



2018

FALL ENROLLMENT REPORT



ABOUT THIS REPORT

This report, per Arizona Board of Regents policy 2-122, provides enrollment data for students attending Arizona’s public universities in the 2018-19 academic year and updates five-year enrollment trends. Twenty-first day headcount, full-time equivalent (FTE) and 45th-day FTE enrollment data is provided for each university and their campuses.

Within higher education, enrollment is generally expressed in student headcount or full-time equivalent (FTE) terms. Student headcount is reported for the purposes of determining educational scale and measurement against metric goals. Headcount is used to evaluate enrollment from the student point of view. Headcount is defined as the number of individual students - or the number of “people in seats” - registered in the university for least one credit hour on the 21st day of instruction. To be included as part of the student headcount, an individual may be enrolled full-time or part-time. The headcount is considered a broad measure of a university’s educational reach or how many people the university is educating at one time.

Student FTE has historically been used for calculating state funding purposes and to determine how university revenues are budgeted among colleges, schools, departments and programs. The FTE is generally defined as a measurement of credit hours equal to one full-time student enrolled for one academic year.

Arizona’s student FTE enrollment is computed according to state statute and board policy, which mandates an FTE is to be differentially calculated based on lower, upper and graduate credit hours.

The enrollment analysis within this report is done using student headcount numbers unless specifically identified as using an FTE calculation.

The report counts student enrollment across all education delivery modalities, including online and extended campuses. The report further disaggregates the data into undergraduate, graduate and total enrollment. Data is presented by full-time and part-time student enrollment semester credit hours, course level and residency status.

ABOUT THE ARIZONA BOARD OF REGENTS

The Arizona Board of Regents is committed to ensuring access for qualified residents of Arizona to undergraduate and graduate institutions; promoting the discovery, application, and dissemination of new knowledge; extending the benefits of university activities to Arizona’s citizens outside the university; and maximizing the benefits derived from the state’s investment in education.

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EXECUTIVE SUMMARY

For two decades and despite the Great Recession, Arizona's public universities have experienced continual growth with enrollment increasing more than 80 percent since 1998. Today, total student enrollment at Arizona's public universities nears the 200,000 mark – with 186,398 students enrolled in fall 2018, a 4.4 percent increase over fall 2017.

However, while the total number of students enrolling in Arizona's public universities continues to increase, the overall rate of enrollment growth is slowing, declining by a third since 2015.

Enterprise enrollment overall continues to meet or exceed undergraduate, graduate and total enrollment targets outlined in the board's strategic plan. Enrollment trends over the past five years indicate:

- 30.1 percent growth in enterprise undergraduate enrollment and 28.3 percent growth in graduate enrollment;
- 45 percent increase at Arizona State University, exceeding enterprise goals each year;
- 16.2 percent increase at Northern Arizona University; and
- 9.6 percent increase at the University of Arizona.

Undergraduate students totaled 151,084 at Arizona's public universities for fall 2018. This 4.3 percent year-over-year increase exceeded the 2018 metric goal by 0.4 percent and has culminated in a 30.1 percent increase over the past five years. Among graduate and professional students, 35,314 were enrolled in the universities, a 28.3 percent increase during the past five years.

This fall, resident student enrollment surpassed 100,000 with approximately 102,000 resident students enrolled in one of Arizona's public universities. These resident students were joined by approximately 84,000 thousand nonresident students for a total enrollment of over 186,000.

Arizona's undergraduate student population is comprised of more than 87,000 resident students and 63,000 non-residents for a total of 151,000 undergraduates. In addition to Arizona's undergraduate population, over 35,000 graduate students enrolled in Arizona's public universities; more than 15,000 are Arizona residents.

Full-time equivalent enrollment also increased for fall 2018. FTE enrollment overall was up 3.4 percent this year compared to a 4.4 percent increase in headcount enrollment.

Enrollment trends at the universities reflect:

- Headcount enrollment at Arizona State University increased across all campuses with a notable increase of 10.7 percent at the ASU West Campus. ASU's total enrollment for fall 2018 is 111,291, exceeding last year's total enrollment by 7,724 students and exceeding the 2018 metric goal by 6.4 percent. ASU's total enrollment has grown by 45 percent in the last five years.

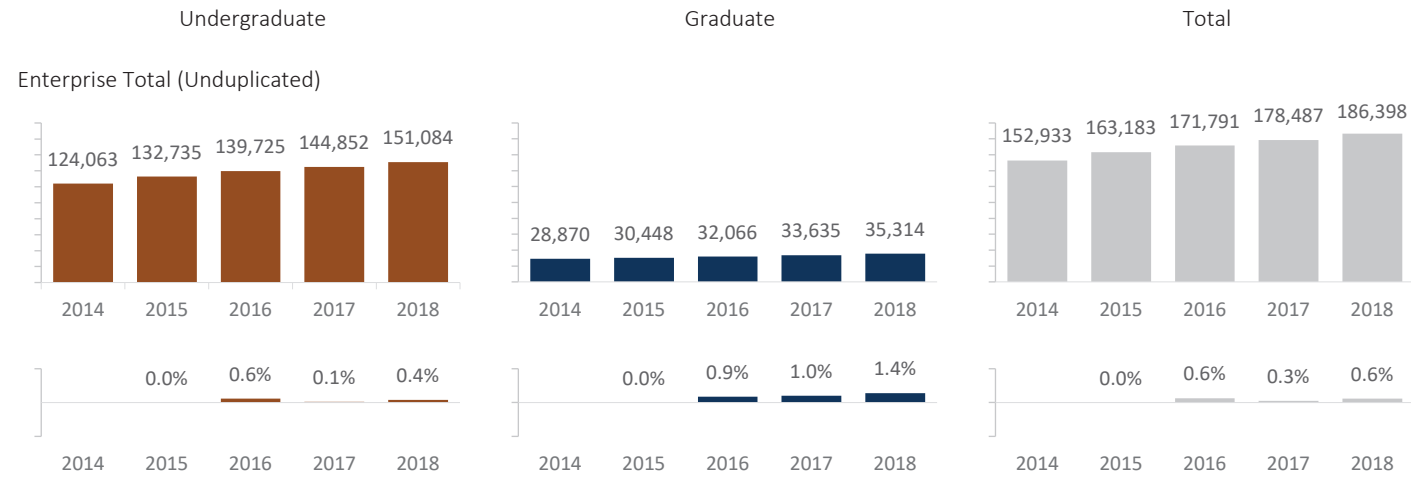
- In fall 2018, ASU had 89,898 undergraduate students enrolled, surpassing last year's undergraduate enrollment by 6,347 and exceeding the 2018 metric goal by 6.7 percent. ASU's graduate enrollment for fall 2018 is 21,393, surpassing last year's graduate enrollment by 1,377 and exceeding the 2018 metric goal by 5.2 percent.
- ASU's undergraduate FTE to headcount ratio for fall 2018 dipped slightly from .97 in fall 2017 to .95 in fall 2018, indicating that the number of students attending college full time has slightly declined since last fall.
- Growth at the main and satellite campuses of Northern Arizona University declined. NAU's total enrollment for fall 2018 is 30,581, a decrease from last year's total enrollment by 123 students and missing the 2018 metric goal by 3.3 percent. NAU's total enrollment has grown by 16.2 percent in the last five years.
- In fall 2018, NAU had 26,639 undergraduate students enrolled, a decrease from last year's undergraduate enrollment by 144 students and missing the 2018 metric goal by 2.9 percent. NAU's graduate enrollment for fall 2018 is 3,942, exceeding last year's graduate enrollment by 21 students, but missing the 2018 metric goal by 5.9 percent.
- NAU's undergraduate FTE to headcount ratio for fall 2018 held steady at .98, indicating that the number of students attending college full time has remained relatively stable since last fall.
- Enrollment at the University of Arizona slightly increased at the main campus. UA's total enrollment for fall 2018 is 44,526, an increase from last year's total enrollment by 310 students, which missed the 2018 metric goal by 9.3 percent. UA's total enrollment has grown by 9.6 percent in the last five years.
- In fall 2018, UA had 34,547 undergraduate students enrolled, a slight increase from last year's undergraduate enrollment of 29 students, which missed the 2018 metric goal by 11 percent. UA's graduate enrollment for fall 2018 is 9,979, exceeding last year's graduate enrollment by 281 students and missing the 2018 metric goal by 3.2 percent.
- UA's undergraduate FTE to headcount ratio for fall 2018 was 1.02, indicating that UA students are on average taking more than a full load of classes.

Key goals outlined in the [Arizona Board of Regents strategic plan](#) aim to increase enrollment at the undergraduate and graduate levels for each university. The 2018 Fall Enrollment Report represents one mechanism to track annual progress toward these goals.

As the largest producers of undergraduate and graduate degrees in Arizona, the board's goals support a statewide initiative to increase educational attainment to at least 60 percent of adults with a college degree or professional certification by 2030.

Arizona Public Universities Enterprise

Exhibit E.Enterprise.1: Twenty-First Day Headcount Enrollment and Percentage Difference from Enrollment Goals
Enterprise headcount enrollment continues to increase and exceed enterprise plan goals.



Arizona Public Universities Enterprise

Exhibit E.Enterprise.3: Percentage Change and Cumulative Percentage Change in 21st-Day Headcount Enrollment
Enterprise headcount enrollment growth has been slowing since 2015.

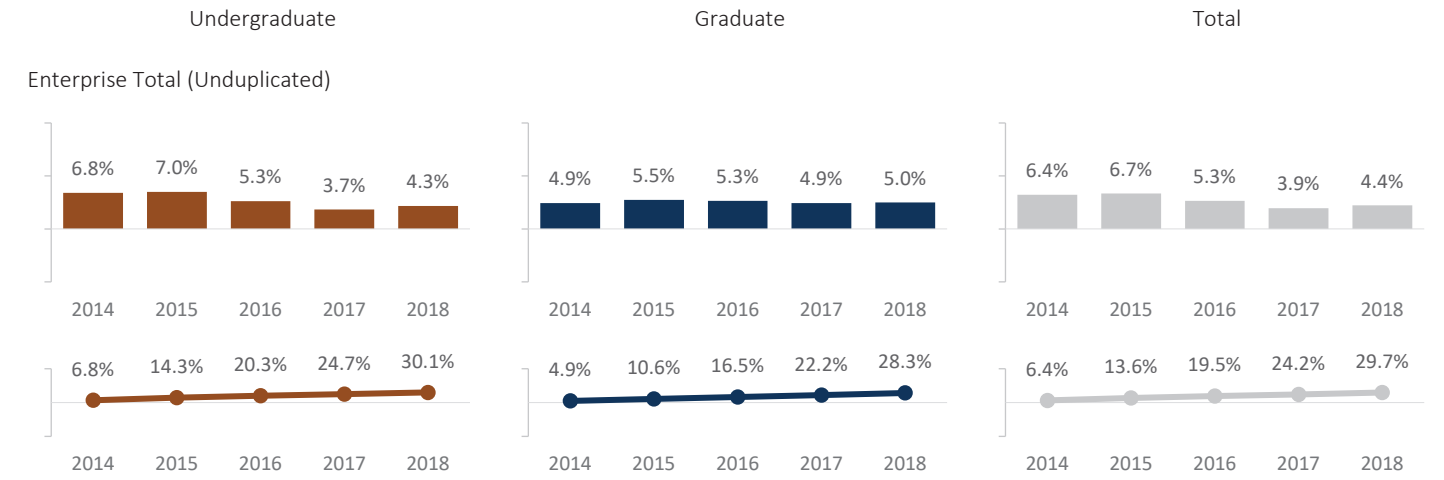


Exhibit E.Enterprise.2: Twenty-First Day Headcount Enrollment by University
ASU comprises 60 percent of total undergraduate and graduate headcount enrollment.

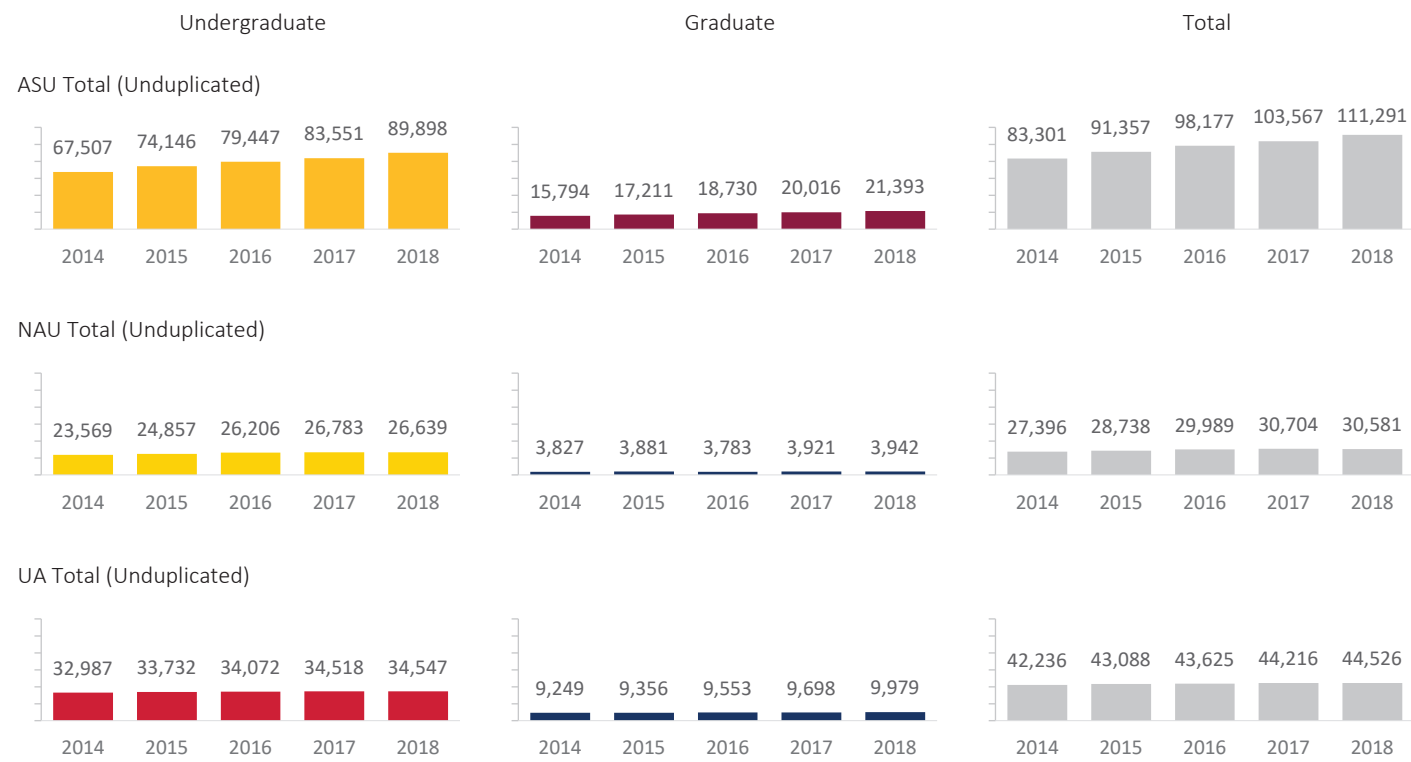
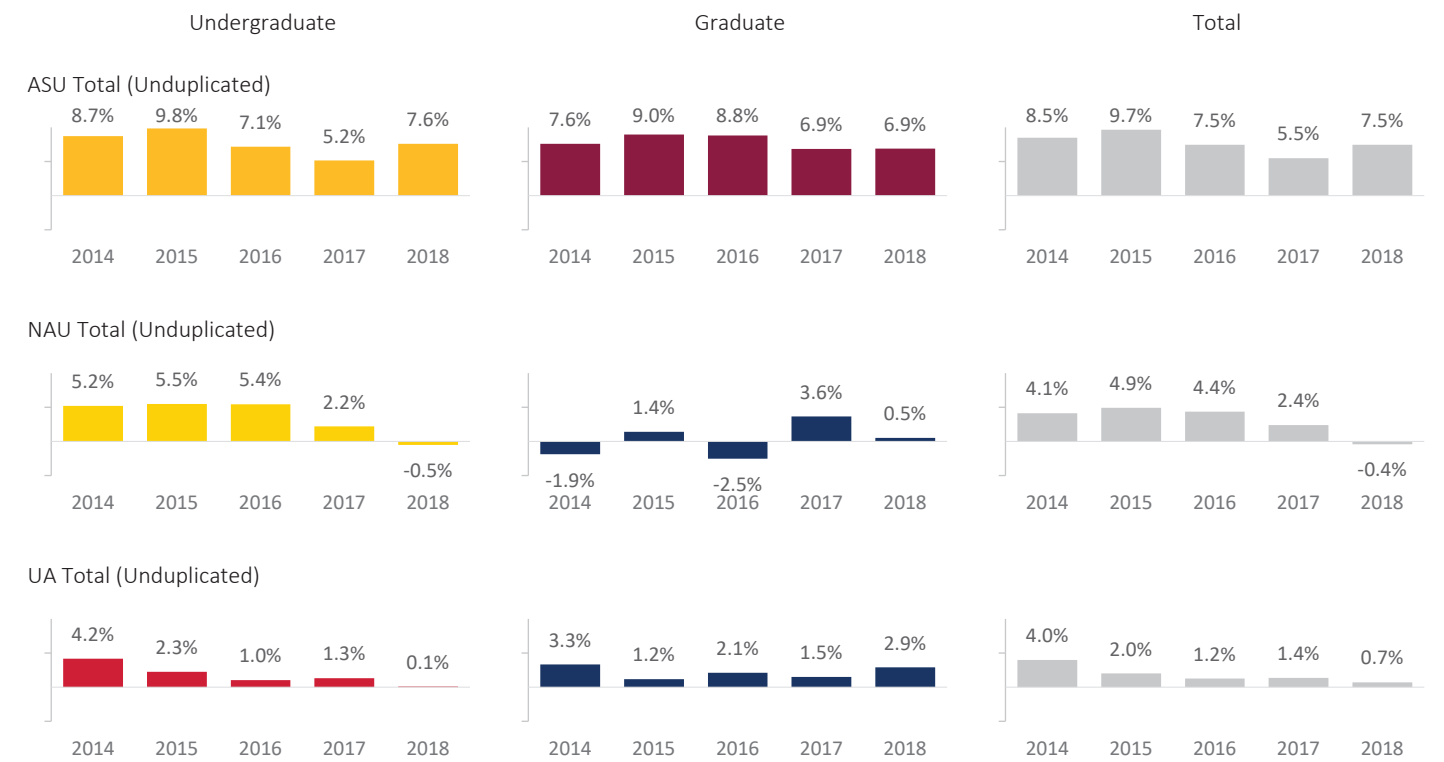


Exhibit E.Enterprise.4: Percentage Change in 21st-Day Headcount Enrollment by University
NAU and UA's undergraduate headcount enrollments were nearly unchanged.



