CHARTING OUR COURSES

2022 Annual Report on Articulation and Transfer for Arizona Postsecondary Education
STEERING COMMITTEE

The AZTransfer Steering Committee is the coordinating body for the statewide articulation and transfer system (AZTransfer). It provides oversight of curricular alignment among public and tribal post-secondary educational institutions and helps ensure that students are appropriately prepared and have the support services required to pursue and complete a post-secondary degree program. A major goal of the AZTransfer Steering Committee is to assist with increasing the number of Arizona students who successfully complete a baccalaureate degree.

The AZTransfer Steering Committee was established in part by the Transfer Articulation Task Force Report of 1996. The Arizona Transfer System is overseen by the AZTransfer Steering Committee and includes the people, systems and infrastructure designed to ensure “…that community college students may transfer to Arizona public universities without loss of credit towards a baccalaureate degree.” (ARS 15-1824).

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ARIZONA BOARD OF REGENTS

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MARICOPA COMMUNITY COLLEGES

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GREG HEILEMAN*
UNIVERSITY OF ARIZONA

DIANE RYAN*
YAVAPAI COLLEGE

* Representative is also a member of the AZTransfer Executive Committee
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ABOUT THIS REPORT

FOR MORE THAN 25 YEARS, academic leaders from each of Arizona's public postsecondary institutions have collaborated to support transfer student success. Known as the AZTransfer Steering Committee, this coordinating body ensures Arizona's students have access to efficient, seamless, and simple ways to transfer from a community college to a university in Arizona.

Born out of legislation passed in 1996, the AZTransfer Steering Committee works to fulfill a promise to provide high-quality educational pathways that lead to baccalaureate degree completion for all Arizonans. This report highlights services and results from the 2021-2022 academic year that deliver on that promise.
VISION
College degree pathways are accessible to all Arizonans.

MISSION
The AZTransfer Steering Committee, an organization of academic leaders, supports successful application of transfer credits leading to degree completion for students in all public and tribal higher education institutions in Arizona.

VALUES
The decisions and actions of the AZTransfer Steering Committee demonstrate our:
• Purpose is to promote and support student academic success;
• Leadership is transparent, collegial, collaborative, and proactive;
• Decision making is data-informed and outcome-focused;
• Fiscal stewardship is financially responsible and goal-oriented.
SERVICES OVERVIEW

AZTransfer manages and supports the Arizona Transfer System and the faculty, staff, and students who utilize it. AZTransfer is structured with four pillars of service—data reporting, systems development and administration, strategic communications, and learning and program development.

1. DATA REPORTING
   The Arizona State System for Information on Student Transfer (ASSIST) is a relational database containing enrollment and degree information on students attending Arizona’s public universities and community college districts.

2. SYSTEMS DEVELOPMENT & ADMINISTRATION
   AZTransfer produces a variety of tools and resources designed to ensure AZTransfer institutions can efficiently manage the Arizona Transfer System and promote it to their students.
AZTransfer’s strategic communications efforts ensure stakeholders are informed about the data, services, tools, training, and events offered by AZTransfer. Branding and user experience are key focuses of the strategic communications plan.

AZTransfer provides comprehensive training and technical support to its numerous user groups. Training topics include workshops on utilizing our tools, ATF faculty training, and facilitator training.
AZTransfer relies on a statewide network of nearly 2,000 people. From faculty, to academic advisors, to registrars and graduation technicians, it takes a lot of people in a lot of places to support and maintain the Arizona Transfer System. Each Articulation Task Force (ATF) is comprised of a minimum of one representative from each college and university. Each institution also appoints an AZTransfer facilitator who is considered their institution’s curriculum expert. AZTransfer depends on facilitators to help manage the catalog, curriculum, and faculty at their institution.
Articulation Task Forces (ATFs) are the heart of AZTransfer’s faculty-driven transfer model. Each fall, 1,367 faculty in 43 academic disciplines convene to evaluate course transferability and discuss curricular alignment. The outcome of these meetings provides the content for the tools and resources on AZTransfer.com that students and advisors use to plan a seamless transfer.
The Arizona General Education Curriculum (AGEC) is a foundational block of coursework completed at an Arizona community college. The AGEC consists of 35-37 credit hours of courses in English, math, social and behavioral sciences, physical and biological sciences, and arts and humanities. Through Articulation Task Forces, faculty determine which courses fulfill the requirements at their respective institutions and maintain transferability.

Common courses are lower division courses that apply toward a mapped bachelor's degree program. These courses are reviewed annually at each Articulation Task Force meeting to verify equivalency and applicability.

