

FISCAL YEAR 2020

POSTSECONDARY PERFORMANCE REPORT



ARIZONA BOARD OF
REGENTS
ASU ♦ NAU ♦ UA

ABOUT THIS REPORT

The Arizona Board of Regents Postsecondary Performance Report is an annual report examining the performance of the previous year's Arizona high school graduates during their first year at Arizona's public universities. The performance of Arizona high school graduates is detailed in aggregate by first term grade-point average, continuation into the spring semester, enrollment, course level, and grades in English and mathematics courses. Additionally, the demographic composition and percentage of students admitted without an academic deficiency are presented.

ABOR Policy 2-121 specifies 16 core courses required for admission to an Arizona public university. A student's failure to take these courses in high school prior to enrolling in the university is defined as an academic deficiency. Universities may enroll a student with one deficiency in English or mathematics and two deficiencies in the other required courses.

The ABOR Postsecondary Performance Report is required by Arizona Revised Statute §15-1822. In addition to the comprehensive university summaries included in the report, individual reports for each Arizona high school are provided to the Arizona Department of Education.

ABOUT THE ARIZONA BOARD OF REGENTS

The Arizona Board of Regents is committed to ensuring access for qualified residents of Arizona to undergraduate and graduate institutions; promoting the discovery, application and dissemination of new knowledge; extending the benefits of university activities to Arizona's citizens outside the university; and maximizing the benefits derived from the state's investment in education.

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EXECUTIVE SUMMARY

Incoming freshmen from Arizona high schools are demonstrating stronger academic progress in preparing for the rigor of university courses.

In fall 2019, 10 percent of Arizona high school graduates enrolled in an Arizona public university with one or more academic deficiencies in core courses. This continues a decline in the number of students admitted to the universities with an academic deficiency and is the lowest number of high school graduates admitted without credit for one or more core high school courses in the past 10 years.

College preparedness is a key indicator of student success at Arizona's public universities. Students who enter college with credit for 16 required high school core courses typically fare better academically than those who are admitted without completing one or more of these courses. In the fall of 2019, Arizona high school graduates without any academic deficiencies averaged a B or 3.2 overall GPA, while students with academic deficiencies averaged a C+ or 2.6 GPA.

ARIZONA UNIVERSITY SYSTEM

WRAP UP

Summary of 2018-2019 High School Graduates

Summary Characteristics

Number of High School Students Enrolled at the University	15,764		With Academic Deficiency	Without Academic Deficiency	Total	
<i>Percent Who Are</i>		<i>First Term Avg. GPA</i>				
American Indian	1%					
Asian American	7%					
African American	4%					
Hispanic	35%					
Pacific Islander	0%		All Arizona H.S	2.6	3.2	3.2
Two or More Races	5%					
Female	58%					
<i>Admitted Without Academic Deficiency</i>		<i>Fall Enrollment Continuing in Spring</i>				
All Arizona H.S.	90%		All Arizona H.S.	87%	95%	94%

First English Course	FE	AE	OE	First Math Course	CA	C	OM
<i>Number Enrolling</i>				<i>Number Enrolling</i>			
All Arizona H.S.	7,161	2,107	1,283	All Arizona H.S.	4,566	3,258	3,146
<i>Percent Enrolling</i>				<i>Percent Enrolling</i>			
All Arizona H.S.	45%	13%	8%	All Arizona H.S.	29%	21%	20%
<i>Average Grade</i>				<i>Average Grade</i>			
All Arizona H.S.	3.4	3.7	3.2	All Arizona H.S.	3.1	2.9	3.0
<i>Percent "C" or Higher</i>				<i>Percent "C" or Higher</i>			
All Arizona H.S.	94%	96%	94%	All Arizona H.S.	90%	88%	87%

FE = Freshman English
 AE = Advanced English
 OE = Other Lower Division English

CA = College Algebra
 C = Calculus
 OM = Other Lower Division Math

NOTE: Blank boxes indicate that the data are not applicable.