Arizona Public Universities Enterprise

Exhibit E.Enterprise.5: Twenty-First Day FTE Enrollment and Ratio Comparison to 21st-Day Headcount Enrollment
Enterprise FTE enrollment continues to increase, but is not keeping pace with headcount enrollment.

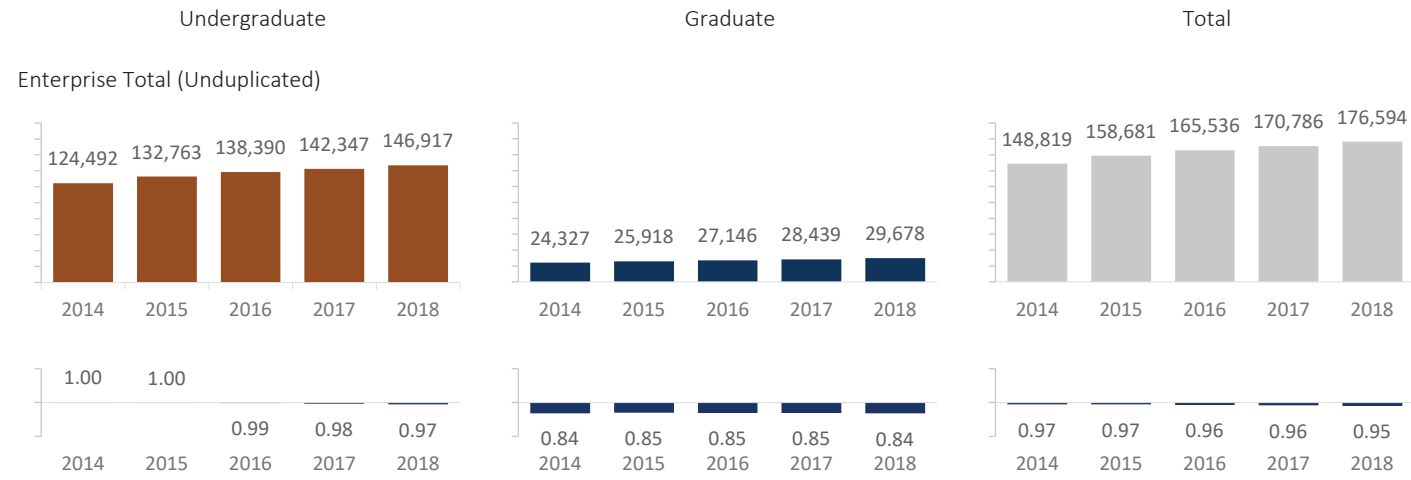
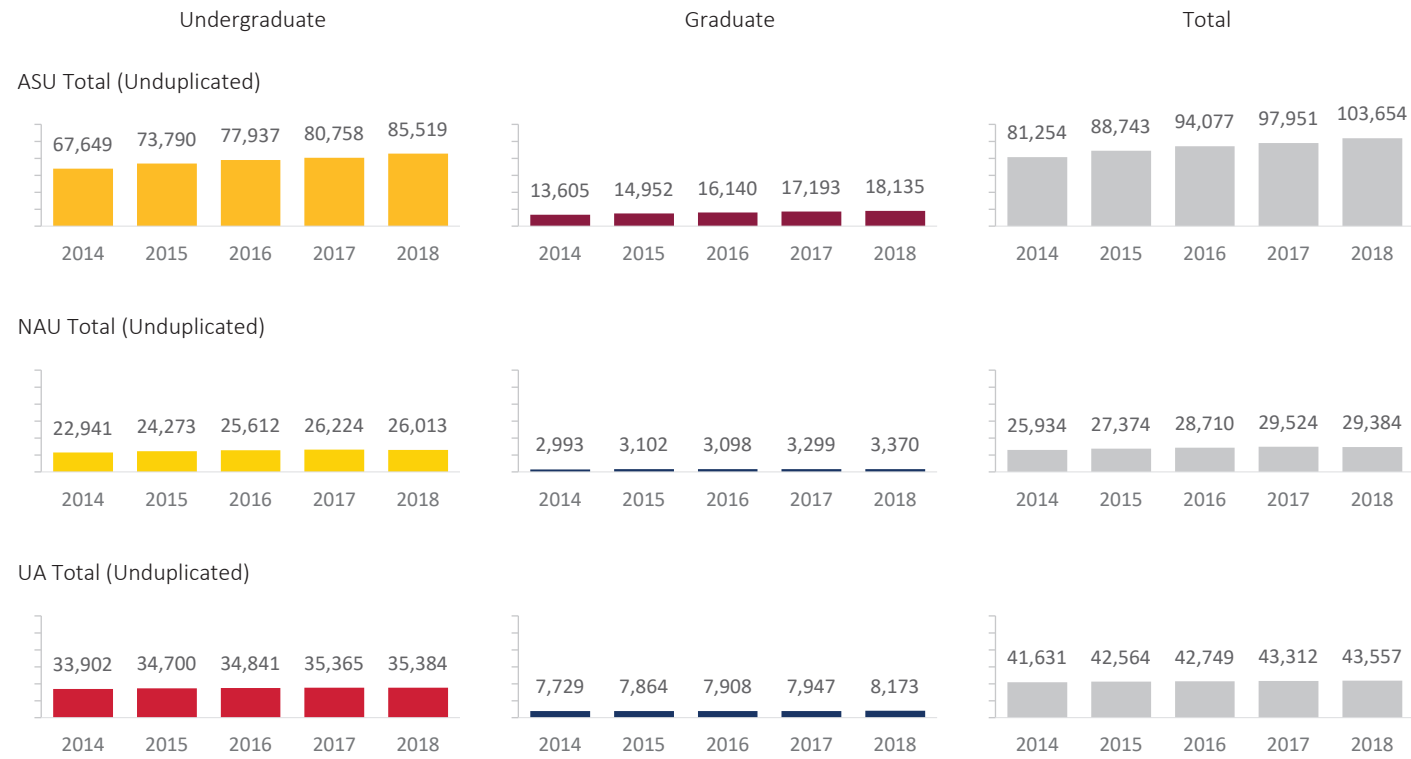


Exhibit E.Enterprise.6: Twenty-First Day FTE Enrollment by University
ASU comprises 60 percent of total undergraduate and graduate FTE enrollment.



Arizona Public Universities Enterprise

Exhibit E.Enterprise.7: Percentage Change and Cumulative Percentage Change in 21st-Day FTE Enrollment
Enterprise FTE enrollment growth is slowing.

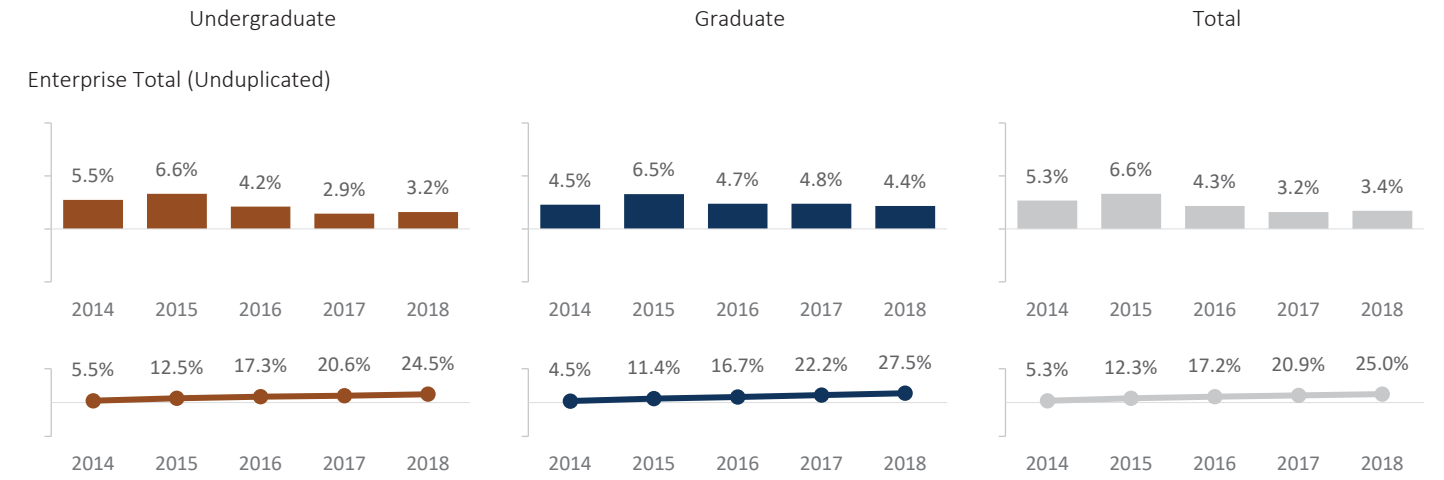
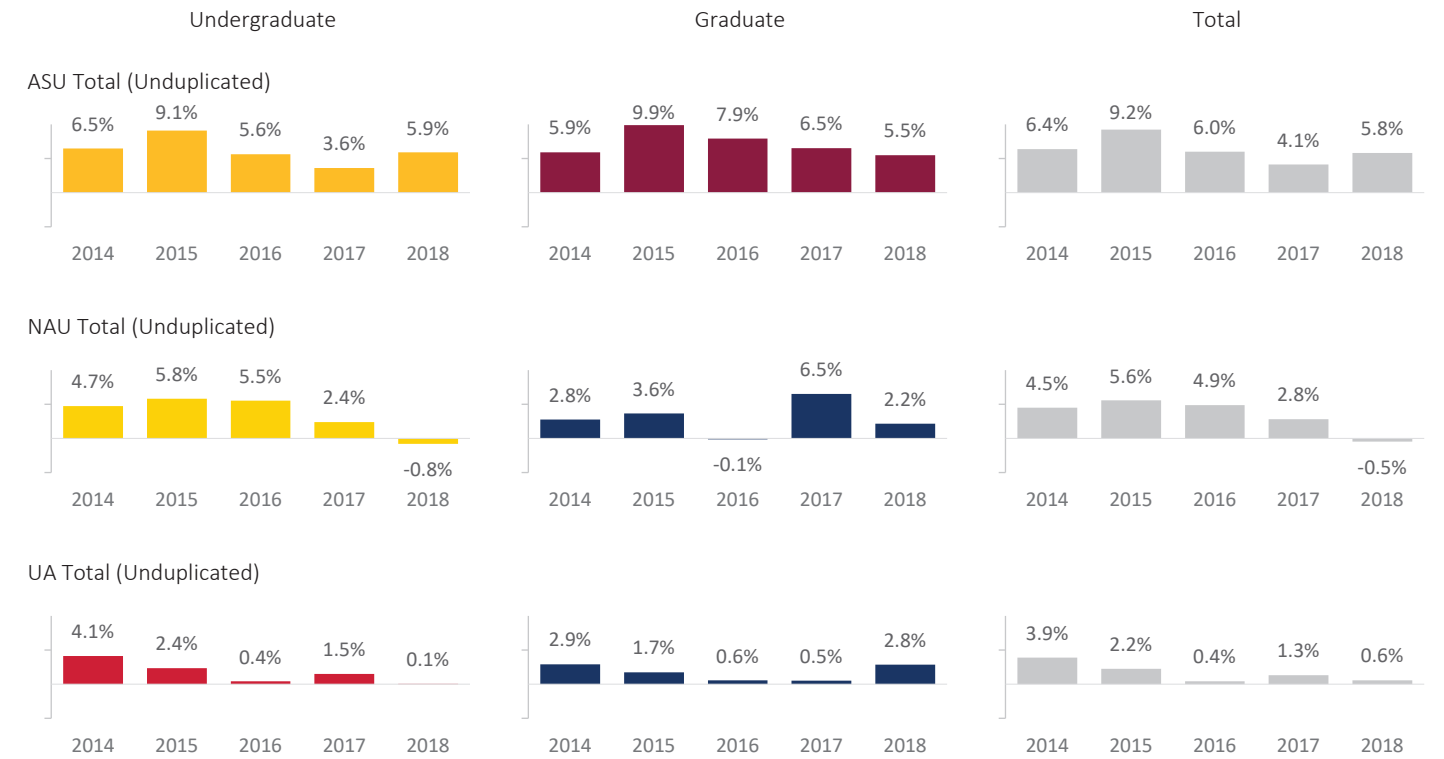


Exhibit E.Enterprise.8: Percentage Change in 21st-Day FTE Enrollment by University
NAU and UA's undergraduate FTE enrollments were nearly unchanged.



Arizona Public Universities Enterprise

Exhibit E.Enterprise.9: Twenty-First Day Headcount Enrollment by On-Campus and Online Classifications
One-quarter of the Enterprise's students are enrolled online.