Associate and bachelor's degrees are aligned within each ATF academic discipline. The transfer system maps these degrees for majors offered at two or more of Arizona's public institutions.
AZTRANSFER SUMMIT

The AZTransfer Summit is a statewide convening of all AZTransfer institutions and stakeholders. The Summit provides transfer professionals the opportunity to network, develop new skills, and share best practices in transfer and education attainment. Participants leave the Summit renewed and inspired to continue contributing to the success of the Arizona Transfer System.

The 2022 Summit was held March 24-25 at the We-Ko-Pa Casino Resort.

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227 TOTAL ATTENDEES
13 AZTRANSFER INSTITUTIONS REPRESENTED
20 BREAKOUT SESSIONS
3 EVENT SPONSORS
TRANSFER DATA REPORTING
FAST FACTS
A snapshot of data related to student transfer among Arizona public community colleges and universities as reported in 2021-2022.

- **9,718**
  - total number of new transfer students from Arizona community colleges to ASU, NAU, or UArizona
  - 2020-2021: 10,065
  - 2019-2020: 10,176
  - 2018-2019: 10,355

- **77.3%**
  - six-year graduation rate of new transfer students who entered with an associate’s degree
  - 2020-2021: 76.9%
  - 2019-2020: 78.3%
  - 2018-2019: 75.7%

- **18.9%**
  - of university new freshmen entered with Arizona community college credits
  - 2020-2021: 20.3%
  - 2019-2020: 18.5%
  - 2018-2019: 17.6%

- **49.6%**
  - of university graduates had credit from an Arizona community college (2020-2021)
  - 2019-2020: 51.1%
  - 2018-2019: 52.6%
  - 2017-2018: 54.2%
19.1% five-year increase in minority baccalaureate degree recipients who were new transfers

26.9% 2020-2021
28.5% 2019-2020
33.7% 2018-2019

48.1% of new transfer students entered with 60 or more credits

54.7% 2020-2021
54.7% 2019-2020
52.5% 2018-2019

HEALTH PROFESSIONS number one major of new transfer students


32,802 number of Dual Enrollment students at Arizona high schools (2020-2021)

32,969 2019-2020
29,138 2019-2020
27,290 2018-2019

73,469 number of Dual Enrollment course enrollments (2020-2021)

77,562 2019-2020
69,598 2019-2020
66,118 2018-2019
<table>
<thead>
<tr>
<th>FAST FACT</th>
<th>DEFINITION</th>
<th>SOURCE</th>
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<tr>
<td>Total number of new transfer students from Arizona community colleges to ASU, NAU, or UArizona</td>
<td>Students with 12 or more Arizona community college credits who entered an Arizona public university as new transfers in a fall or spring semester. Students may have additional transfer hours from other 2-year or 4-year postsecondary institutions.</td>
<td>New Transfers Report, Page 1</td>
</tr>
<tr>
<td>University new freshmen entered with Arizona community college credits</td>
<td>Students with any Arizona community college credits who entered an Arizona university as new freshmen in a fall or spring semester.</td>
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</tr>
<tr>
<td>Six-year graduation rate of new transfer students who entered with an associate's degree</td>
<td>Reports university graduation rate after six years for new transfer students from Arizona community colleges who entered ASU, NAU, or UArizona. Student cohort includes students who entered an Arizona university as new transfers in a fall or spring semester and had completed an associate's degree. Percents reflect cumulative counts for students graduating from a university, and receipt of an undergraduate degree from any Arizona public university. One year is an academic year (fall, spring, summer) for the entire cohort.</td>
<td>Graduation Rate of New Transfers Report, Page 4</td>
</tr>
<tr>
<td>University graduates with credit from an Arizona community college (2020-2021)</td>
<td>Baccalaureate degree recipients at an Arizona public university with 12 or more credits from an Arizona community college who entered as new transfers in a fall or spring semester. Students may have additional transfer hours from other 2-year or 4-year postsecondary institutions.</td>
<td>Baccalaureate Degree Report, Page 1</td>
</tr>
<tr>
<td>Five-year increase in minority baccalaureate degree recipients who were new transfers</td>
<td>The five-year rate of change in baccalaureate degree recipients categorized as minorities at an Arizona public university with 12 or more credits from an Arizona community college who entered as new transfers in a fall or spring semester. Students may have additional transfer hours from other 2-year or 4-year postsecondary institutions.</td>
<td>Baccalaureate Degree Report, Page 1</td>
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<tr>
<td>Number one major of new transfer students</td>
<td>Most popular major at the Arizona public universities for transfer students with 12 or more Arizona community college credits who entered as new transfers in a fall or spring semester.</td>
<td>New Transfers Report, Page 3</td>
</tr>
<tr>
<td>New transfer students who entered with 60 or more credits</td>
<td>Students who transferred from an Arizona Community College to an Arizona public university with 60 or more credit hours.</td>
<td>New Transfers Report, Page 1</td>
</tr>
</tbody>
</table>
Course evaluation and alignment is the cornerstone of AZTransfer’s work. The Arizona Course Equivalency Tracking System (ACETS), is AZTransfer’s internal system to aid faculty in determining course transferability. Using ACETS, community college faculty can submit information about their courses and route it to university faculty for evaluation. This report provides a quick overview of the transferability of Arizona community college courses to ASU, NAU, and UA as reported in 2021-2022.

