	Construction Trades			
15	Engineering Technologies and Engineering-Related Fields			
19	Family and Consumer Sciences/Human Sciences			
16	Foreign Languages, Literatures and Linguistics			
43	Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
22	Legal Professions and Studies			
25	Library Science			
47	Mechanic and Repair Technologies/Technicians			
28	Military Science, Leadership and Operational Art			
29	Military Technologies and Applied Sciences			
31	Parks, Recreation, Leisure and Fitness Studies			
12	Personal and Culinary Services			
38	Philosophy and Religious Studies			
48	Precision Production			
41	Science Technologies/Technicians			
39	Theology and Religious Vocations			
49	Transportation and Materials Moving			
Total			-227	-16%
Total Unduplicated			-226	-16%
STEM Degrees (ABOR Definition)			37	45%

Northern Arizona University

DA.NAU.2: (Continued)

	2014	2015	2016	2017	2018
	748	666	646	644	612
	127	118	160	158	186
	156	164	147	118	121
	101	78	95	63	63
	26	14	45	29	37
	51	53	40	63	29
	26	19	36	20	27
	13	9	21	19	25
	22	22	17	19	20
	20	14	18	21	18
	6	12	19	14	17
		12	9	8	12
	10	8	8	13	10
	5	10	11	7	10
	12	13	13	13	4
	5	10	4	9	4
				1	3
	18				

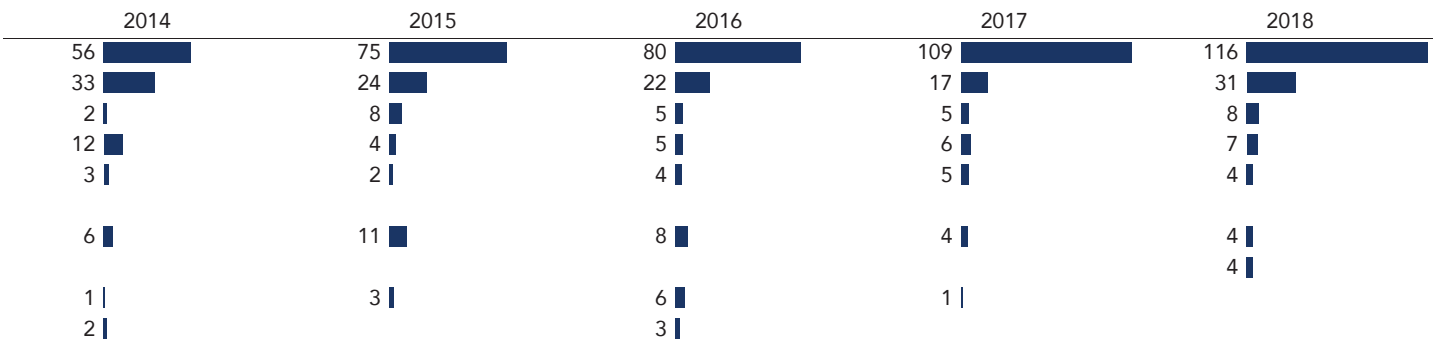
1,346	1,222	1,289	1,219	1,198
1,346	1,222	1,289	1,219	1,198
87	71	120	103	120

Northern Arizona University

DA.NAU.3: 2014-2018 Doctoral Degrees Awarded by Instructional Program

Doctoral degrees awarded at NAU in health professions increased 147 percent in the last five years.

Classification of Instructional Program (CIP)		Trend	5-Year Change	% Change
51	Health Professions and Related Programs		69	147%
13	Education		-1	-3%
16	Foreign Languages, Literatures and Linguistics		5	167%
26	Biological and Biomedical Sciences		3	75%
45	Social Sciences		1	33%
42	Psychology		-2	-33%
14	Engineering		4	
3	Natural Resources and Conservation		-3	-100%
54	History		-2	-100%
1	Agriculture, Agriculture Operations, and Related Sciences			
4	Architecture and Related Services			
5	Area, Ethnic, Cultural, Gender, and Group Studies			
52	Business, Management, Marketing and Related Support			
9	Communication, Journalism, and Related Programs			
10	Communications Technologies/Technicians and Support Services			
11	Computer and Information Sciences and Support Services			
46	Construction Trades			
15	Engineering Technologies and Engineering-Related Fields			
23	English Language and Literatures/Letters			
19	Family and Consumer Sciences/Human Sciences			
43	Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
22	Legal Professions and Studies			
24	Liberal Arts and Sciences, General Studies and Humanities			
25	Library Science			
27	Mathematics and Statistics			
47	Mechanic and Repair Technologies/Technicians			
28	Military Science, Leadership and Operational Art			
29	Military Technologies and Applied Sciences			
30	Multidisciplinary and Interdisciplinary Studies			
31	Parks, Recreation, Leisure and Fitness Studies			
12	Personal and Culinary Services			
38	Philosophy and Religious Studies			
40	Physical Sciences			
48	Precision Production			
44	Public Administration and Social Service Professions			
41	Science Technologies/Technicians			
39	Theology and Religious Vocations			
49	Transportation and Materials Moving			
50	Visual and Performing Arts			
Total			74	74%
Total Unduplicated			74	74%
Professional Doctorates			69	147%
STEM Degrees (ABOR Definition)			4	57%