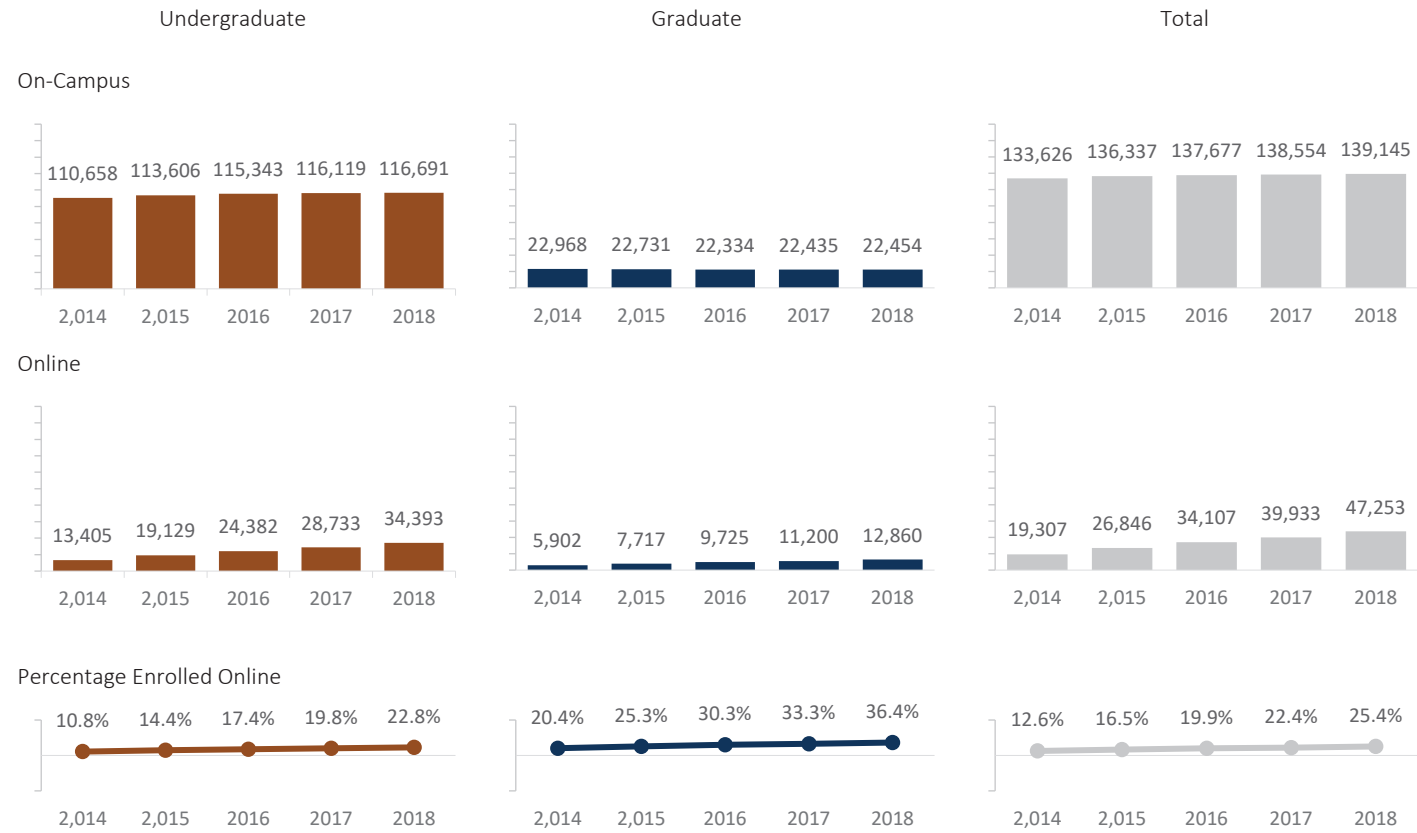
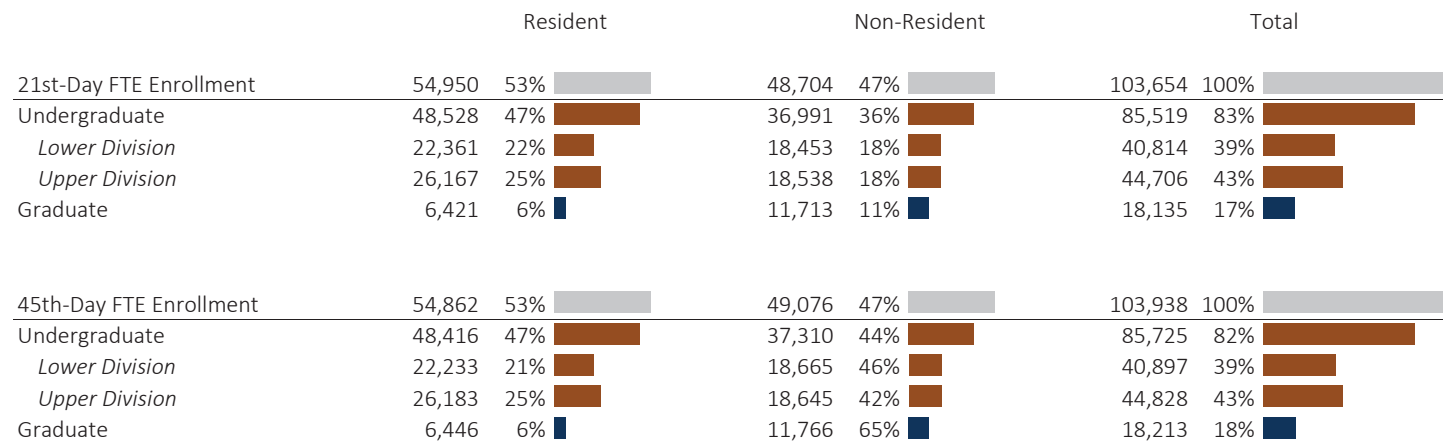
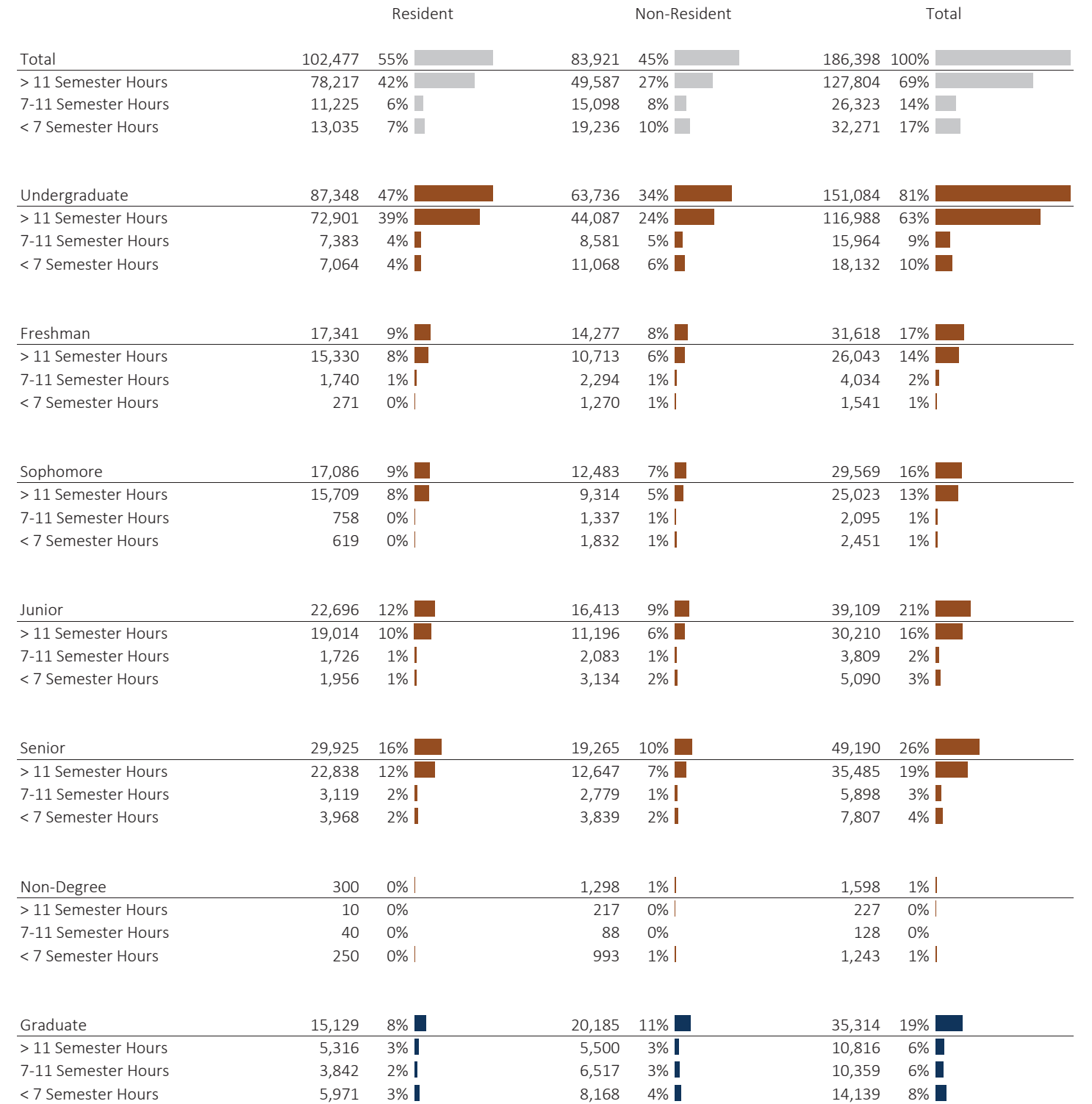


Exhibit E.Enterprise.10: Twenty-First and 45th-Day FTE Enrollment by Course Level and Residency Status
Enterprise FTE enrollment is nearly 60 percent resident students.



Arizona Public Universities Enterprise

Exhibit E.Enterprise.11: Twenty-First Day Headcount Enrollment by Student Level, Credit Hours and Residency Status
Enterprise headcount enrollment is 81 percent undergraduate and 19 percent graduate.



Arizona State University

Exhibit E.ASU.1: Twenty-First Day Headcount Enrollment and Percentage Difference from Enrollment Goals
ASU's headcount enrollment growth exceeds enterprise plan goals at every level.

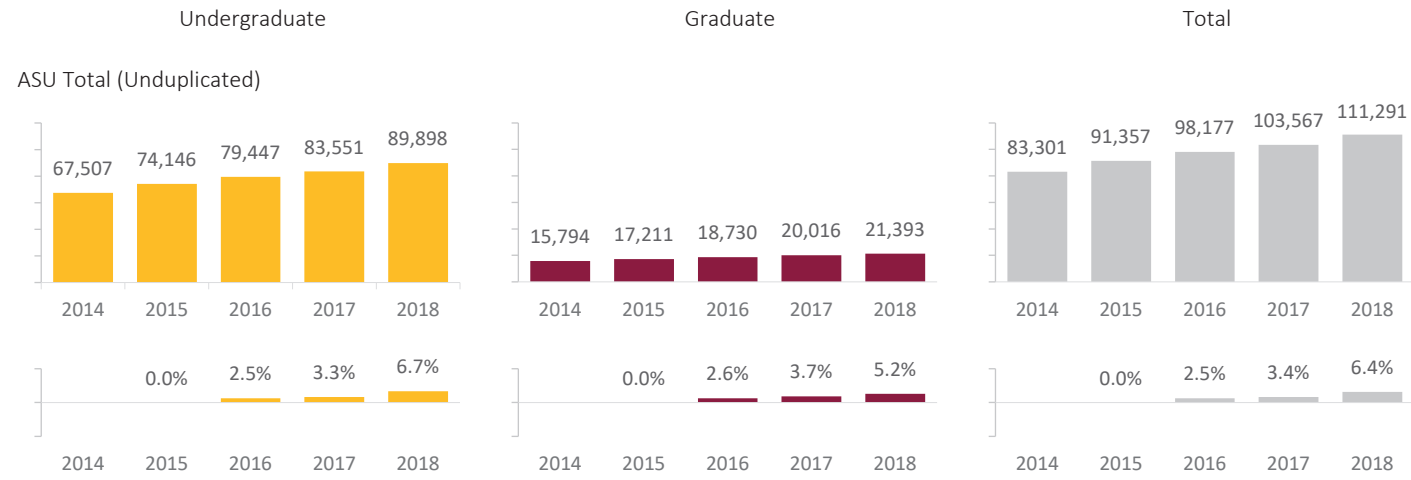
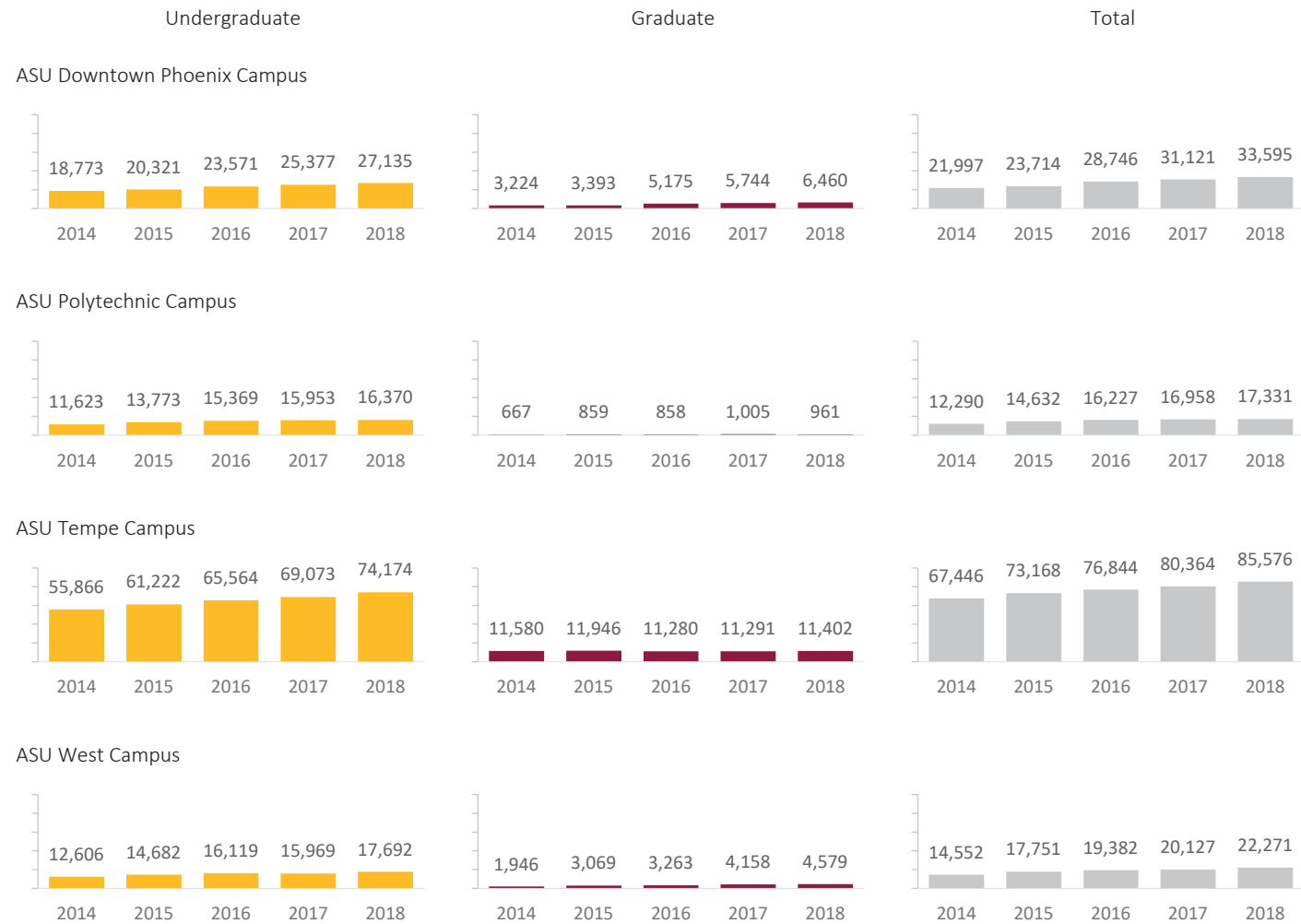


Exhibit E.ASU.2: Twenty-First Day Headcount Enrollment by Campus
ASU's headcount enrollment continues to increase across all campuses.



Arizona State University

Exhibit E.ASU.3: Percentage Change and Cumulative Percentage Change in 21st-Day Headcount Enrollment
ASU's total headcount enrollment has increased by 45 percent in the last five years.

