# HIGH SCHOOL REPORT CARD 

## 2016-2017

# Item Name: 2016-17 High School Report Card 



Action Item
Committee Recommendation to Full Board
First Read of Proposed Policy Change
Information or Discussion Item

Issue: The board office asks the board to approve the 2016-17 High School Report Card. It has been revised to incorporate corrections received following the Academic and Student Affairs Committee meeting of November 2, 2017.

## Enterprise Strategic Plan



Empower Student Success and Learning
Advance Educational Attainment within Arizona
Create New Knowledge
Impact Arizona
Compliance
Real property purchase/sale/lease
Other:

## Statutory/Policy Requirements

- Arizona Revised Statute §15-1822 requires the universities to develop annual reports on the performance of the previous year's Arizona high school graduates during their first year in higher education. Arizona community colleges produce an equivalent report for their students.


## Background/History of Previous Board Action

- These report cards are designed for and distributed to Arizona's high schools to help ensure that their graduates are ready for success in post-secondary education.
- The universe of students is limited to Arizona resident undergraduate students who graduated from an Arizona high school in the immediately previous year. Therefore, the information does not relate directly to any other reports on university students.

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- If a student took remedial or other classes at a community college or other institution, that class work is not reported in this report.


## Discussion

- The Arizona University System recorded an increase of 807 (6.0\%) in the number of Arizona high school graduates who enrolled in the Fall semester immediately following their senior year. That group totaled 14,175 in Fall 2016 and places enrollment of that group at a level that is higher than any previous year. That is a $72 \%$ increase since the 1999-2000 academic year. (See graphic below.)
- There was an increase of 538 over last year at Arizona State University, 170 at Northern Arizona University and 99 at the University of Arizona.
- The academic preparation of this class was down slightly from last year. Approximately 87\% were admitted without academic deficiencies as compared to 88\% in Fall 2015 and $80 \%$ in Fall 2011. Their first term GPAs were up to 3.0 as compared to 2.9 in Fall 2010 through Fall 2015.
- In first year English, the majority of students (69\%) took freshman English and had an average grade of 3.3. Approximately 22 percent took advanced English and received an average grade of 3.6 , up from last year.
- In first year math, more students took calculus than college algebra or other math. Approximately equal number of students took college algebra, calculus and other math. The average grade in calculus was 2.7 (up from 2.6) and 2.7 (improved from 2.4) for college algebra.


## Arizona Direct Entry Freshmen From Arizona High Schools



## Committee Review and Recommendation

The Academic and Student Affairs Committee reviewed this item at its November 2, 2017 meeting and recommended forwarding the item to the full board for approval, with revisions that were received and incorporated following the Committee's November 2, 2017 meeting.

## Requested Action

The board office asks the board to approve, the 2016-17 High School Report Card, as presented in this Executive Summary.

## Appendix

Attachment $\mathbf{A}$ is included in this document.

## ARIZONA UNIVERSITY SYSTEM <br> WRAP UP

Summary of 2015-2016 High School Graduates


## ARIZONA STATE UNIVERSITY

WRAP UP
Summary of 2015-2016 High School Graduates

| Summary Characteristics |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of High School Students Enrolled at the University |  | 6,706 |  |  | With Academic Deficiency |  |  | Total |
| Percent Who Are <br> American Indian <br> Asian American <br> African American <br> Hispanic <br> Pacific Islander <br> Two or More Races Female |  | $\begin{array}{r} 1 \% \\ 9 \% \\ 4 \% \\ 32 \% \\ 0 \% \\ 4 \% \\ 52 \% \end{array}$ |  | First Term Avg. GPA <br> All Arizona H.S | 2.7 | 3.2 |  | 3.1 |
|  |  | Fall Enrollment Continuing in Spring <br> All Arizona H.S. | 90\% | 96\% |  | 95\% |
| Admitted Without Academic Deficiency <br> All Arizona H.S. |  |  |  |  |  |  | 87\% |
| First <br> English Course | FE | AE | OE | First <br> Math Course |  |  | CA | C | OM |
| Number Enrolling <br> All Arizona H.S. | 2,606 | 1,348 | 766 | Number Enrolling <br> All Arizona H.S. |  | ,722 | 2,600 | 1,088 |
| Percent Enrolling <br> All Arizona H.S. | 39\% | 20\% | 11\% | Percent Enrolling <br> All Arizona H.S. |  | 26\% | 39\% | 16\% |
| Average Grade <br> All Arizona H.S. | 3.3 | 3.6 | 3.1 | Average Grade <br> All Arizona H.S. |  | 2.8 | 2.8 | 2.9 |
| Percent "C" or Higher <br> All Arizona H.S. | 94\% | 96\% | 91\% | Percent "C" or Higher <br> All Arizona H.S. |  | 83\% | 85\% | 90\% |
| $\begin{aligned} & \text { FE = Freshman English } \\ & \text { AE }=\text { Advanced English } \\ & \text { OE }=\text { Other Lower Division English } \end{aligned}$ |  | $\begin{aligned} & \text { CA = College Algebra } \\ & \text { C = Calculus } \\ & \text { OM = Other Lower Division Math } \end{aligned}$ |  |  |  |  |  |  |
| NOTE: Blank boxes indicate that the data are not applicable. |  |  |  |  |  |  |  |  |

