

POSTSECONDARY PERFORMANCE REPORT

ACADEMIC YEAR 2023





ABOUT THIS REPORT

The annual Postsecondary Performance Report examines the performance of the previous year's Arizona high school graduates during their first year at Arizona's public universities. The report details Arizona high school graduates' performance in the aggregate by first-term GPA through the spring semester, enrollment, course level, and grades in English and math courses. The report also presents demographic composition and percentage of students admitted without an academic deficiency.

ABOR Policy 2-121 requires that an Arizona high school graduate successfully complete certain courses for admission into an Arizona public university. For admission purposes, a student's failure to complete these courses prior to enrolling in the university is an academic deficiency. Universities may enroll a student with one academic deficiency in English or mathematics and two deficiencies in the other required courses.

Arizona Revised Statute §15-1822 requires ABOR to produce a Postsecondary Performance Report. In addition to the comprehensive university summaries included in the report, ABOR provides individual reports for each Arizona high school to the Arizona Department of Education.

ABOUT THE ARIZONA BOARD OF REGENTS

The Arizona Board of Regents is committed to ensuring access for qualified residents of Arizona to undergraduate and graduate institutions; promoting the discovery, application and dissemination of new knowledge; extending the benefits of university activities to Arizona's citizens outside the university; and maximizing the benefits derived from the state's investment in education.

MEMBERS

Fred DuVal, Chair
Cecilia Mata, Chair Elect
Lyndel Manson, Treasurer
Robert J. Herbold, Secretary
Gregg Brewster
Doug Goodyear
Jessica Pacheco
Larry E. Penley
Katelyn Rees, Student Regent
David Zaragoza, Student Regent
Gov. Katie Hobbs, Ex-Officio
Superintendent Tom Horne, Ex-Officio

ABOR EXECUTIVE DIRECTOR

John Arnold



TABLE OF CONTENTS

- 1 Executive Summary**
- 3 Arizona University System**
- 4 Arizona State University**
- 5 Northern Arizona University**
- 6 University of Arizona**



EXECUTIVE SUMMARY

According to the 2022 Postsecondary Performance Report, college retention is high among Arizona high school graduates attending an Arizona public university, with 93 percent of the 2022 graduating class continuing enrollment from the fall to spring semester.

Report data show there is a retention gap among students admitted with all required high school courses compared to those without: 94 percent versus 86 percent respectively. Failure to complete all core courses prior to entering college also results in a lower GPA, with an average 3.2 GPA for those without a course deficiency compared with 2.6 GPA for students admitted with one or more core course deficiency.

Academic preparedness is indicative of student success at Arizona's public universities. Longitudinal data reveals that students who complete the required high school core courses before entering college typically perform better academically and are more likely to persist with their education than those admitted without the full complement of courses.

Of the 16,389 Arizona first-time students admitted to Arizona's public universities in fall 2022, approximately 88 percent completed all the core course requirements prior to enrolling, while 12 percent were admitted with deficiencies in the high school courses that prepare them for college. Twelve percent is similar to past students with core course deficiency admission rates.

Across the universities, 90 percent of Arizona high school graduates passed first-year English with a C grade or higher (in line with 90 percent in fall 2021), while 85 percent of Arizona high school graduates passed college algebra with a C grade or higher (down from 86 percent in fall 2021).



ARIZONA UNIVERSITY SYSTEM

WRAP UP

Summary of 2021-2022 High School Graduates

Summary Characteristics

Number of High School Students Enrolled at the University	16,389		With Academic Deficiency	Without Academic Deficiency	Total
<i>Percent Who Are</i>		<i>First Term Avg. GPA</i>			
American Indian	2%				
Asian American	8%				
African American	4%				
Hispanic	35%				
Pacific Islander	0%				
Two or More Races	6%	All Arizona H.S.	2.6	3.2	3.1
Female	57%				
<i>Admitted Without Academic Deficiency</i>		<i>Fall Enrollment Continuing in Spring</i>			
All Arizona H.S.	88%	All Arizona H.S.	86%	94%	93%

First English Course	FE	AE	OE	First Math Course	CA	C	OM
<i>Number Enrolling</i>				<i>Number Enrolling</i>			
All Arizona H.S.	8,503	1,845	331	All Arizona H.S.	4,215	2,847	4,338
<i>Percent Enrolling</i>				<i>Percent Enrolling</i>			
All Arizona H.S.	52%	11%	2%	All Arizona H.S.	26%	17%	26%
<i>Average Grade</i>				<i>Average Grade</i>			
All Arizona H.S.	3.3	3.7	3.3	All Arizona H.S.	2.7	2.8	2.8
<i>Percent "C" or Higher</i>				<i>Percent "C" or Higher</i>			
All Arizona H.S.	90%	95%	89%	All Arizona H.S.	85%	84%	81%

FE = Freshman English
 AE = Advanced English
 OE = Other Lower Division English

CA = College Algebra
 C = Calculus
 OM = Other Mathematics Courses

NOTE: Blank boxes indicate that the data are not applicable.