115	127	133	147	174
115	127	133	147	174
56	75	80	109	116
13	7	11	7	11

University of Arizona

DA.UA.1: 2014-2018 Bachelor's Degrees Awarded by Instructional Program

Bachelor's STEM degrees awarded at UA increased 44 percent in the last five years.

Classification of Instructional Program (CIP)		Trend	5-Year Change	% Change
52	Business, Management, Marketing and Related Support		36	3%
26	Biological and Biomedical Sciences		95	14%
51	Health Professions and Related Programs		250	72%
14	Engineering		234	69%
30	Multidisciplinary and Interdisciplinary Studies		172	47%
45	Social Sciences		-100	-16%
42	Psychology		-45	-8%
9	Communication, Journalism, and Related Programs		90	31%
11	Computer and Information Sciences and Support Services		254	302%
13	Education		-37	-11%
50	Visual and Performing Arts		-128	-36%
16	Foreign Languages, Literatures and Linguistics		-55	-21%
43	Homeland Security, Law Enforcement, Firefighting and Related Protective Services		179	
40	Physical Sciences		-4	-2%
4	Architecture and Related Services		37	33%
23	English Language and Literatures/Letters		-99	-41%
1	Agriculture, Agriculture Operations, and Related Sciences		15	13%
19	Family and Consumer Sciences/Human Sciences		-56	-32%
27	Mathematics and Statistics		-1	-1%
3	Natural Resources and Conservation		15	19%
44	Public Administration and Social Service Professions		-61	-41%
41	Science Technologies/Technicians		55	220%
38	Philosophy and Religious Studies		-27	-25%
5	Area, Ethnic, Cultural, Gender, and Group Studies		6	9%
22	Legal Professions and Studies		70	
54	History		-71	-53%
15	Engineering Technologies and Engineering-Related Fields		-33	-52%
10	Communications Technologies/Technicians and Support Services			
46	Construction Trades			
24	Liberal Arts and Sciences, General Studies and Humanities			
25	Library Science			
47	Mechanic and Repair Technologies/Technicians			
28	Military Science, Leadership and Operational Art			
29	Military Technologies and Applied Sciences			
31	Parks, Recreation, Leisure and Fitness Studies			
12	Personal and Culinary Services			
48	Precision Production			
39	Theology and Religious Vocations			
49	Transportation and Materials Moving			
Total			791	11%
Total Unduplicated			765	12%
STEM Degrees (ABOR Definition)			648	44%

	2014	2015	2016	2017	2018
	1,119	1,184	1,154	1,143	1,242
	665	741	772	777	771
	390	469	527	587	599
	387	398	505	502	572
	420	458	493	528	538
	633	663	660	592	536
	525	530	512	439	512
	284	345	310	340	383
	127	160	220	259	338
	283	306	323	299	289
	330	302	258	270	223
	277	244	251	216	204
	17	50	104	143	179
	169	166	188	146	168
	118	119	136	127	150
	206	156	151	163	145
	92	125	130	134	134
	170	189	154	127	119
	95	112	120	108	106
	75	72	95	101	93
	128	100	86	78	87
	40	30	52	50	80
	90	94	90	84	79
	75	60	80	84	72
		3	22	54	70
	120	119	87	74	63
	33	22	13	27	30

6,868	7,217	7,493	7,452	7,782
6,370	6,745	7,089	6,949	7,259
1,558	1,679	1,952	1,943	2,128

University of Arizona

DA.UA.2: 2014-2018 Master's Degrees Awarded by Instructional Program
 Master's STEM degrees awarded at UA increased 39 percent in the last five years.