## NORTHERN ARIZONA UNIVERSITY <br> WRAP UP

Summary of 2015-2016 High School Graduates

## Summary Characteristics

| Number of High School Students Enrolled at the University | 3,280 |  | $\left\lvert\, \begin{gathered} \text { With } \\ \text { Acadenic } \\ \text { Deficiency } \end{gathered}\right.$ | $\begin{array}{\|l\|l} \text { Without } \\ \text { Academic } \\ \text { Accaicic } \\ \text { Deficiency } \end{array}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Percent Who Are |  |  |  |  |  |
| American Indian | 2\% | First Term Avg. GPA |  |  |  |
| Asian American | 2\% |  |  |  |  |
| African American | 3\% |  |  |  |  |
| Hispanic | 26\% |  |  |  |  |
| Pacific Islander | 0\% |  |  | 3.1 | 3.0 |
| Two or More Races | 5\% | All Arizona H.S | 2.3 | 3.1 | 3.0 |
| Female | 64\% |  |  |  |  |
| Admitted Without Academic Deficiency |  | Continuing in Spring |  |  |  |
| All Arizona H.S. | 88\% | All Arizona H.S. | 84\% | 95\% | 93\% |


| First <br> English Course | FE | AE | OE | First <br> Math Course | CA | C | OM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number Enrolling <br> All Arizona H.S. | 1,817 | 214 | 83 | Number Enrolling <br> All Arizona H.S. | 685 | 274 | 1,492 |
| Percent Enrolling All Arizona H.S. | 55\% | 7\% | 3\% | Percent Enrolling <br> All Arizona H.S. | 21\% | 8\% | \% |
| Average Grade <br> All Arizona H.S. | 3.6 | 3.7 | 2.5 | Average Grade All Arizona H.S. | 2.8 | 2.8 | 2.6 |
| Percent "C" or Higher <br> All Arizona H.S. | 96\% | 97\% | 89\% | Percent "C" or Higher <br> All Arizona H.S. | 86\% | 89\% | 81\% |

FE = Freshman English
AE = Advanced English
OE = Other Lower Division English

CA = College Algebra
C = Calculus
OM = Other Lower Division Math

NOTE: Blank boxes indicate that the data are not applicable.

## UNIVERSITY OF ARIZONA

WRAP UP
Summary of 2015-2016 High School Graduates

| Summary Characteristics |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of High School Students Enrolled at the University |  | 4,189 |  |  | With Academic Deficiency |  |  | Total |
| Percent Who Are <br> American Indian <br> Asian American <br> African American <br> Hispanic <br> Pacific Islander <br> Two or More Races Female |  | $\begin{array}{r} 2 \% \\ 7 \% \\ 4 \% \\ 34 \% \\ 0 \% \\ 5 \% \\ 60 \% \end{array}$ |  | First Term Avg. GPA <br> All Arizona H.S | 2.3 | 3.0 |  | 2.9 |
|  |  | Fall Enrollment Continuing in Spring <br> All Arizona H.S. | 89\% | 95\% |  | 94\% |
| Admitted Without Academic Deficiency <br> All Arizona H.S. |  |  |  |  |  | 88\% |
| First <br> English Course | FE | AE | OE | First <br> Math Course |  |  | CA | C | OM |
| Number Enrolling <br> All Arizona H.S. | 1,745 | 370 | 0 | Number Enrolling <br> All Arizona H.S. |  | 786 | 741 | 1,010 |
| Percent Enrolling <br> All Arizona H.S. | 42\% | 9\% | 0\% | Percent Enrolling <br> All Arizona H.S. |  | 19\% | 18\% | 24\% |
| Average Grade <br> All Arizona H.S. | 3.1 | 3.5 |  | Average Grade <br> All Arizona H.S. |  | 2.2 | 2.6 | 2.4 |
| Percent "C" or Higher <br> All Arizona H.S. | 92\% | 95\% | 0\% | Percent "C" or Higher <br> All Arizona H.S. |  | 72\% | 82\% | 75\% |
| $\begin{aligned} & \text { FE = Freshman English } \\ & \text { AE }=\text { Advanced English } \\ & \text { OE }=\text { Other Lower Division English } \end{aligned}$ |  | $\begin{aligned} & \text { CA = College Algebra } \\ & \text { C = Calculus } \\ & \text { OM = Other Lower Division Math } \end{aligned}$ |  |  |  |  |  |  |
| NOTE: Blank boxes indicate that the data are not applicable. |  |  |  |  |  |  |  |  |

