

2015-16 HIGH SCHOOL REPORT CARD

BOARD OF
Regents



ARIZONA'S PUBLIC
UNIVERSITIES

EDUCATE · DISCOVER · IMPACT

EXECUTIVE SUMMARY

Item Name: 2015-16 High School Report Card

- Action Item
- Committee Recommendation to Full Board
- First Read of Proposed Policy Change
- Information or Discussion Item

Issue: The board office asks the committee to review and forward to the board for approval, The 2015-16 High School Report Card.

Enterprise Strategic Plan

- Empower Student Success and Learning
- Advance Educational Attainment within Arizona
- Create New Knowledge
- Impact Arizona
- Compliance
- Real property purchase/sale/lease
- Other:

Statutory/Policy Requirements

- Arizona Revised Statute §15-1822 requires the universities to develop annual reports on the performance of the previous year's Arizona high school graduates during their first year in higher education. Arizona community colleges produce an equivalent report for their students.

Background/History of Previous Board Action

- These report cards are designed for and distributed to Arizona's high schools to help ensure that their graduates are ready for success in post-secondary education.
- The universe of students is limited to Arizona resident undergraduate students who graduated from an Arizona high school in the immediately previous year. Therefore, the information does not relate directly to any other reports on university students.
- If a student took remedial or other classes at a community college or other institution, that class work is not reported in this report.

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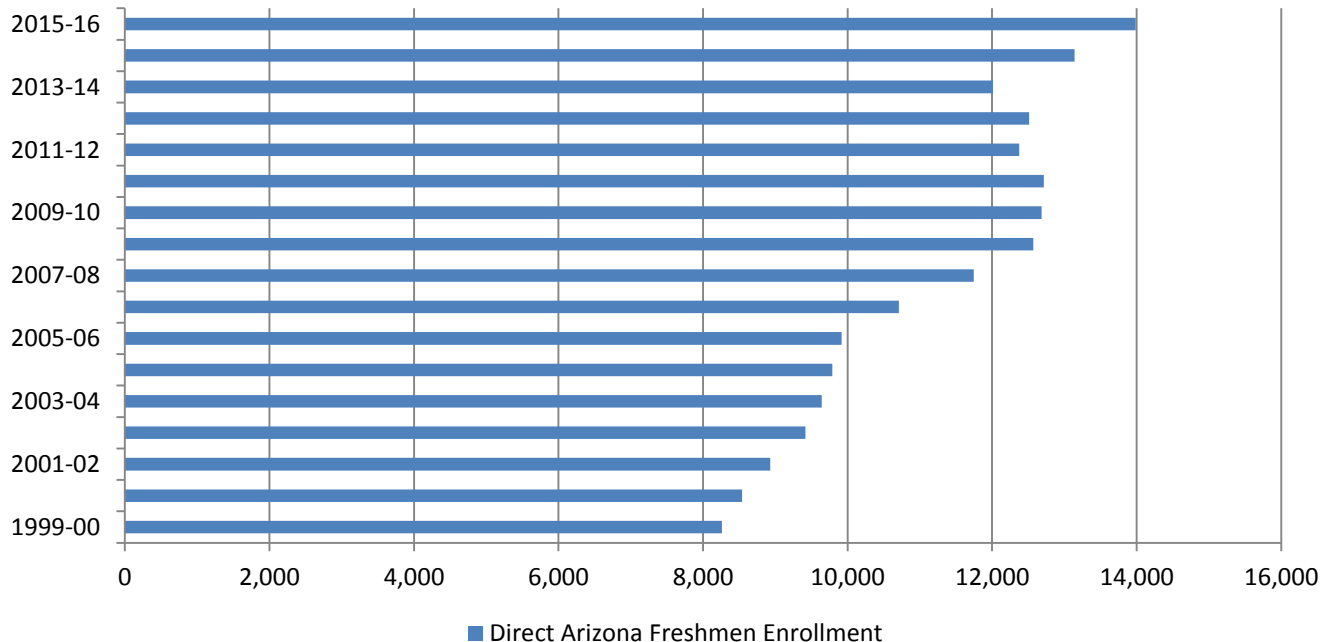
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EXECUTIVE SUMMARY