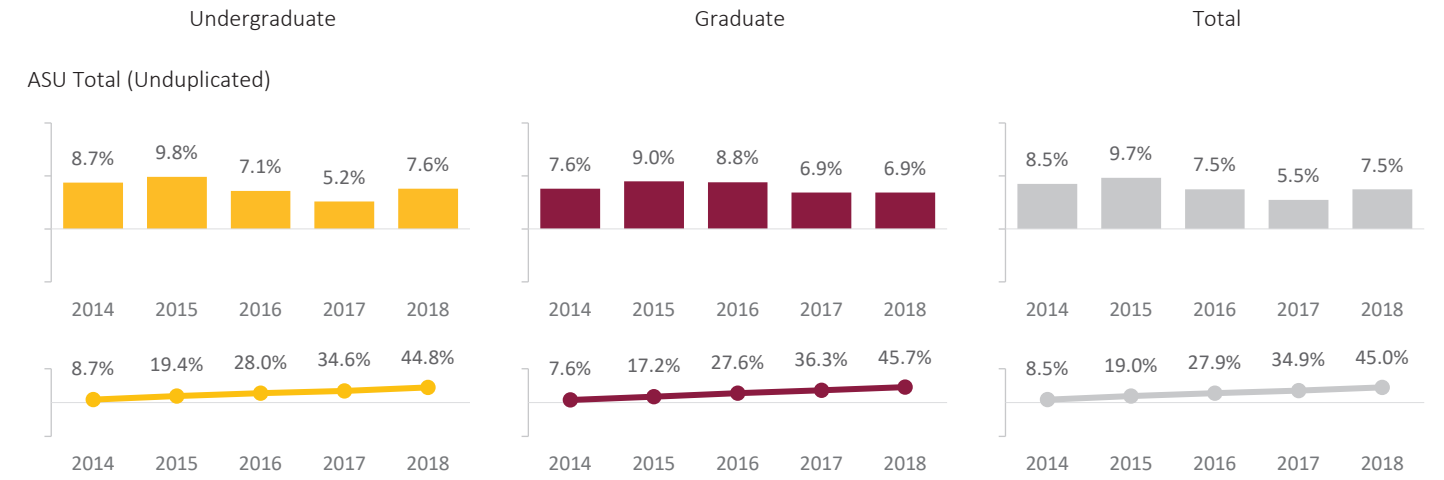
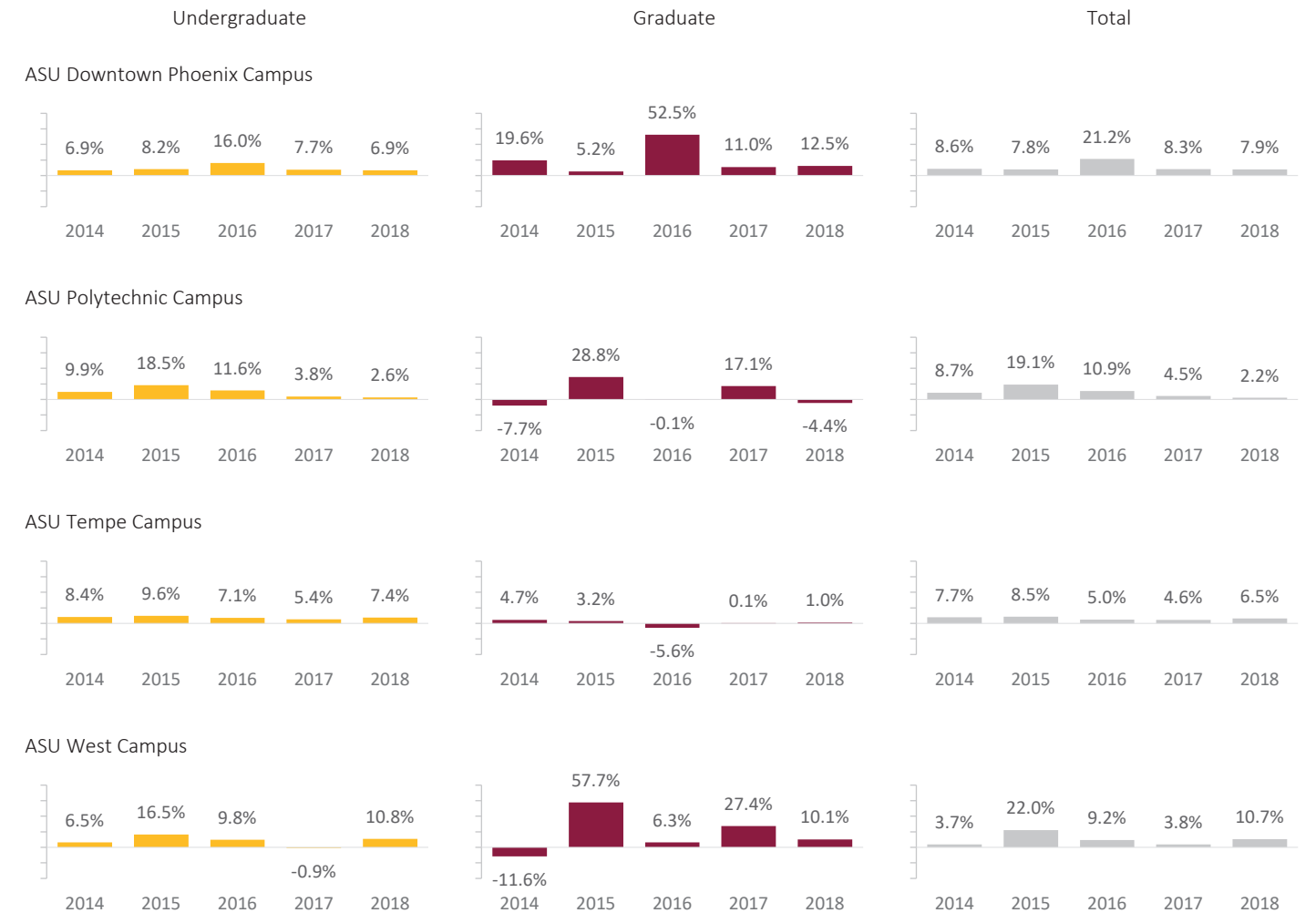


Exhibit E.ASU.4: Percentage Change and Cumulative Percentage Change in 21st-Day Headcount Enrollment by Campus
ASU's headcount enrollment continues to increase across all campuses, notably 10.7 percent at the West Campus.



Arizona State University

Exhibit E.ASU.5: Twenty-First Day FTE Enrollment and Ratio Comparison to 21st-Day Headcount Enrollment
ASU's FTE enrollment continues to increase, but the ratio to headcount enrollment is declining.

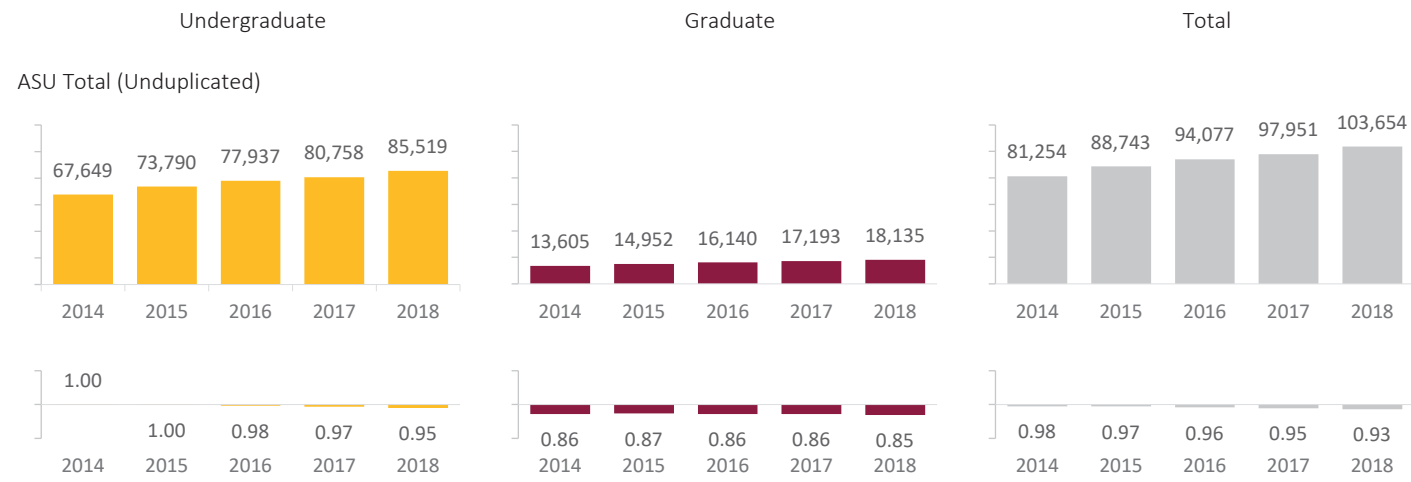
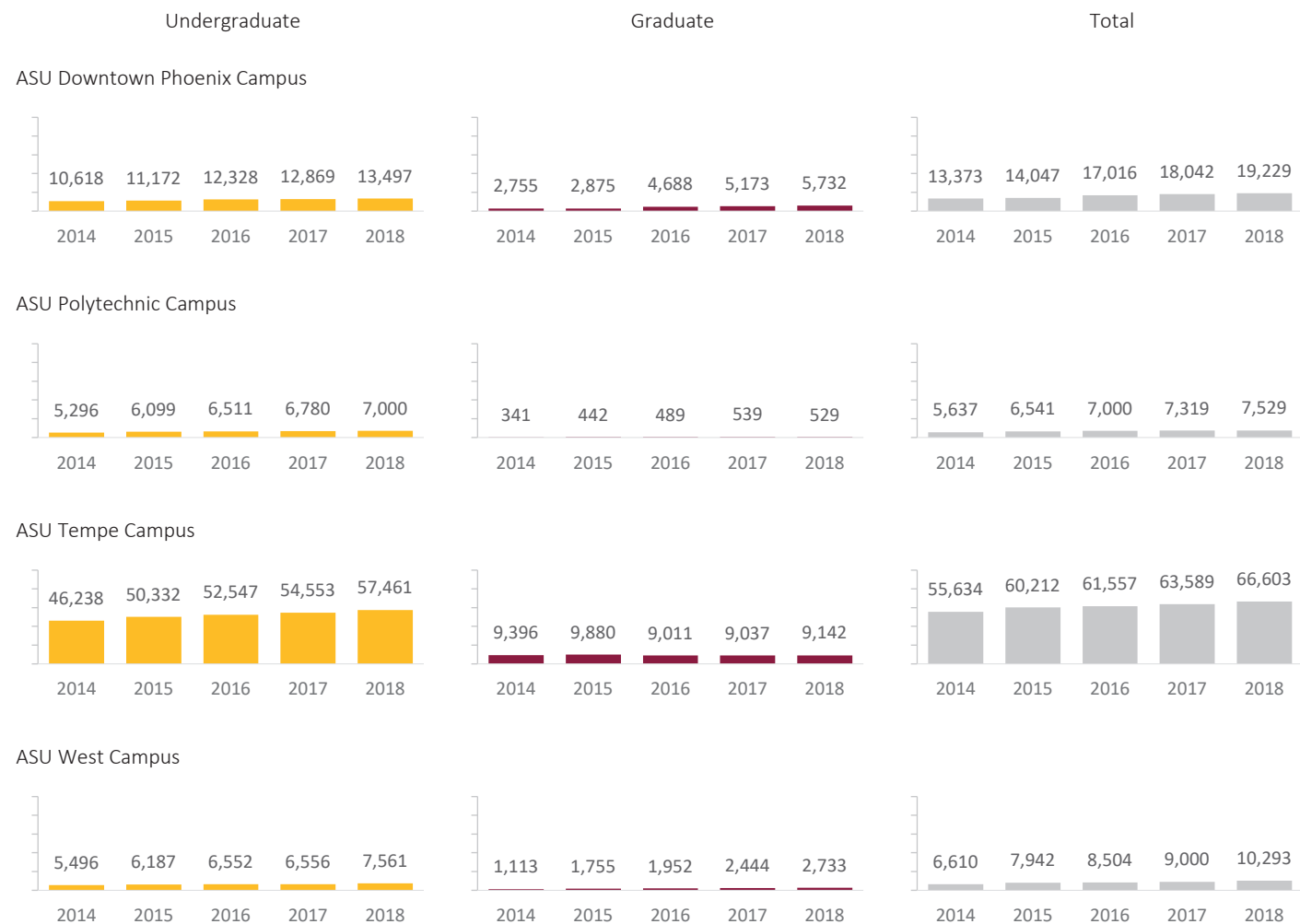


Exhibit E.ASU.6: Twenty-First Day FTE Enrollment by Campus
ASU's FTE enrollment continues to increase across all campuses.



Arizona State University

Exhibit E.ASU.7: Percentage Change and Cumulative Percentage Change in 21st-Day FTE Enrollment
ASU's FTE enrollment increased by 35 percent in the last five years.

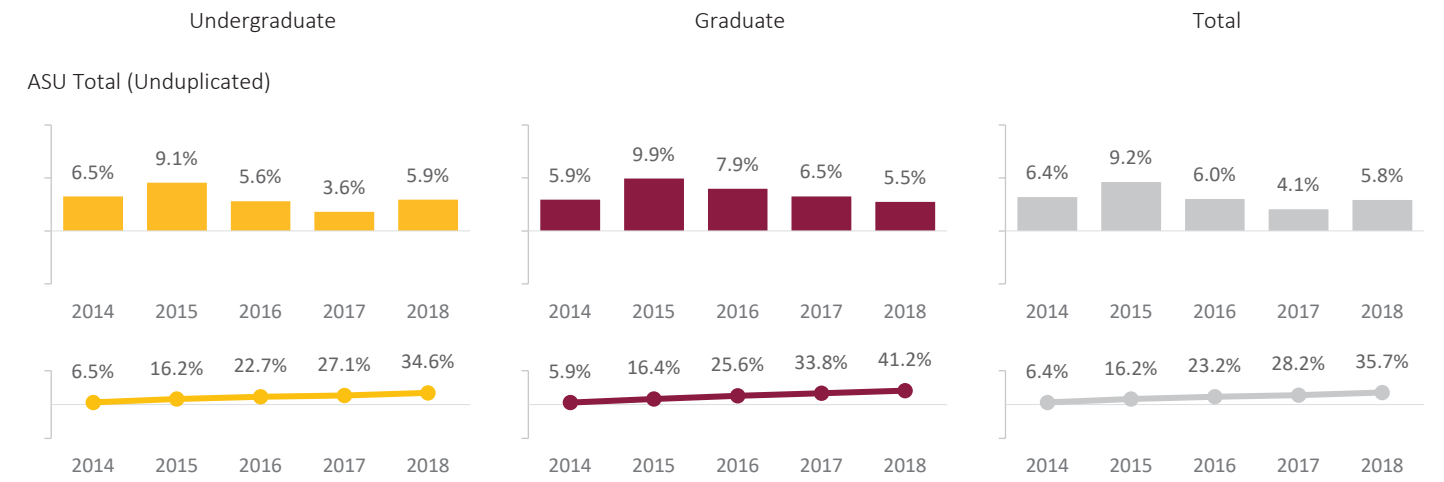
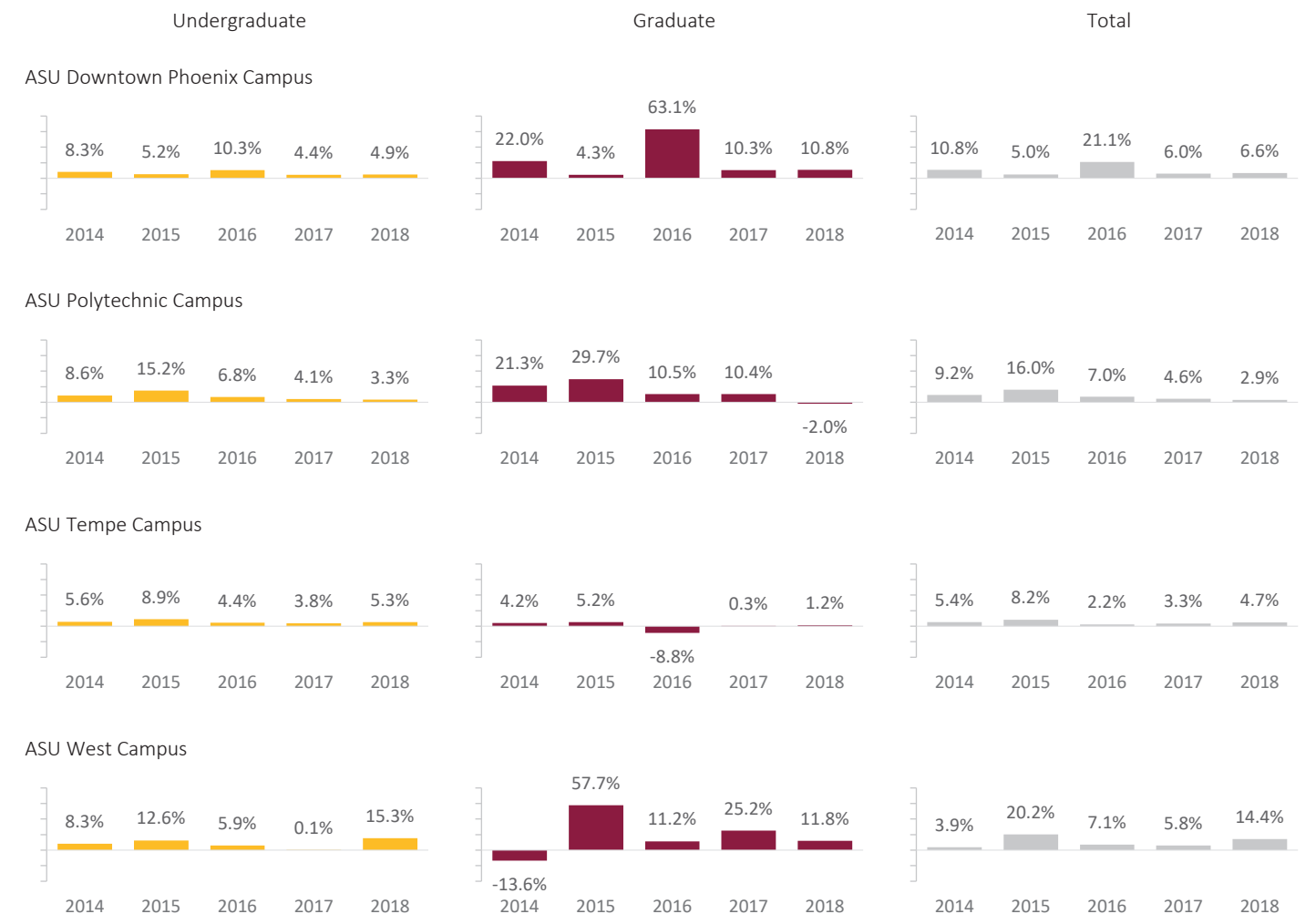


Exhibit E.ASU.8: Percentage Change in 21st-Day FTE Enrollment by Campus
ASU's headcount enrollment continues to increase across all campuses, notably 13.7 percent at the West Campus.



Arizona State University

Exhibit E.ASU.9: Twenty-First Day Headcount Enrollment by On-Campus and Online Classifications
One-third of ASU's students are enrolled online.