### COURSE COUNTS

Arizona public universities evaluated 16,444 Arizona community college courses.

There are 1,228 Arizona community college courses that have direct equivalency to all three Arizona public universities.

14,837 courses were transferable as departmental elective or elective credit.

105 courses were not transferable to any Arizona public universities.
COURSE EQUIVALENCY REPORT

Arizona community college courses can be submitted for evaluation at any time throughout the year to determine their transferability to ASU, NAU, and UArizona. Course equivalencies are categorized as direct equivalencies, electives, and not transferable.
<table>
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<tr>
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<th>AWC</th>
<th>CAC</th>
<th>COCHISE</th>
<th>CCC</th>
<th>DINÉ</th>
<th>EAC</th>
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<th>NPC</th>
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<tr>
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<td>261</td>
<td>202</td>
<td>201</td>
<td>145</td>
<td>88</td>
<td>331</td>
<td>818</td>
<td>124</td>
<td>150</td>
<td>312</td>
<td>90</td>
<td>218</td>
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<td>606</td>
<td>352</td>
<td>348</td>
<td>232</td>
<td>157</td>
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<td>2,986</td>
<td>152</td>
<td>314</td>
<td>714</td>
<td>206</td>
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<td>120</td>
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<td>331</td>
<td>2,539</td>
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<td>64</td>
<td>51</td>
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<tr>
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<td>1,123</td>
<td>869</td>
<td>748</td>
<td>532</td>
<td>307</td>
<td>1,299</td>
<td>6,469</td>
<td>461</td>
<td>719</td>
<td>1,502</td>
<td>381</td>
<td>1,010</td>
<td>15,420</td>
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<th>TOCC</th>
<th>YAVAPAI</th>
<th>TOTAL</th>
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<tr>
<td>DIRECT EQUIVALENCY</td>
<td>254</td>
<td>196</td>
<td>166</td>
<td>201</td>
<td>102</td>
<td>416</td>
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<td>130</td>
<td>157</td>
<td>377</td>
<td>91</td>
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<tr>
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<td>836</td>
<td>593</td>
<td>546</td>
<td>308</td>
<td>181</td>
<td>856</td>
<td>5,603</td>
<td>317</td>
<td>523</td>
<td>1,079</td>
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<td>381</td>
<td>1,010</td>
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<tr>
<td>DIRECT EQUIVALENCY</td>
<td>195</td>
<td>140</td>
<td>147</td>
<td>129</td>
<td>68</td>
<td>208</td>
<td>543</td>
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<td>79</td>
<td>186</td>
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<td>2,235</td>
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<tr>
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<td>2,708</td>
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<td>274</td>
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<td>76</td>
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<td>34</td>
<td>49</td>
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<td>719</td>
<td>1,502</td>
<td>381</td>
<td>1,010</td>
<td>15,420</td>
</tr>
</tbody>
</table>
This report summarizes dual enrollment student activity from the period 2010-11 to 2020-21.

**199,212**
Arizona community colleges have served 199,212 dual enrollment students since 2010-11.

**95%**
Since 2010-11, 95% of Arizona dual enrollment students received a grade of “C” or better.

**42%**
Of dual enrollment students, 42% subsequently enrolled at ASU, NAU, or UArizona.

**BUSINESS**
The top major for dual enrollment students who earned a bachelor’s degree was business. Biological and biomedical sciences, health professions, engineering, and education round out the top five.

**298**
From 2010-11 to 2020-21, the number of high schools offering dual enrollment has risen from 141 to 298.

**677,505**
Since 2010-11, students have enrolled in 677,505 dual enrollment courses, totaling nearly two million credit hours.
This table shows the number of Arizona community college credits transferred to ASU, NAU, and UArizona by new transfer students.