Discussion

- The Arizona University System recorded an increase of 847 (6.4%) in the number of Arizona high school graduates who enrolled in the Fall semester immediately following their senior year. That group totaled 13,987 in Fall 2015 and places enrollment of that group at a level that is higher than any previous year. That is a 69% increase since the 1999-2000 academic year. (See graphic below.)
- The academic preparation of this class was better than previous years. Approximately 87% were admitted without academic deficiencies as compared to 84% in Fall 2014 and 80% in Fall 2011. Their first term GPAs were higher as well at 3.0 as compared to 2.9 in Fall 2010 through Fall 2015.
- In first year English, the majority of students (72%) took freshman English and had an average grade of 3.3, up 0.1 from last year. Approximately 19 percent took advanced English and received an average grade of 3.4. This was unchanged from the last few year.
- In first year math, more students took calculus than college algebra. About 69 percent of freshmen taking math took either college algebra or calculus. The average grade in calculus was 2.7 (an improvement) and was 2.4 (unchanged) for college algebra.

Arizona Direct Entry Freshmen From Arizona High Schools



EXECUTIVE SUMMARY

Requested Action

The board office asks the committee to review and forward to the board for approval, The 2015-16 High School Report Card.

Appendix

Attachment A is included in this document.

ARIZONA STATE UNIVERSITY

WRAP UP

Summary of 2014-2015 High School Graduates

Summary Characteristics

Number of High School Students Enrolled at the University	6,168		With Academic Deficiency	Without Academic Deficiency	Total
<i>Percent Who Are</i> American Indian Asian American African American Hispanic Pacific Islander Two or More Races Female	1%	<i>First Term Avg. GPA</i> All Arizona H.S	2.7	3.1	3.1
	9%				
	4%				
	28%				
	0%				
	4%				
	50%				
<i>Admitted Without Academic Deficiency</i> All Arizona H.S.	86%	<i>Fall Enrollment Continuing in Spring</i> All Arizona H.S.	89%	96%	95%

First English Course	FE	AE	OE	First Math Course	CA	C	OM
<i>Number Enrolling</i>				<i>Number Enrolling</i>			
All Arizona H.S.	2,834	925	676	All Arizona H.S.	1,370	2,437	1,120
<i>Percent Enrolling</i>				<i>Percent Enrolling</i>			
All Arizona H.S.	46%	15%	11%	All Arizona H.S.	22%	40%	18%
<i>Average Grade</i>				<i>Average Grade</i>			
All Arizona H.S.	3.4	3.4	3.1	All Arizona H.S.	2.4	2.6	2.6
<i>Percent "C" or Higher</i>				<i>Percent "C" or Higher</i>			
All Arizona H.S.	94%	94%	93%	All Arizona H.S.	78%	83%	93%

FE = Freshman English
 AE = Advanced English
 OE = Other Lower Division English

CA = College Algebra
 C = Calculus
 OM = Other Lower Division Math

NOTE: Blank boxes indicate that the data are not applicable.

NORTHERN ARIZONA UNIVERSITY

WRAP UP

Summary of 2014-2015 High School Graduates

Summary Characteristics

Number of High School Students Enrolled at the University	3,110		With Academic Deficiency	Without Academic Deficiency	Total
<i>Percent Who Are</i>		<i>First Term Avg. GPA</i>			
American Indian	3%	All Arizona H.S.	2.3	3.1	3.0
Asian American	2%				
African American	3%				
Hispanic	25%				
Pacific Islander	0%				
Two or More Races	6%				
Female	66%				
<i>Admitted Without Academic Deficiency</i>		<i>Fall Enrollment Continuing in Spring</i>			
All Arizona H.S.	87%	All Arizona H.S.	83%	93%	92%

First English Course	FE	AE	OE	First Math Course	CA	C	OM
<i>Number Enrolling</i>				<i>Number Enrolling</i>			
All Arizona H.S.	1,669	200	71	All Arizona H.S.	863	276	1,139
<i>Percent Enrolling</i>				<i>Percent Enrolling</i>			
All Arizona H.S.	54%	6%	2%	All Arizona H.S.	28%	9%	37%
<i>Average Grade</i>				<i>Average Grade</i>			
All Arizona H.S.	3.5	3.6	3.3	All Arizona H.S.	2.8	2.8	2.7
<i>Percent "C" or Higher</i>				<i>Percent "C" or Higher</i>			
All Arizona H.S.	94%	95%	96%	All Arizona H.S.	87%	87%	86%

FE = Freshman English
AE = Advanced English
OE = Other Lower Division English

CA = College Algebra
C = Calculus
OM = Other Lower Division Math

NOTE: Blank boxes indicate that the data are not applicable.