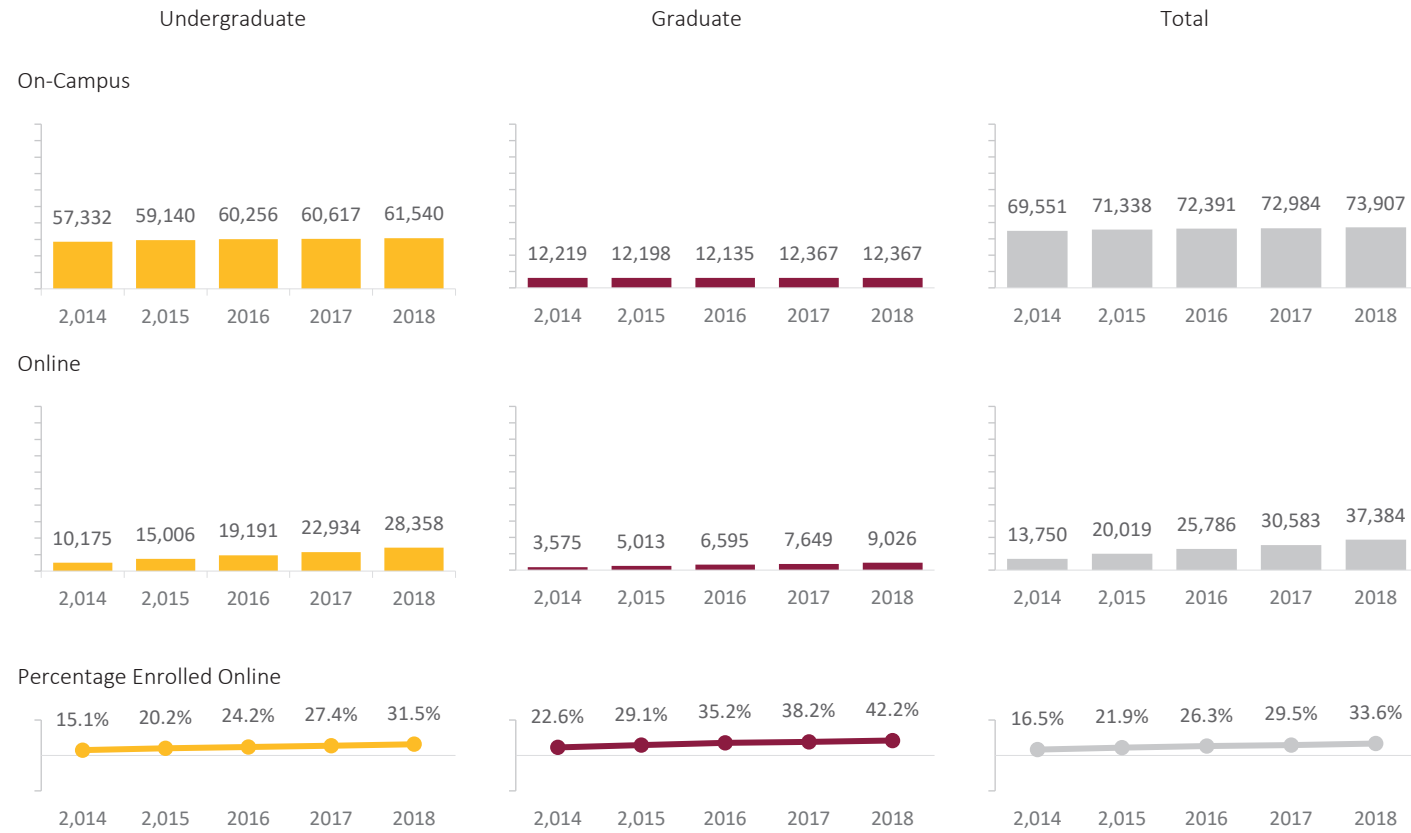


Exhibit E.ASU.10: Twenty-First and 45th-Day FTE Enrollment by Course Level and Residency Status
ASU's FTE enrollment is nearly split between resident and non-resident students.

	Resident	Non-Resident	Total
21st-Day FTE Enrollment	54,950 (53%)	48,704 (47%)	103,654 (100%)
Undergraduate	48,528 (47%)	36,991 (36%)	85,519 (83%)
Lower Division	22,361 (22%)	18,453 (18%)	40,814 (39%)
Upper Division	26,167 (25%)	18,538 (18%)	44,706 (43%)
Graduate	6,421 (6%)	11,713 (11%)	18,135 (17%)
45th-Day FTE Enrollment	54,862 (53%)	49,076 (47%)	103,938 (100%)
Undergraduate	48,416 (47%)	37,310 (44%)	85,725 (82%)
Lower Division	22,233 (21%)	18,665 (46%)	40,897 (39%)
Upper Division	26,183 (25%)	18,645 (42%)	44,828 (43%)
Graduate	6,446 (6%)	11,766 (65%)	18,213 (18%)

Arizona State University

Exhibit E.ASU.11: Twenty-First Day Headcount Enrollment by Student Level, Credit Hours and Residency Status
More than 25 percent of ASU undergraduate students enrolled in less than 12 credit hours.

	Resident	Non-Resident	Total
Total	54,861 (49%)	56,430 (51%)	111,291 (100%)
> 11 Semester Hours	42,117 (38%)	30,311 (27%)	72,428 (65%)
7-11 Semester Hours	5,811 (5%)	10,852 (10%)	16,663 (15%)
< 7 Semester Hours	6,933 (6%)	15,267 (14%)	22,200 (20%)
Undergraduate	47,542 (43%)	42,356 (38%)	89,898 (81%)
> 11 Semester Hours	39,577 (36%)	26,499 (24%)	66,076 (59%)
7-11 Semester Hours	3,843 (3%)	6,603 (6%)	10,446 (9%)
< 7 Semester Hours	4,122 (4%)	9,254 (8%)	13,376 (12%)
Freshman	7,703 (7%)	7,293 (7%)	14,996 (13%)
> 11 Semester Hours	7,275 (7%)	5,088 (5%)	12,363 (11%)
7-11 Semester Hours	272 (0%)	1,092 (1%)	1,364 (1%)
< 7 Semester Hours	156 (0%)	1,113 (1%)	1,269 (1%)
Sophomore	8,988 (8%)	8,211 (7%)	17,199 (15%)
> 11 Semester Hours	8,169 (7%)	5,354 (5%)	13,523 (12%)
7-11 Semester Hours	434 (0%)	1,187 (1%)	1,621 (1%)
< 7 Semester Hours	385 (0%)	1,670 (2%)	2,055 (2%)
Junior	13,321 (12%)	12,085 (11%)	25,406 (23%)
> 11 Semester Hours	10,959 (10%)	7,329 (7%)	18,288 (16%)
7-11 Semester Hours	1,118 (1%)	1,847 (2%)	2,965 (3%)
< 7 Semester Hours	1,244 (1%)	2,909 (3%)	4,153 (4%)
Senior	17,437 (16%)	14,308 (13%)	31,745 (29%)
> 11 Semester Hours	13,170 (12%)	8,538 (8%)	21,708 (20%)
7-11 Semester Hours	2,005 (2%)	2,392 (2%)	4,397 (4%)
< 7 Semester Hours	2,262 (2%)	3,378 (3%)	5,640 (5%)
Non-Degree	93 (0%)	459 (0%)	552 (0%)
> 11 Semester Hours	4 (0%)	190 (0%)	194 (0%)
7-11 Semester Hours	14 (0%)	85 (0%)	99 (0%)
< 7 Semester Hours	75 (0%)	184 (0%)	259 (0%)
Graduate	7,319 (7%)	14,074 (13%)	21,393 (19%)
> 11 Semester Hours	2,540 (2%)	3,812 (3%)	6,352 (6%)
7-11 Semester Hours	1,968 (2%)	4,249 (4%)	6,217 (6%)
< 7 Semester Hours	2,811 (3%)	6,013 (5%)	8,824 (8%)

Northern Arizona University

Exhibit E.NAU.1: Twenty-First Day Headcount Enrollment and Difference vs. Enrollment Goals
 NAU's total headcount enrollment declined and missed ABOR strategic plan goals.

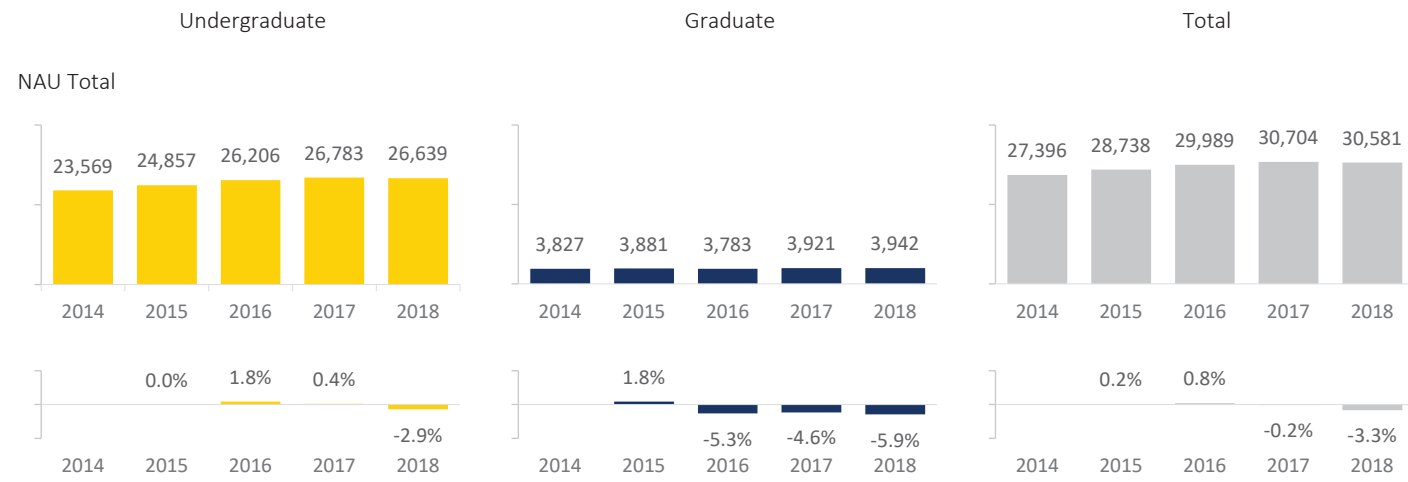
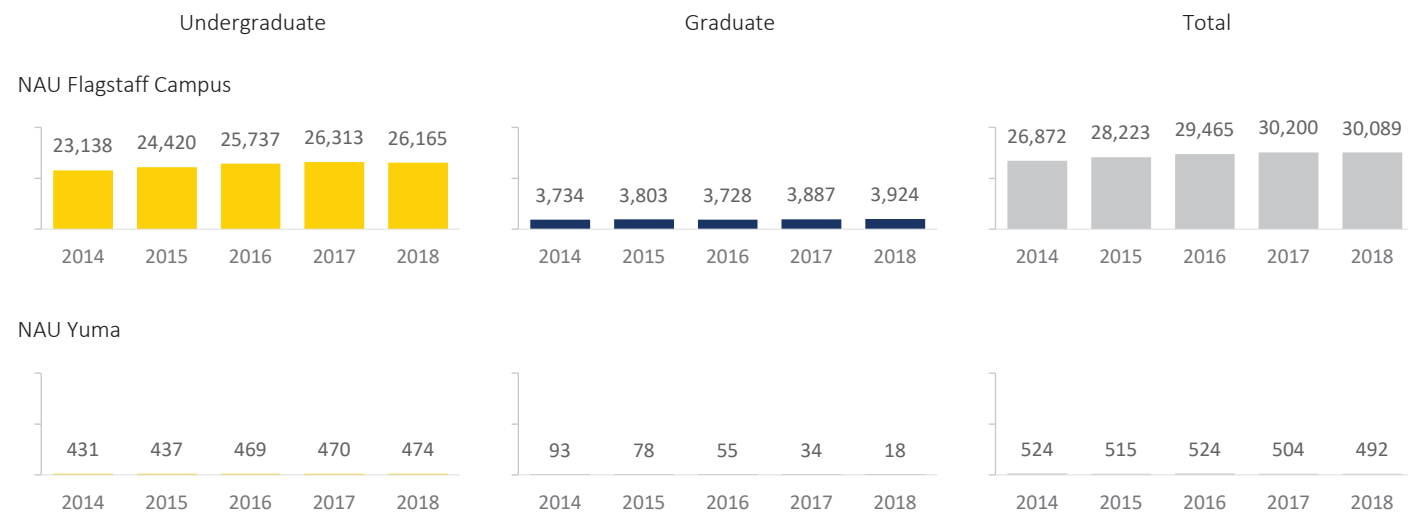


Exhibit E.NAU.2: Twenty-First Day Headcount Enrollment by Campus
 NAU's headcount enrollment declined at both campuses.



Northern Arizona University

Exhibit E.NAU.3: Percentage Change and Cumulative Percentage Change in 21st-Day Headcount Enrollment
 NAU's total headcount enrollment has increased 16.2 percent over the last five years.

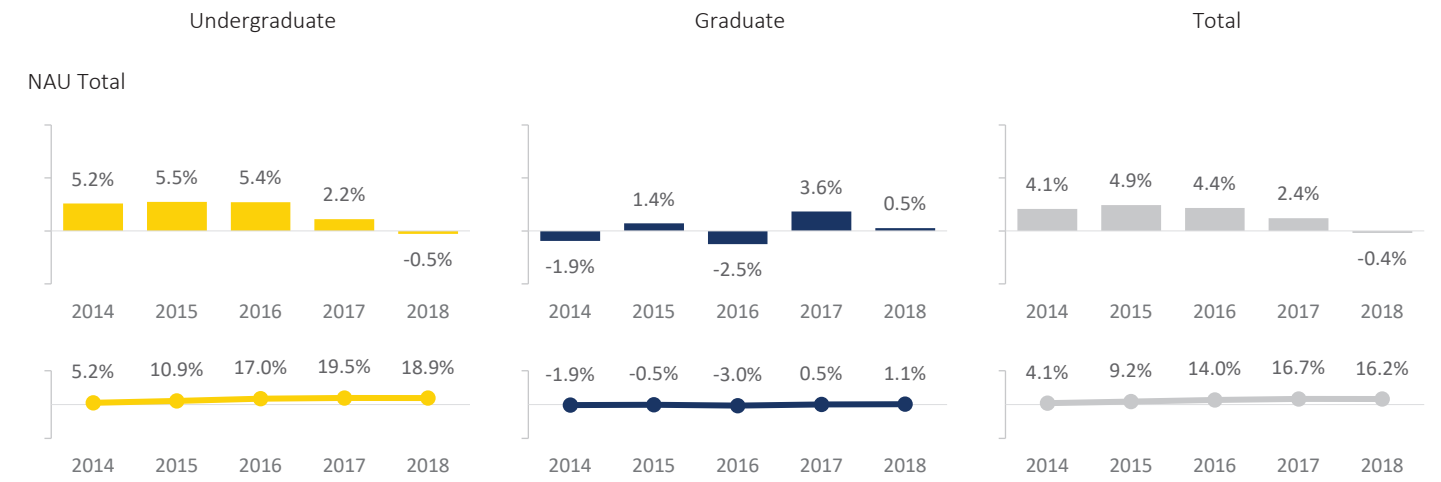
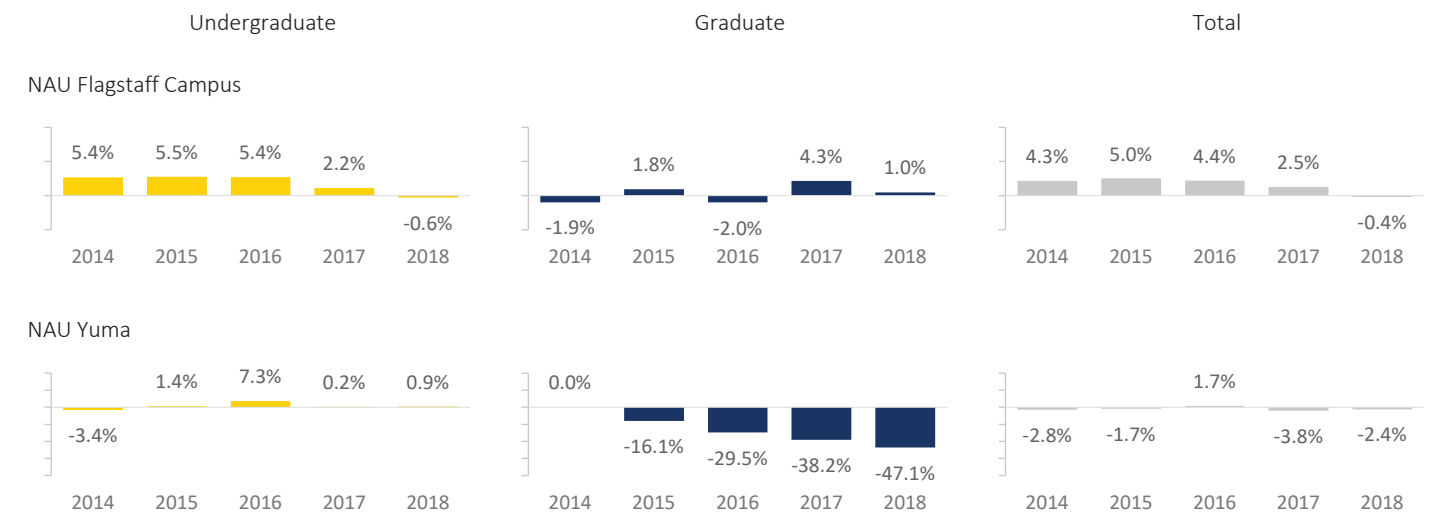


Exhibit E.NAU.4: Percentage Change in 21st-Day Headcount Enrollment by Campus
 NAU's Yuma Campus graduate headcount enrollment has experienced substantial percentage declines.