ARIZONA STATE UNIVERSITY

WRAP UP

Summary of 2018-2019 High School Graduates

Summary Characteristics

Number of High School Students Enrolled at the University	8,358		With Academic Deficiency	Without Academic Deficiency	Total	
<i>Percent Who Are</i>		<i>First Term Avg. GPA</i>				
American Indian	1%					
Asian American	10%					
African American	4%					
Hispanic	36%					
Pacific Islander	0%		All Arizona H.S	2.8	3.3	3.2
Two or More Races	5%					
Female	53%					
<i>Admitted Without Academic Deficiency</i>		<i>Fall Enrollment Continuing in Spring</i>				
All Arizona H.S.	91%		All Arizona H.S.	92%	95%	95%

First English Course	FE	AE	OE	First Math Course	CA	C	OM
<i>Number Enrolling</i>				<i>Number Enrolling</i>			
All Arizona H.S.	3,097	1,403	1,135	All Arizona H.S.	3,094	2,215	1,410
<i>Percent Enrolling</i>				<i>Percent Enrolling</i>			
All Arizona H.S.	37%	17%	14%	All Arizona H.S.	37%	27%	17%
<i>Average Grade</i>				<i>Average Grade</i>			
All Arizona H.S.	3.5	3.6	3.2	All Arizona H.S.	3.2	3.0	3.2
<i>Percent "C" or Higher</i>				<i>Percent "C" or Higher</i>			
All Arizona H.S.	94%	96%	93%	All Arizona H.S.	92%	89%	90%

FE = Freshman English
 AE = Advanced English
 OE = Other Lower Division English

CA = College Algebra
 C = Calculus
 OM = Other Lower Division Math

NOTE: Blank boxes indicate that the data are not applicable.

NORTHERN ARIZONA UNIVERSITY

WRAP UP

Summary of 2018-2019 High School Graduates

Summary Characteristics

Number of High School Students Enrolled at the University	3,259		With Academic Deficiency	Without Academic Deficiency	Total	
<i>Percent Who Are</i>		<i>First Term Avg. GPA</i>				
American Indian	3%					
Asian American	2%					
African American	3%					
Hispanic	30%					
Pacific Islander	0%		All Arizona H.S	2.2	3.1	3.1
Two or More Races	6%					
Female	64%					
<i>Admitted Without Academic Deficiency</i>		<i>Fall Enrollment Continuing in Spring</i>				
All Arizona H.S.	91%	All Arizona H.S.	80%	93%	92%	

First English Course	FE	AE	OE	First Math Course	CA	C	OM
<i>Number Enrolling</i>				<i>Number Enrolling</i>			
All Arizona H.S.	1,790	199	121	All Arizona H.S.	624	257	1,478
<i>Percent Enrolling</i>				<i>Percent Enrolling</i>			
All Arizona H.S.	55%	6%	4%	All Arizona H.S.	19%	8%	45%
<i>Average Grade</i>				<i>Average Grade</i>			
All Arizona H.S.	3.4	3.5	3.4	All Arizona H.S.	2.8	2.4	2.7
<i>Percent "C" or Higher</i>				<i>Percent "C" or Higher</i>			
All Arizona H.S.	94%	95%	97%	All Arizona H.S.	87%	78%	83%

FE = Freshman English
 AE = Advanced English
 OE = Other Lower Division English

CA = College Algebra
 C = Calculus
 OM = Other Lower Division Math

NOTE: Blank boxes indicate that the data are not applicable.

UNIVERSITY OF ARIZONA

WRAP UP

Summary of 2018-2019 High School Graduates

Summary Characteristics

Number of High School Students Enrolled at the University	4,147		With Academic Deficiency	Without Academic Deficiency	Total	
<i>Percent Who Are</i>		<i>First Term Avg. GPA</i>				
American Indian	1%					
Asian American	7%					
African American	3%					
Hispanic	36%					
Pacific Islander	0%		All Arizona H.S	2.6	3.2	3.1
Two or More Races	5%					
Female	60%					
<i>Admitted Without Academic Deficiency</i>		<i>Fall Enrollment Continuing in Spring</i>				
All Arizona H.S.	85%	All Arizona H.S.	85%	94%	92%	

First English Course	FE	AE	OE	First Math Course	CA	C	OM
<i>Number Enrolling</i>				<i>Number Enrolling</i>			
All Arizona H.S.	2,274	505	27	All Arizona H.S.	848	786	258
<i>Percent Enrolling</i>				<i>Percent Enrolling</i>			
All Arizona H.S.	55%	12%	1%	All Arizona H.S.	20%	19%	6%
<i>Average Grade</i>				<i>Average Grade</i>			
All Arizona H.S.	3.4	3.8	3.9	All Arizona H.S.	2.7	3.0	3.2
<i>Percent "C" or Higher</i>				<i>Percent "C" or Higher</i>			
All Arizona H.S.	93%	98%	100%	All Arizona H.S.	85%	91%	92%

FE = Freshman English
 AE = Advanced English
 OE = Other Lower Division English

CA = College Algebra
 C = Calculus
 OM = Other Lower Division Math

NOTE: Blank boxes indicate that the data are not applicable.