Classification of Instructional Program (CIP)		Trend	5-Year Change	% Change
51	Health Professions and Related Programs		239	92%
52	Business, Management, Marketing and Related Support		67	26%
13	Education		-41	-18%
14	Engineering		72	73%
11	Computer and Information Sciences and Support Services		30	28%
45	Social Sciences		30	38%
40	Physical Sciences		-9	-9%
26	Biological and Biomedical Sciences		48	123%
25	Library Science		-26	-31%
50	Visual and Performing Arts		-15	-25%
4	Architecture and Related Services		-19	-31%
16	Foreign Languages, Literatures and Linguistics		-14	-30%
44	Public Administration and Social Service Professions		-8	-24%
3	Natural Resources and Conservation		8	47%
5	Area, Ethnic, Cultural, Gender, and Group Studies		-19	-48%
42	Psychology		-11	-34%
23	English Language and Literatures/Letters		-16	-47%
15	Engineering Technologies and Engineering-Related Fields		11	367%
27	Mathematics and Statistics		-2	-13%
1	Agriculture, Agriculture Operations, and Related Sciences		-17	-65%
38	Philosophy and Religious Studies		5	250%
9	Communication, Journalism, and Related Programs		1	20%
54	History		0	0%
30	Multidisciplinary and Interdisciplinary Studies		-2	-50%
19	Family and Consumer Sciences/Human Sciences		-5	-83%
22	Legal Professions and Studies		-13	-100%
10	Communications Technologies/Technicians and Support Services			
46	Construction Trades			
43	Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
24	Liberal Arts and Sciences, General Studies and Humanities			
47	Mechanic and Repair Technologies/Technicians			
28	Military Science, Leadership and Operational Art			
29	Military Technologies and Applied Sciences			
31	Parks, Recreation, Leisure and Fitness Studies			
12	Personal and Culinary Services			
48	Precision Production			
41	Science Technologies/Technicians			
39	Theology and Religious Vocations			
49	Transportation and Materials Moving			
Total			294	18%
Total Unduplicated			298	18%
STEM Degrees (ABOR Definition)			147	39%

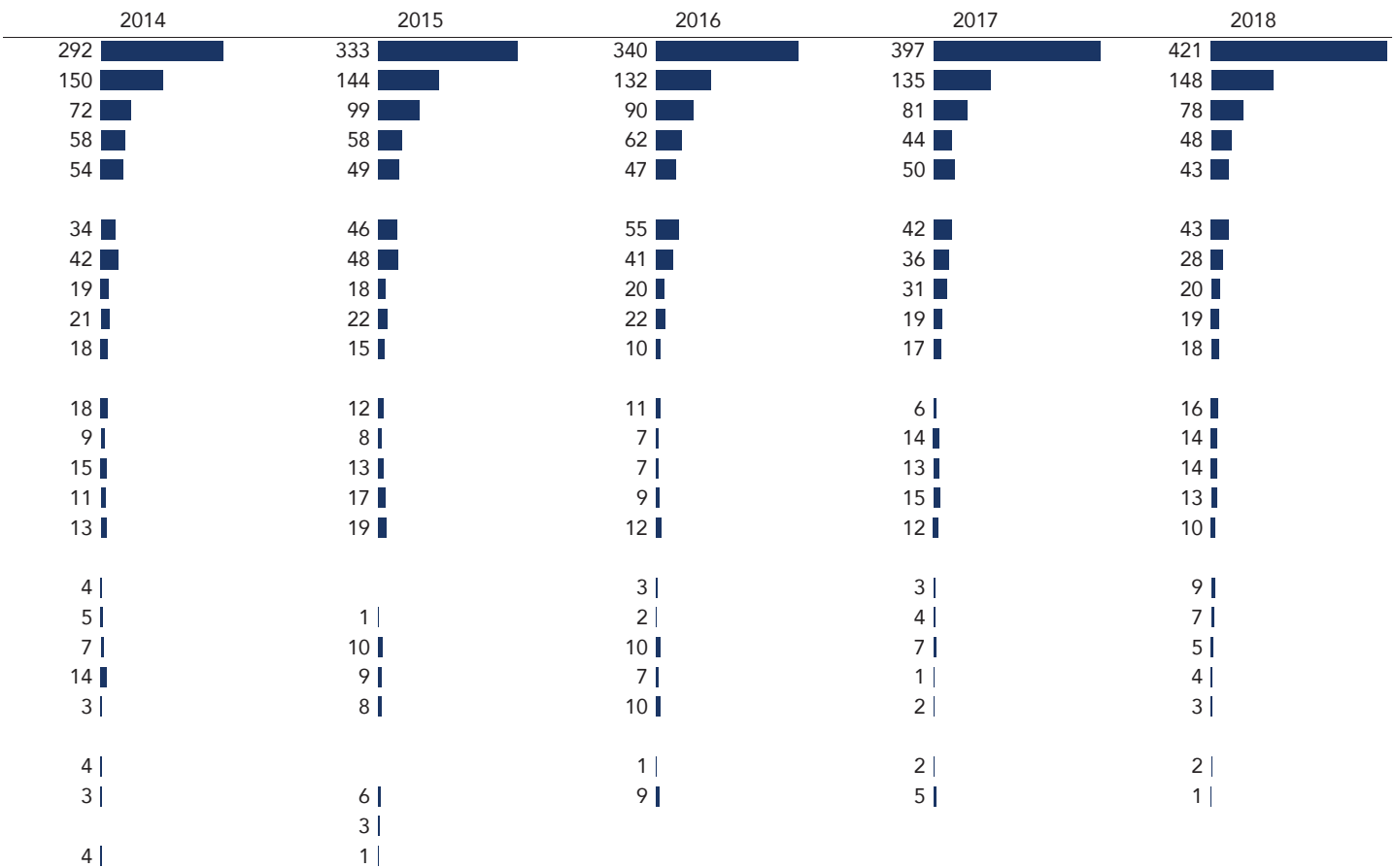
2014	2015	2016	2017	2018
290	338	446	484	500
286	241	293	323	324
204	228	192	209	191
112	138	143	122	171
114	134	139	138	137
105	92	138	128	110
74	77	122	84	95
56	49	57	66	87
76	76	54	44	59
46	43	49	56	46
57	48	58	56	42
40	53	47	36	33
32	43	32	30	26
19	17	21	36	25
37	19	26	26	21
31	40	33	21	21
29	14	28	17	18
12	19	10	13	14
18	13	15	14	13
27	25	17	22	9
3	9	4	9	7
10	6	12	9	6
5	10	9	4	3
2	3	3	8	2
2	2	1	1	1
19	19	28	31	
1,706	1,756	1,977	1,987	1,961
1,702	1,742	1,960	1,987	1,961
393	428	497	460	528