Northern Arizona University

Exhibit E.NAU.5: Twenty-First Day FTE Enrollment and Ratio Comparison to 21st-Day Headcount Enrollment
 NAU's total FTE enrollment slightly declined while the headcount to FTE ratio remained constant.

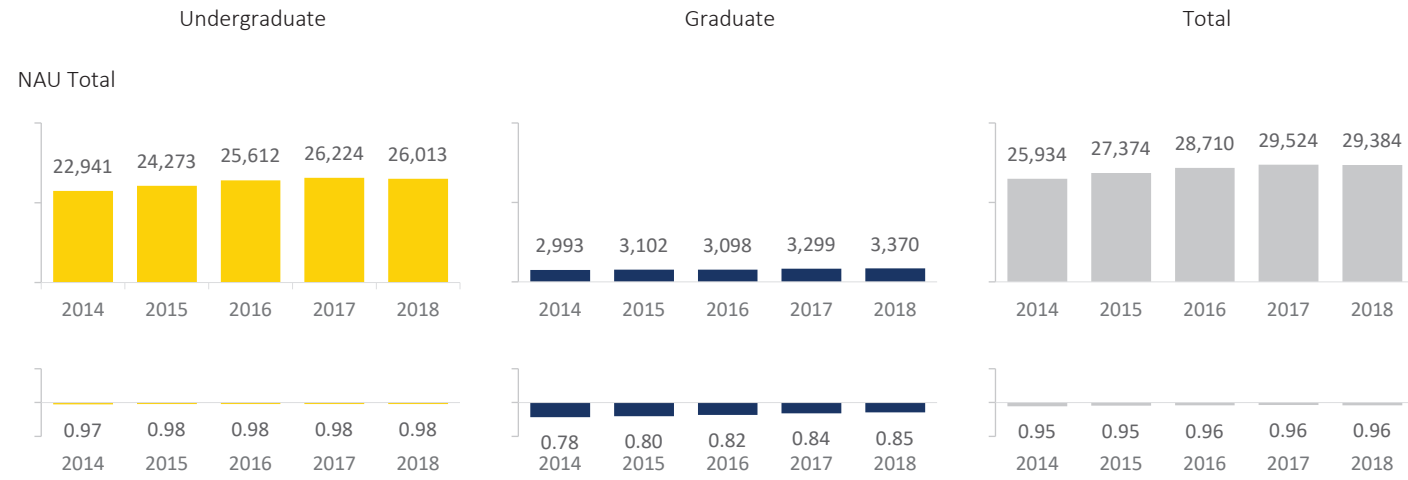
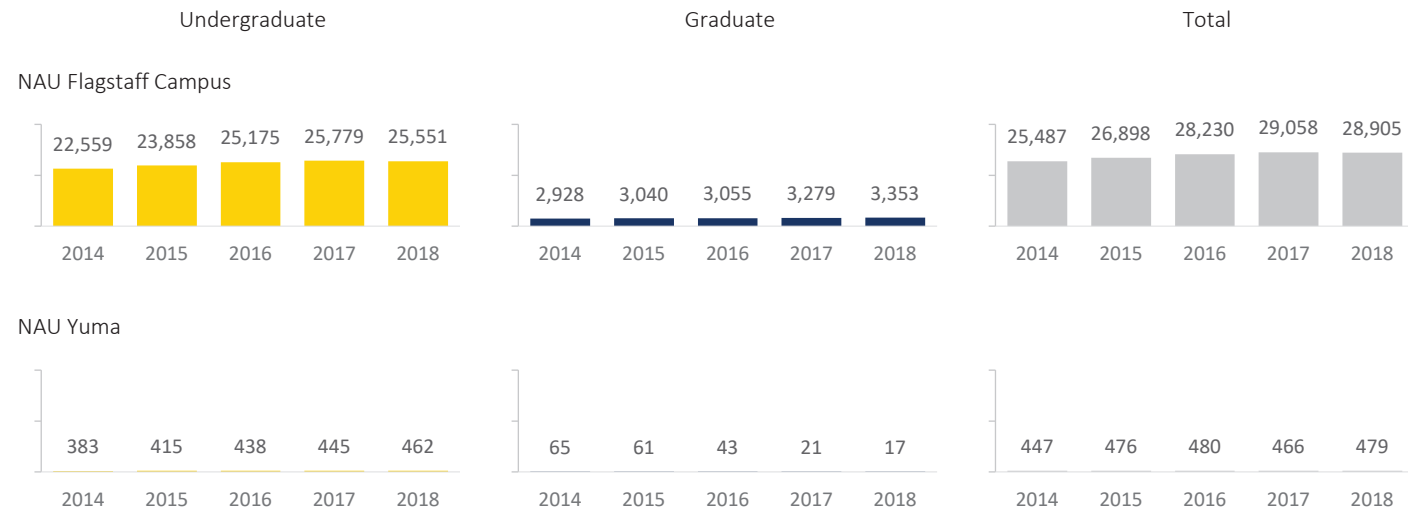


Exhibit E.NAU.6: Twenty-First Day FTE Enrollment by Campus
 NAU's Yuma Campus FTE enrollment is increasingly made up of undergraduate students.



Northern Arizona University

Exhibit E.NAU.7: Percentage Change and Cumulative Percentage Change in 21st-Day FTE Enrollment
 NAU's total FTE enrollment has increased 18.4 percent over the last five years.

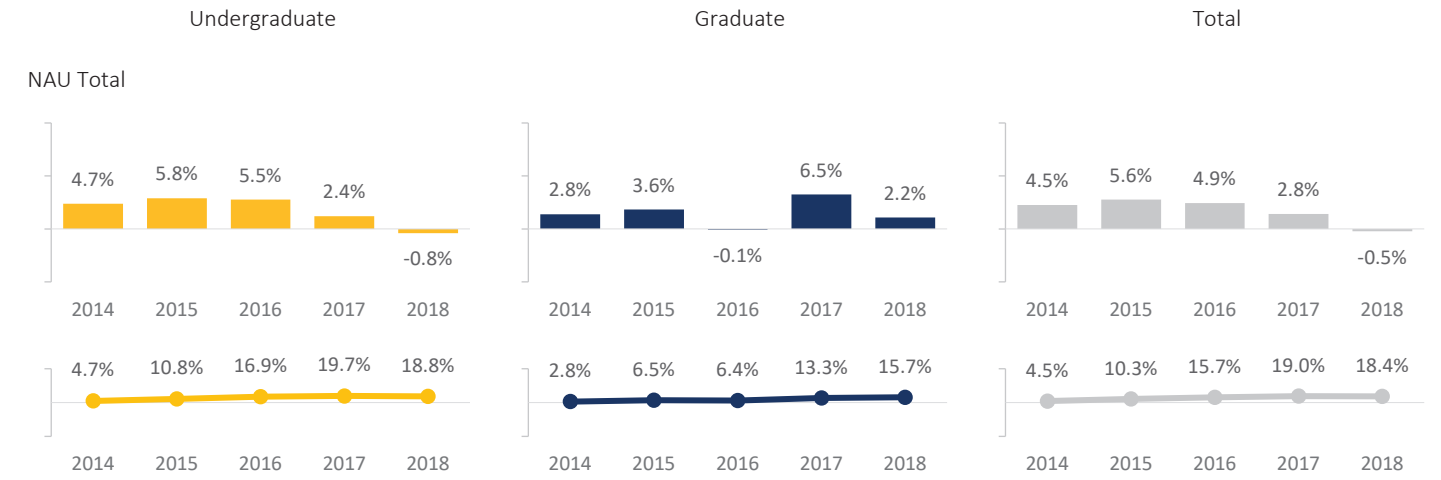
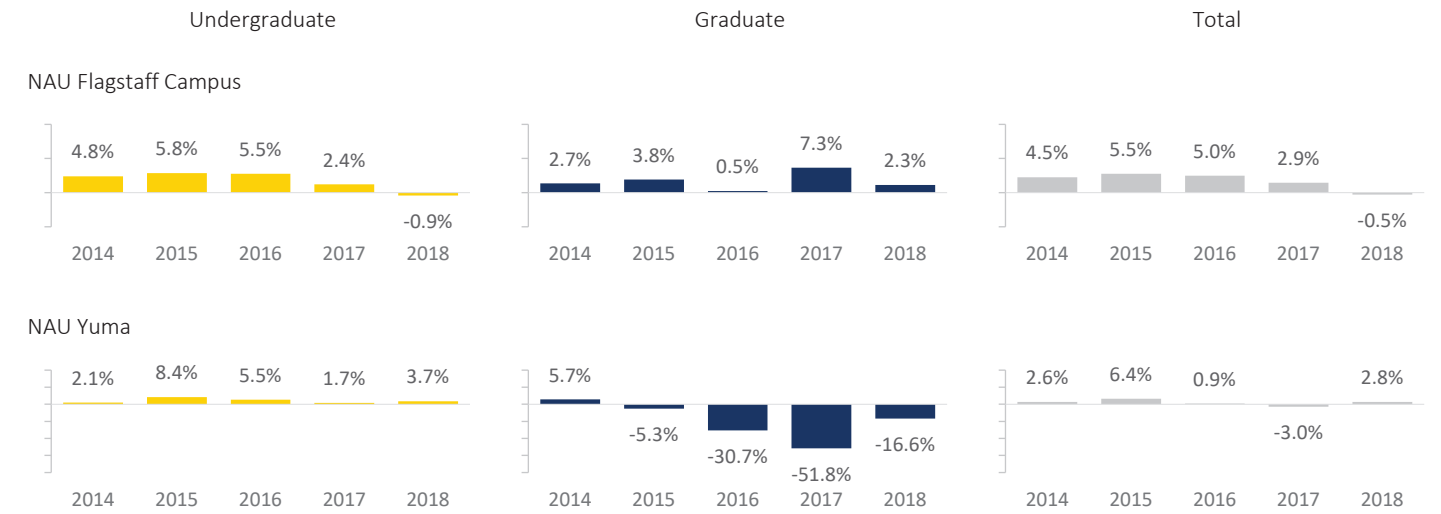


Exhibit E.NAU.8: Percentage Change in 21st-Day FTE Enrollment by Campus
 NAU's Flagstaff Campus undergraduate FTE enrollment growth has declined.



Northern Arizona University

Exhibit E.NAU.9: Twenty-First Day Headcount Enrollment by On-Campus and Online Classifications
Eighteen percent of NAU's students are enrolled online.

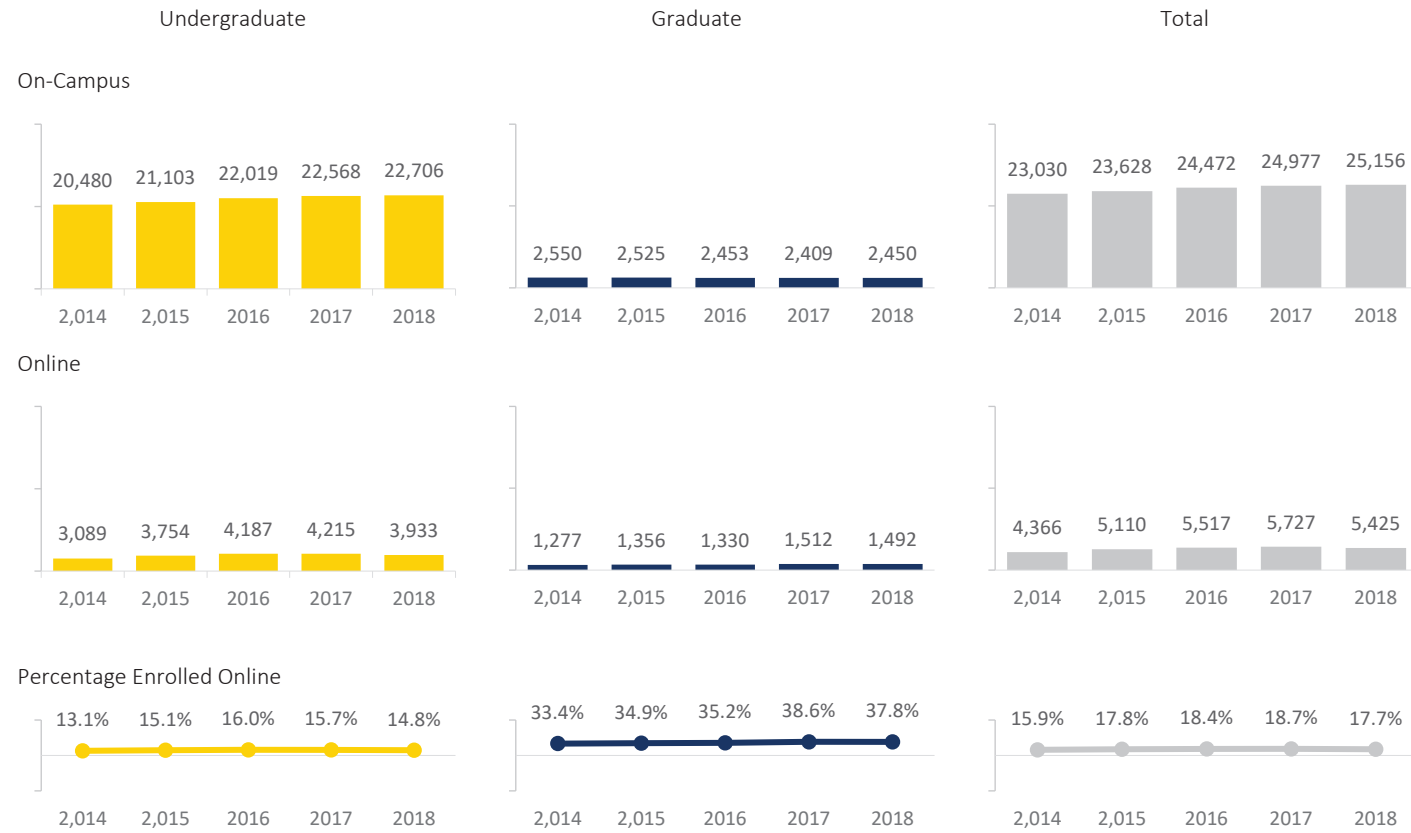


Exhibit E.NAU.10: Twenty-First and 45th-Day FTE Enrollment by Course Level and Residency Status
NAU's resident students represent more than two-thirds of FTE enrollments.

	Resident		Non-Resident		Total	
21st-Day FTE Enrollment	19,600	67%	9,783	33%	29,383	100%
Undergraduate	17,342	59%	8,671	30%	26,013	89%
Lower Division	9,322	32%	5,283	18%	14,605	50%
Upper Division	8,020	27%	3,388	12%	11,408	39%
Graduate	2,258	8%	1,112	4%	3,370	11%
45th-Day FTE Enrollment	19,578	67%	9,718	33%	29,296	100%
Undergraduate	17,308	59%	8,606	33%	25,913	88%
Lower Division	9,251	32%	5,253	36%	14,504	50%
Upper Division	8,056	27%	3,353	29%	11,410	39%
Graduate	2,270	8%	1,112	33%	3,383	12%

Northern Arizona University

Exhibit E.NAU.11: Twenty-First Day Headcount Enrollment by Student Level, Credit Hours and Residency Status
Undergraduates make up 90 percent of NAU's total headcount enrollment.