ARIZONA STATE UNIVERSITY

WRAP UP

Summary of 2021-2022 High School Graduates

Summary Characteristics

Number of High School Students Enrolled at the University	8,475		With Academic Deficiency	Without Academic Deficiency	Total
<i>Percent Who Are</i>		<i>First Term Avg. GPA</i>			
American Indian	1%				
Asian American	11%				
African American	4%				
Hispanic	35%				
Pacific Islander	0%				
Two or More Races	5%	All Arizona H.S.	2.7	3.2	3.2
Female	53%				
<i>Admitted Without Academic Deficiency</i>		<i>Fall Enrollment Continuing in Spring</i>			
All Arizona H.S.	92%	All Arizona H.S.	86%	95%	94%

First English Course	FE	AE	OE	First Math Course	CA	C	OM
<i>Number Enrolling</i>				<i>Number Enrolling</i>			
All Arizona H.S.	4,561	1,098	95	All Arizona H.S.	3,062	1,914	1,285
<i>Percent Enrolling</i>				<i>Percent Enrolling</i>			
All Arizona H.S.	54%	13%	1%	All Arizona H.S.	36%	23%	15%
<i>Average Grade</i>				<i>Average Grade</i>			
All Arizona H.S.	3.3	3.7	3.6	All Arizona H.S.	2.7	2.9	3.2
<i>Percent "C" or Higher</i>				<i>Percent "C" or Higher</i>			
All Arizona H.S.	90%	95%	95%	All Arizona H.S.	88%	85%	91%

FE = Freshman English
 AE = Advanced English
 OE = Other Lower Division English

CA = College Algebra
 C = Calculus
 OM = Other Mathematics Courses

NOTE: Blank boxes indicate that the data are not applicable.

NORTHERN ARIZONA UNIVERSITY

WRAP UP

Summary of 2021-2022 High School Graduates

Summary Characteristics

Number of High School Students Enrolled at the University	3,727		With Academic Deficiency	Without Academic Deficiency	Total
<i>Percent Who Are</i>		<i>First Term Avg. GPA</i>			
American Indian	3%				
Asian American	2%				
African American	2%				
Hispanic	29%				
Pacific Islander	0%				
Two or More Races	6%	All Arizona H.S.	2.4	3.1	3.0
Female	63%				
<i>Admitted Without Academic Deficiency</i>		<i>Fall Enrollment Continuing in Spring</i>			
All Arizona H.S.	87%	All Arizona H.S.	84%	92%	91%

First English Course	FE	AE	OE	First Math Course	CA	C	OM
<i>Number Enrolling</i>				<i>Number Enrolling</i>			
All Arizona H.S.	1,839	112	164	All Arizona H.S.	541	273	1,516
<i>Percent Enrolling</i>				<i>Percent Enrolling</i>			
All Arizona H.S.	49%	3%	4%	All Arizona H.S.	15%	7%	41%
<i>Average Grade</i>				<i>Average Grade</i>			
All Arizona H.S.	3.3	3.7	2.9	All Arizona H.S.	2.7	2.6	2.7
<i>Percent "C" or Higher</i>				<i>Percent "C" or Higher</i>			
All Arizona H.S.	93%	97%	84%	All Arizona H.S.	84%	83%	84%

FE = Freshman English
 AE = Advanced English
 OE = Other Lower Division English

CA = College Algebra
 C = Calculus
 OM = Other Mathematics Courses

NOTE: Blank boxes indicate that the data are not applicable.

UNIVERSITY OF ARIZONA

WRAP UP

Summary of 2021-2022 High School Graduates

Summary Characteristics

Number of High School Students Enrolled at the University	4,187		With Academic Deficiency	Without Academic Deficiency	Total
<i>Percent Who Are</i>		<i>First Term Avg. GPA</i>			
American Indian	2%				
Asian American	7%				
African American	4%				
Hispanic	42%				
Pacific Islander	0%				
Two or More Races	5%	All Arizona H.S.	2.6	3.2	3.1
Female	59%				
<i>Admitted Without Academic Deficiency</i>		<i>Fall Enrollment Continuing in Spring</i>			
All Arizona H.S.	82%	All Arizona H.S.	88%	94%	92%

First English Course	FE	AE	OE	First Math Course	CA	C	OM
<i>Number Enrolling</i>				<i>Number Enrolling</i>			
All Arizona H.S.	2,103	635	72	All Arizona H.S.	612	660	1,537
<i>Percent Enrolling</i>				<i>Percent Enrolling</i>			
All Arizona H.S.	50%	15%	2%	All Arizona H.S.	15%	16%	37%
<i>Average Grade</i>				<i>Average Grade</i>			
All Arizona H.S.	3.2	3.6	3.6	All Arizona H.S.	2.2	2.7	2.5
<i>Percent "C" or Higher</i>				<i>Percent "C" or Higher</i>			
All Arizona H.S.	86%	94%	93%	All Arizona H.S.	73%	81%	71%

FE = Freshman English
 AE = Advanced English
 OE = Other Lower Division English

CA = College Algebra
 C = Calculus
 OM = Other Mathematics Courses

NOTE: Blank boxes indicate that the data are not applicable.