<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>12-23 HOURS</strong></td>
<td>7.9%</td>
<td>8.2%</td>
<td>7.8%</td>
<td>7.2%</td>
<td>7.6%</td>
<td>7.5%</td>
</tr>
<tr>
<td><strong>24-34 HOURS</strong></td>
<td>8.4%</td>
<td>9.3%</td>
<td>8.6%</td>
<td>8.3%</td>
<td>8.2%</td>
<td>8.7%</td>
</tr>
<tr>
<td><strong>35-59 HOURS</strong></td>
<td>30.8%</td>
<td>30.6%</td>
<td>31.2%</td>
<td>29.8%</td>
<td>30.1%</td>
<td>30.5%</td>
</tr>
<tr>
<td><strong>60+ HOURS</strong></td>
<td>52.8%</td>
<td>51.9%</td>
<td>52.5%</td>
<td>54.7%</td>
<td>54.0%</td>
<td>48.1%</td>
</tr>
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</table>

**ASSOCIATE DEGREE**

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<tbody>
<tr>
<td><strong>ASSOCIATE DEGREE</strong></td>
<td>56.7%</td>
<td>57.3%</td>
<td>57.6%</td>
<td>58.5%</td>
<td>56.7%</td>
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<tr>
<td><strong>AGEC ONLY</strong></td>
<td>5.1%</td>
<td>4.9%</td>
<td>5.1%</td>
<td>4.5%</td>
<td>5.1%</td>
<td>N/A</td>
</tr>
</tbody>
</table>
NEW FRESHMEN WITH ASSOCIATE DEGREE

This graph shows the numbers of new university freshmen at ASU, NAU, and UArizona who received an associate degree from an Arizona Community College prior to entry.

NOTE: Some degrees are still being conferred.
NEW FRESHMEN WITH AGEC

This graph shows the numbers of new university freshmen at ASU, NAU, and UArizona who received an AGEC from an Arizona Community College prior to entry.

NOTE: Some degrees are still being conferred.
NEW FRESHMEN WITH ARIZONA COMMUNITY COLLEGE CREDIT

Arizona’s community colleges are contributing to university degree attainment in more ways than one. This data indicates the total number of students who entered ASU, NAU, and UArizona with credits from an Arizona community college. It is broken down by how many students were traditional transfer students entering with 12 or more community college credits and how many were new freshmen with any amount of community college credit.

*Data is unavailable for Diné College and Tohono O’odham Community College. These institutions currently do not send data to ASSIST.
NEW TRANSFER GRADUATION RATE

This graph shows the graduation rate of new transfer students in the 2015-16 cohort to ASU, NAU, and UArizona from Arizona Community Colleges. Full-time students enrolled in 12 or more credit hours as of the 21st day of the entering semester. Part-time students enrolled in fewer than 12 credit hours.

NOTE: Graduation rates are cumulative. Students graduating within three years are also included in the six years column.
MINORITY STUDENT NEW TRANSFERS
## Top Majors for New Transfers

<table>
<thead>
<tr>
<th>Major</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Professions and Related Programs</td>
<td>13.9%</td>
</tr>
<tr>
<td>Business, Management, Marketing, and Related Support Services</td>
<td>13.8%</td>
</tr>
<tr>
<td>Psychology</td>
<td>8.3%</td>
</tr>
<tr>
<td>Education</td>
<td>7.9%</td>
</tr>
<tr>
<td>Biological and Biomedical Sciences</td>
<td>7.1%</td>
</tr>
<tr>
<td>Engineering</td>
<td>5.8%</td>
</tr>
<tr>
<td>Multi-Interdisciplinary Studies</td>
<td>5.5%</td>
</tr>
<tr>
<td>Computer and Information Sciences and Support Services</td>
<td>4.7%</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>4.5%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>4.0%</td>
</tr>
<tr>
<td>All Other</td>
<td>24.5%</td>
</tr>
</tbody>
</table>
LOOKING AHEAD
LOOKING AHEAD
A glimpse at AZTransfer’s focus and goals for the 2022-2023 academic year.

IMPLEMENT THE RE-IMAGINED ARIZONA GENERAL EDUCATION CURRICULUM
AZTransfer leaders will develop a plan to implement the re-imagined AGEC statewide.

EMBARK ON A SELF-STUDY OF THE CONTINUED EFFICACY OF THE ARIZONA TRANSFER SYSTEM
With the support of the Gardner Institute, AZTransfer will look critically at the Arizona Transfer System’s services and structure to affirm areas of strength and identify opportunities for growth.

INNOVATE THE MANAGEMENT OF THE ASSIST DATA WAREHOUSE
AZTransfer will seek a long-term solution to sustain and support transfer data management through the ASSIST data warehouse.
ARIZONA STATE UNIVERSITY
ARIZONA WESTERN COLLEGE
CENTRAL ARIZONA COLLEGE
COCHISE COLLEGE
COCONINO COMMUNITY COLLEGE
DINE COLLEGE
EASTERN ARIZONA COLLEGE
MARICOPA COMMUNITY COLLEGES
MOHAVE COMMUNITY COLLEGE
NORTHERN ARIZONA UNIVERSITY
NORTHLAND PIONEER COLLEGE
PIMA COMMUNITY COLLEGE
TOHONO O'ODHAM COMMUNITY COLLEGE
UNIVERSITY OF ARIZONA
YAVAPAI COLLEGE
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