	Resident		Non-Resident		Total	
Total	20,441	67%	10,140	33%	30,581	100%
> 11 Semester Hours	15,001	49%	7,646	25%	22,647	74%
7-11 Semester Hours	2,008	7%	1,273	4%	3,281	11%
< 7 Semester Hours	3,432	11%	1,221	4%	4,653	15%
Undergraduate	17,731	58%	8,908	29%	26,639	87%
> 11 Semester Hours	14,333	47%	7,330	24%	21,663	71%
7-11 Semester Hours	1,440	5%	775	3%	2,215	7%
< 7 Semester Hours	1,958	6%	803	3%	2,761	9%
Freshman	4,374	14%	2,905	9%	7,279	24%
> 11 Semester Hours	3,874	13%	2,410	8%	6,284	21%
7-11 Semester Hours	440	1%	399	1%	839	3%
< 7 Semester Hours	60	0%	96	0%	156	1%
Sophomore	3,363	11%	1,738	6%	5,101	17%
> 11 Semester Hours	3,145	10%	1,625	5%	4,770	16%
7-11 Semester Hours	117	0%	60	0%	177	1%
< 7 Semester Hours	101	0%	53	0%	154	1%
Junior	4,234	14%	1,884	6%	6,118	20%
> 11 Semester Hours	3,443	11%	1,648	5%	5,091	17%
7-11 Semester Hours	306	1%	130	0%	436	1%
< 7 Semester Hours	485	2%	106	0%	591	2%
Senior	5,684	19%	2,055	7%	7,739	25%
> 11 Semester Hours	3,870	13%	1,647	5%	5,517	18%
7-11 Semester Hours	571	2%	184	1%	755	2%
< 7 Semester Hours	1,243	4%	224	1%	1,467	5%
Non-Degree	76	0%	326	1%	402	1%
> 11 Semester Hours	1	0%	0	0%	1	0%
7-11 Semester Hours	6	0%	2	0%	8	0%
< 7 Semester Hours	69	0%	324	1%	393	1%
Graduate	2,710	9%	1,232	4%	3,942	13%
> 11 Semester Hours	668	2%	316	1%	984	3%
7-11 Semester Hours	568	2%	498	2%	1,066	3%
< 7 Semester Hours	1,474	5%	418	1%	1,892	6%

University of Arizona

Exhibit E.UA.1: Twenty-First Day Headcount Enrollment and Difference vs. Enrollment Goals
 UA's total headcount enrollment increased but continues to miss enterprise plan goals.

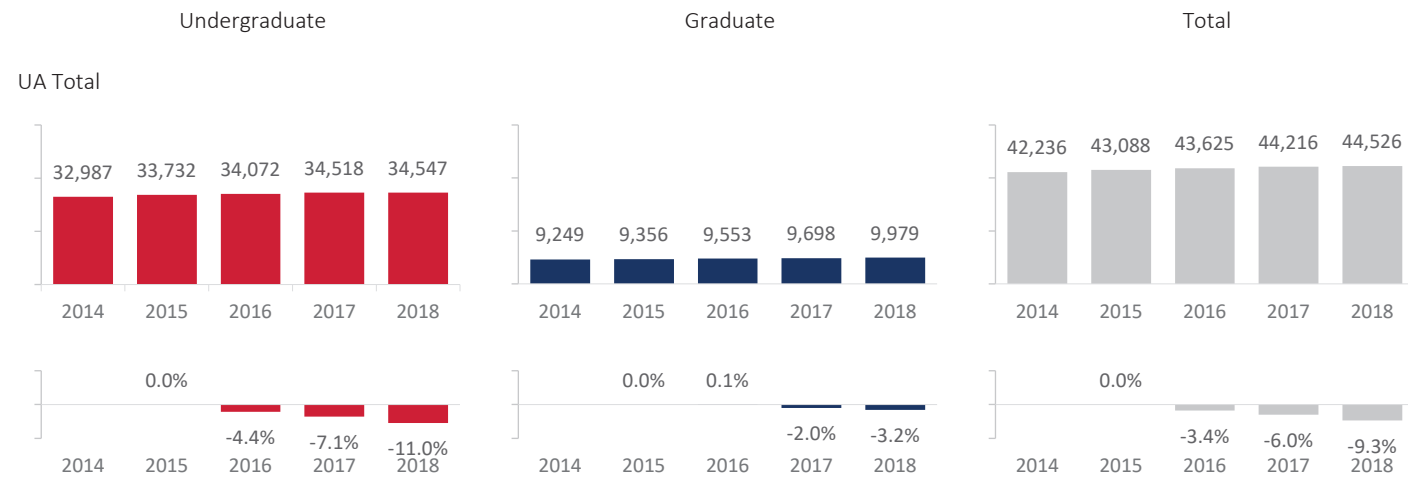
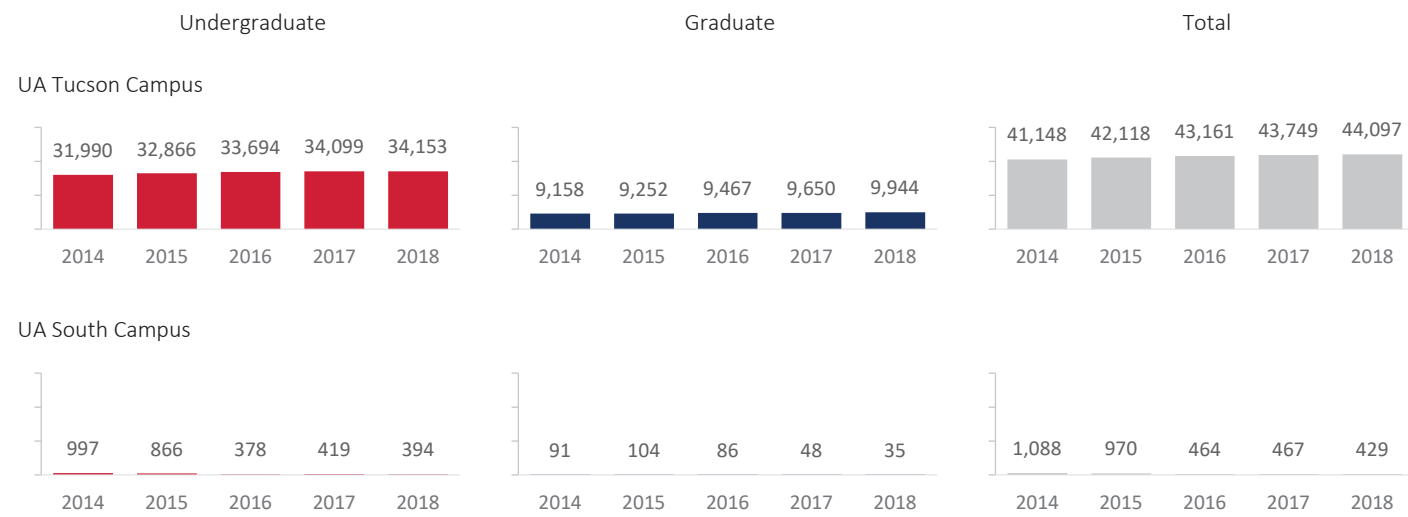


Exhibit E.UA.2: Twenty-First Day Headcount Enrollment by Campus
 UA's total headcount enrollment increased slightly at both campuses.



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Exhibit E.UA.3: Percentage Change and Cumulative Percentage Change in 21st-Day Headcount Enrollment
 UA's total enrollment grew by 9.6 percent over the last five years.

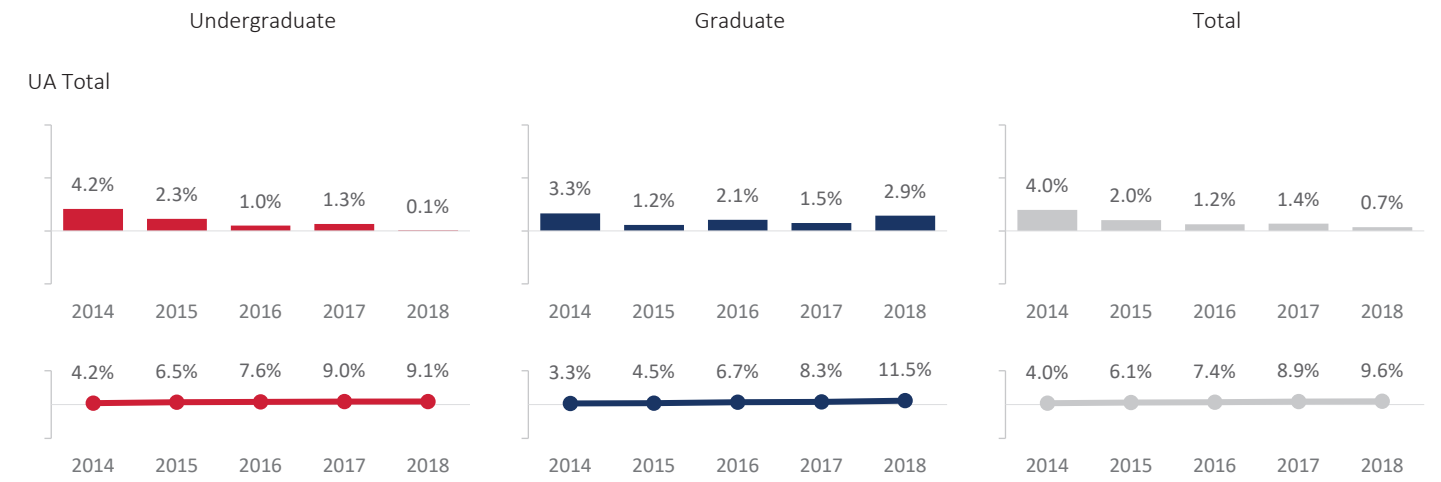
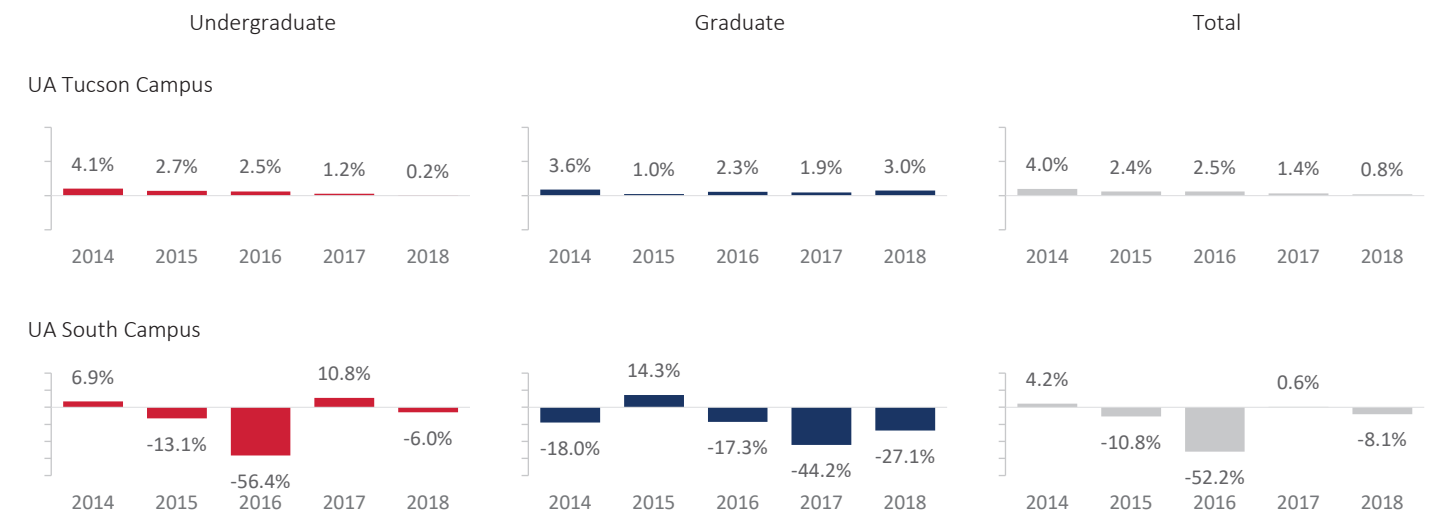


Exhibit E.UA.4: Percentage Change in 21st-Day Headcount Enrollment by Campus
 UA's Tucson Campus total headcount enrollment growth has steadily declined.



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Exhibit E.UA.5: Twenty-First Day FTE Enrollment and Ratio Comparison to 21st-Day Headcount Enrollment
 UA's total FTE enrollment continues to increase. UA's undergraduate FTE enrollment exceeds headcount enrollment.

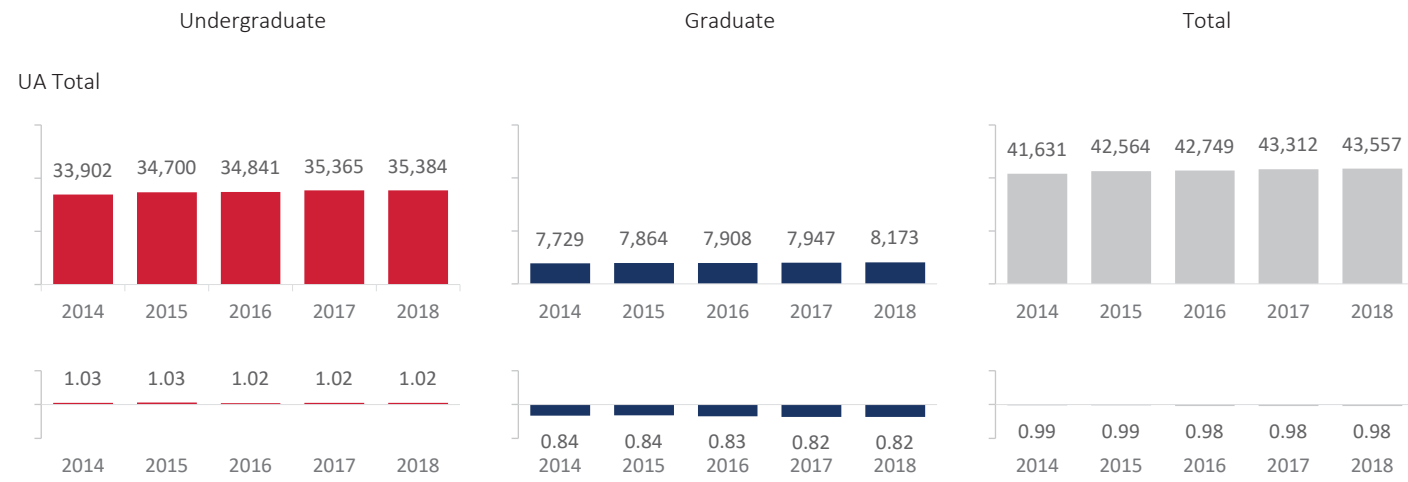
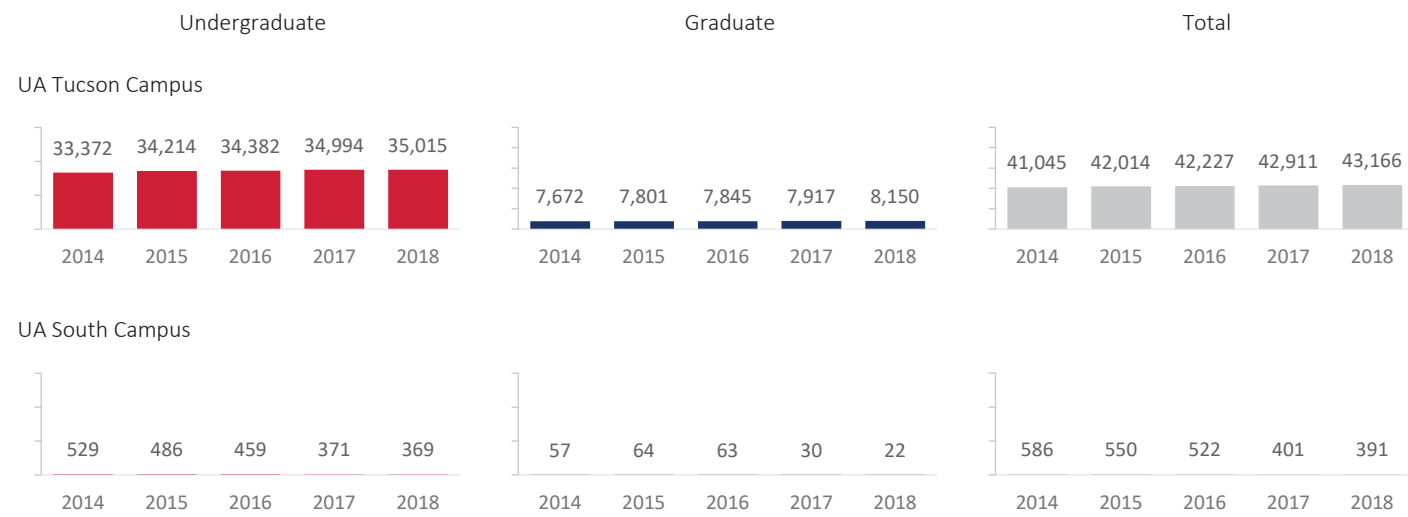


Exhibit E.UA.6: Twenty-First Day FTE Enrollment by Campus
 UA's Tucson Campus FTE enrollment continues to increase, while South Campus enrollments declined.



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Exhibit E.UA.7: Percentage Change and Cumulative Percentage Change in 21st-Day FTE Enrollment
 UA's total FTE enrollment has increased by 8.7 percent in the last five years.