University of Arizona

DA.UA.3: 2014-2018 Doctoral Degrees Awarded by Instructional Program

Doctoral degrees awarded at UA in health professions increased 231 percent in the last five years.

Classification of Instructional Program (CIP)		Trend	5-Year Change	% Change
51	Health Professions and Related Programs		294	231%
22	Legal Professions and Studies		-1	-1%
40	Physical Sciences		-11	-12%
14	Engineering		-2	-4%
26	Biological and Biomedical Sciences		-4	-9%
13	Education		17	65%
45	Social Sciences		-13	-32%
42	Psychology		-1	-5%
50	Visual and Performing Arts		-7	-27%
27	Mathematics and Statistics		7	64%
23	English Language and Literatures/Letters		2	14%
3	Natural Resources and Conservation		7	100%
16	Foreign Languages, Literatures and Linguistics		-2	-13%
5	Area, Ethnic, Cultural, Gender, and Group Studies		8	160%
52	Business, Management, Marketing and Related Support		-5	-33%
38	Philosophy and Religious Studies		0	0%
9	Communication, Journalism, and Related Programs		3	75%
54	History		0	0%
1	Agriculture, Agriculture Operations, and Related Sciences		-8	-67%
11	Computer and Information Sciences and Support Services		-4	-57%
30	Multidisciplinary and Interdisciplinary Studies		-2	-50%
19	Family and Consumer Sciences/Human Sciences		-5	-83%
31	Parks, Recreation, Leisure and Fitness Studies		0	
25	Library Science		0	
4	Architecture and Related Services			
10	Communications Technologies/Technicians and Support Services			
46	Construction Trades			
15	Engineering Technologies and Engineering-Related Fields			
43	Homeland Security, Law Enforcement, Firefighting and Related Protective Services			
24	Liberal Arts and Sciences, General Studies and Humanities			
47	Mechanic and Repair Technologies/Technicians			
28	Military Science, Leadership and Operational Art			
29	Military Technologies and Applied Sciences			
12	Personal and Culinary Services			
48	Precision Production			
44	Public Administration and Social Service Professions			
41	Science Technologies/Technicians			
39	Theology and Religious Vocations			
49	Transportation and Materials Moving			
Total			273	40%
Total Unduplicated			273	40%
Professional Doctorates			272	113%
STEM Degrees (ABOR Definition)			-7	-3%



870	939	907	936	964
870	939	907	936	964
395	411	383	494	513
214	237	226	208	204