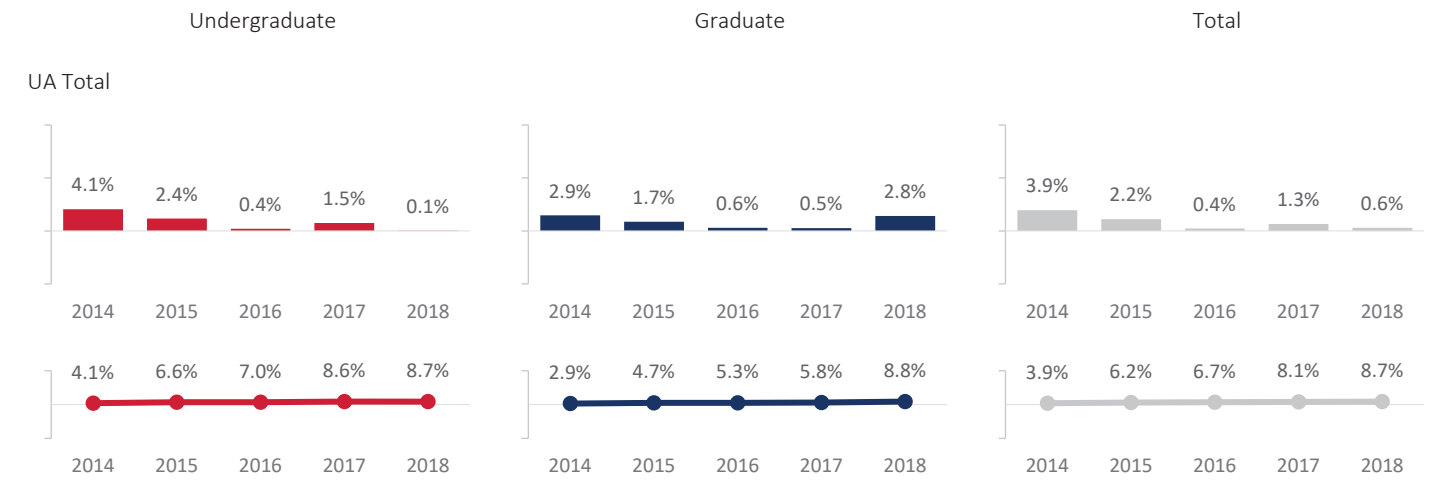


Exhibit E.UA.8: Percentage Change in 21st-Day FTE Enrollment by Campus
 UA's Tucson Campus total FTE enrollment growth has slowed.

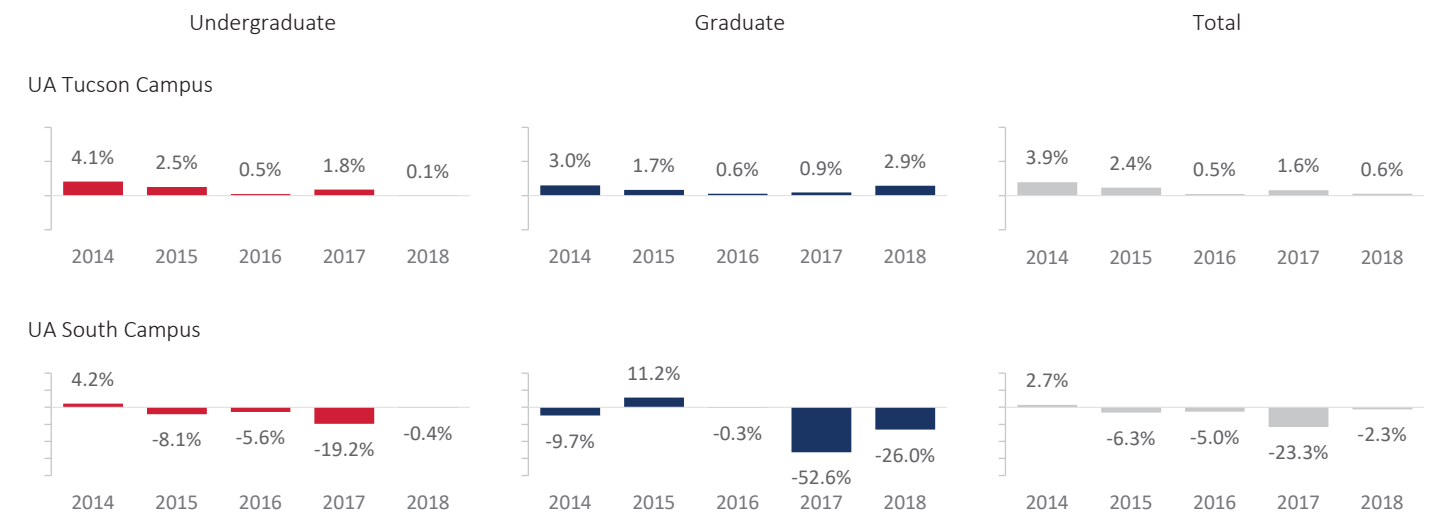


Exhibit E.UA.9: Twenty-First Day Headcount Enrollment by On-Campus and Online Classifications
Ten percent of UA's students are enrolled online.

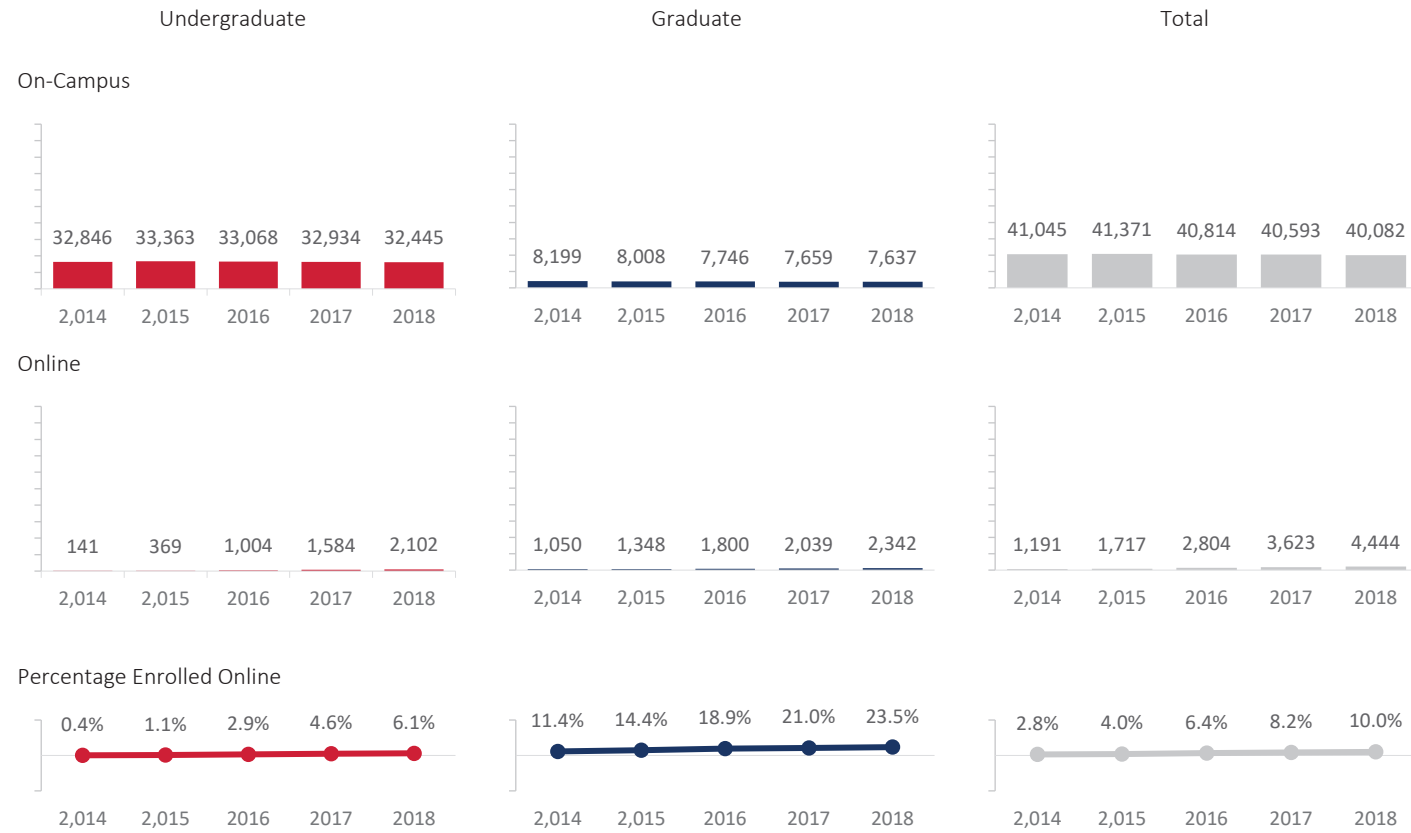


Exhibit E.UA.10: Twenty-First and 45th-Day FTE Enrollment by Course Level and Residency Status
UA's resident students represent more than 62 percent of FTE enrollments.

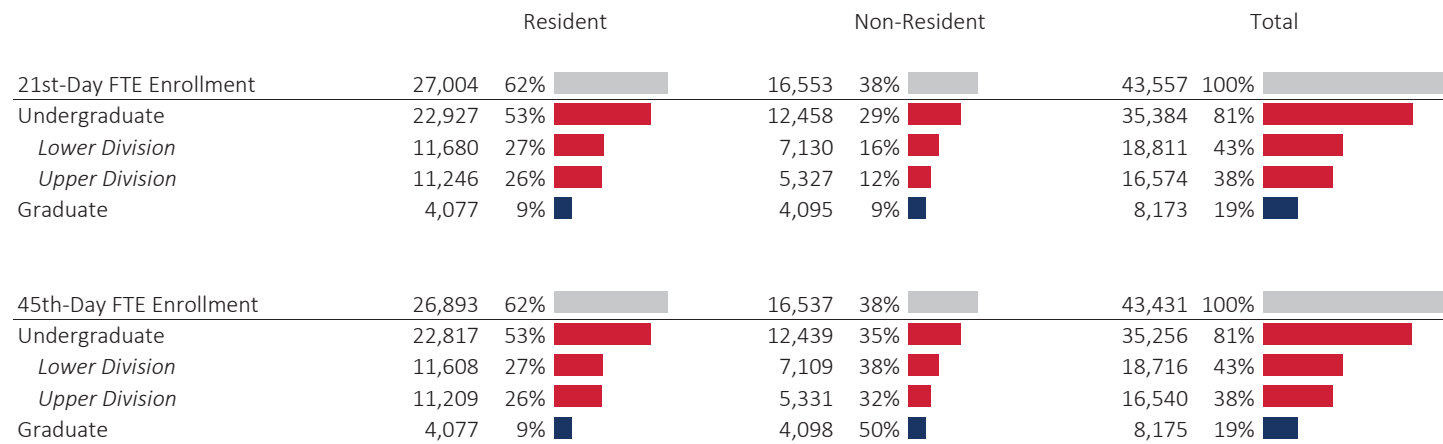
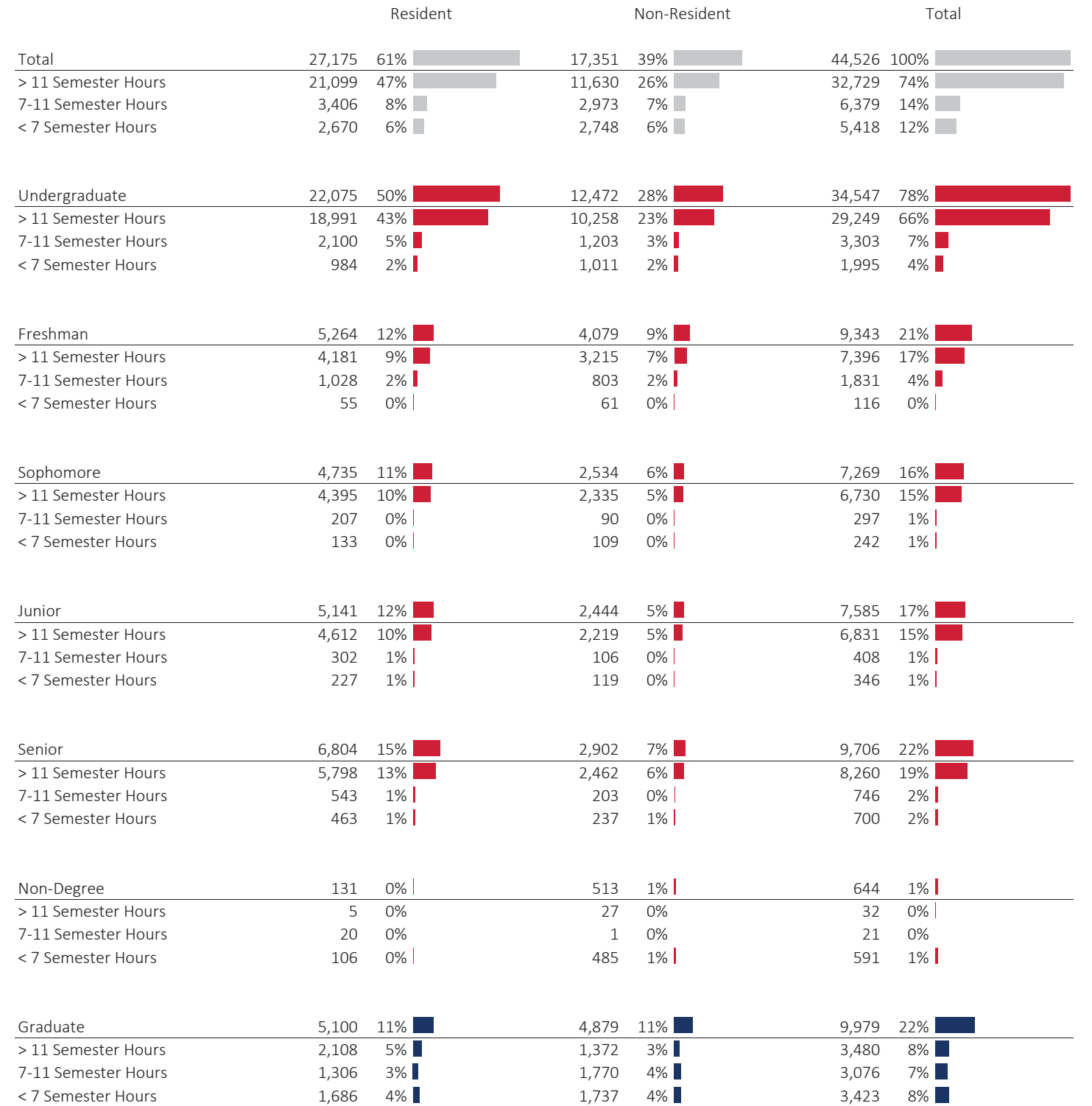


Exhibit E.UA.11: Twenty-First Day Headcount Enrollment by Student Level, Credit Hours and Residency Status
UA's undergraduate headcount enrollment is 85 percent comprised of full-time students.





APPENDIX

Policy Number: 2-122	Policy Name: Enrollment (formerly 2-103)
Policy Revision Dates: 9/2018, 4/15, 2/13	Page 1

2-122 Enrollment

A. Enrollment Reporting

1. Each University shall design and install a system of internal control to provide adequate audit trails and produce reliable information for enrollment reports.
2. Reports will include head count and full time equivalents, will be in compliance with the ABOR Guidelines for Enrollment Reporting (Guidelines can be found at the end of the Policy Manual), and in a format approved by the executive director of the board.

B. Statutory Enrollment Reporting

1. In accordance with State law (A.R.S. §15-1661), Full-time student enrollment shall be counted for each budgetary unit on the 45th day after the official first day of each Fall and Spring semester approved by the board, and divided by 2.
2. Full-time equivalent student enrollment shall be calculated as follows:
 - a. Lower division count: The total number of enrolled Fall and Spring semester credit hours in 100- and 200-level credit courses, divided by 15.
 - b. Upper division count: The total number of enrolled Fall and Spring semester credit hours in 300- and 400-level credit courses, divided by 12.
 - c. Graduate: The total number of enrolled Fall and Spring semester credit hours in graduate level credit (500 and above) courses, divided by 10.

C. Accountability Enrollment Reporting

1. Full-time student enrollment shall be counted for each budgetary unit on the 21st day after the official first day of each Fall and Spring semester approved by the board.

October 2018

Policy Number: 2-122	Policy Name: Enrollment (formerly 2-103)
Policy Revision Dates: 9/2018, 4/15, 2/13	Page 2

2. Full-time equivalent reporting shall be calculated as follows:

- a. Lower division count: The total number of enrolled Fall and Spring semester credit hours in 100- and 200-level credit courses, divided by 15.
 - b. Upper division count: The total number of enrolled Fall and Spring semester credit hours in 300- and 400-level credit courses, divided by 12.
 - c. Graduate: The total number of enrolled Fall and Spring semester credit hours in graduate level credit (500 and above) courses, divided by 10.
3. Non-resident undergraduate headcount enrollment shall be counted for students taking 7 or more semester credit hours at each University.

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