

# ARIZONA TEACHERS ACADEMY

FISCAL YEAR 2023



## ABOUT THIS REPORT

Per Arizona Revised Statutes §15-1655, the Arizona Board of Regents prepares an annual report of the Arizona Teachers Academy. Included in this report is information on student enrollment and completion in the Academy. Each institution provided its own narrative.

### ABOUT THE ARIZONA BOARD OF REGENTS

The Arizona Board of Regents is committed to ensuring access for qualified residents of Arizona to undergraduate and graduate institutions; promoting the discovery, application, and dissemination of new knowledge; extending the benefits of university activities to Arizona’s citizens outside the university; and maximizing the benefits derived from the state’s investment in education.

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## ARIZONA TEACHERS ACADEMY

The Arizona Teachers Academy (Academy) was established in FY 2018 and offers a year-for-year tuition and fees scholarship for students who commit to teach in Arizona public schools. Students can earn a teaching degree tuition free at rural and urban settings across Arizona, as the program is offered at Arizona State University, Northern Arizona University, the University of Arizona, Maricopa Community Colleges and Pima Community College. Academy graduates have a one-year grace period to begin teaching after completion, and graduates are tracked to determine whether they have met the teaching obligation in their student agreement.

In addition to scholarships, students enrolled in the Academy have access to support services during and after completion of their program of study. These services are provided by the university and community college in partnership with school districts and include new teacher induction like instructional coaching and mentoring.

Changes made to State statute in recent years have expanded programs offered to both students and existing teachers. Teachers interested in teaching dual enrollment courses can receive funding from the Academy to pursue the additional credit hours required by the Higher Learning Commission. Students that complete a degree or certificate program are also provided funding for the Arizona Department of Education Certification application and certification exams.

Academy funding for various programs are allocated and approved per Arizona Board of Regents Policy 2-325 annually.

Find more information at [arizonateachersacademy.com](https://arizonateachersacademy.com).



FISCAL YEAR 2023

The sixth year brought 3,255 students to the Academy who benefitted from \$26.2 million in scholarships with the average scholarship of \$8,055. The Academy funded 584 teachers for Induction Services. In FY 2023, through the General Fund appropriation and the funds from the Governor’s Office, the Academy funding totaled \$30 million and the Arizona Teachers Academy fund had a FY 2023 ending balance of \$3.8 million.

		FY 2023 Actual
Scholarships	ASU	\$15,097,800
	NAU	\$7,212,000
	UArizona	\$3,357,700
	Maricopa	\$327,400
	Pima	\$223,100
		<u>\$26,218,000</u>
Induction	ASU	\$982,000
	NAU	\$412,000
	UArizona	\$286,000
	Maricopa	\$10,000
		<u>\$1,690,000</u>
National Board Certification		\$337,500
Testing and Certifications	ASU	\$33,000
	NAU	\$72,200
	UArizona	\$12,200
	Pima	\$1,100
	ADE	\$102,100
		<u>\$220,600</u>
Administration		\$235,000
Total Expenditures		\$28,701,100





# ENROLLMENT AND COMPLETION

## Total Number Enrolled by Year, by Institution

		2018-19	2019-20	2020-21	2021-22	2022-23
Arizona State University	Freshman			3	40	109
	Sophomore	3	15	68	126	123
	Junior	87	376	399	456	359
	Senior	109	436	475	524	476
	Graduate	90	149	226	324	303
	Non-Degree	1	9	19	45	30
Northern Arizona University	Freshman	10	128	139	112	194
	Sophomore	31	151	141	143	148
	Junior	68	222	251	213	236
	Senior	52	311	283	346	316
	Graduate		88	138	198	245
	Non-Degree				2	8
University of Arizona	Freshman			3	8	0
	Sophomore		9	11	16	18
	Junior		38	66	63	60
	Senior		52	95	106	113
	Graduate	28	55	181	168	144
	Non-Degree		1	4	7	9
Maricopa Community Colleges	Non-Degree		200	228	242	157
Pima Community College	Non-Degree		127	156	171	207
National Board Certification (NBCT)			340	165	184	135
Total Enrolled (Not including NBCT)		479	2,367	2,886	3,310	3,255

## Percentage of students who completed each year of the Academy and who plan to continue to the subsequent year

	2018-19	2019-20	2020-21	2021-22	2022-23
ASU	94%	100%	100%	100%	100%
NAU	96%	99% <sup>1</sup>	90%	90%	91%
UArizona	NA <sup>2</sup>	100%	100%	99%	95%
Maricopa		90%	100%	81%	96%
Pima		95%	92%	92%	99%

## Number of teachers who completed an Academy program of study

	2018-19	2019-20	2020-21	2021-22	2022-23
ASU	116	406	380	491	402
NAU	26	265	305	361	334 <sup>3</sup>
UArizona	28	91	142	132	124
Maricopa		44	105	115	82
Pima		5	24	46	52
Total	170	811	956	1,145	994

## Number of students who defaulted and are in repayment, deferred, and have completed repayment

Defaulted and Repayment	Deferred	Completed Repayment
328	12	65

<sup>1</sup> This is reflective of what was published in the FY 2020 report.

<sup>2</sup> The Academy at the UArizona initially was a one-year program and did not have students continue from year to year.

<sup>3</sup> This is tentative and subject to change once summer 2023 graduates are finalized.



ACADEMY PROGRAMS

ARIZONA STATE UNIVERSITY

The Academy at ASU offers bachelor’s degree, master’s degree and non-degree certification programs. Students in these programs can major in early childhood, elementary, physical, secondary, special education or arts education within the Mary Lou Fulton Teachers College, or any other degree at ASU if the student chooses to seek alternative teacher certification.

The Academy engages Mary Lou Fulton Teachers College graduates as educator professionals to meet the challenges of teaching in Arizona PreK-12 schools. They strive to offer an authentic learning experience for our participants by providing personalized coaching, collaborative communities and educational resources to support successful teaching in Arizona classrooms. Induction supports focused on topics of interest and critical topics in education to increase the ability of new teachers to respond appropriately to student needs.

Degree Program	# of Students Enrolled	# of Students who Graduated	# of Students Expected to Continue	% Expected to Continue
Anthropology BA	1	1	0	
Applied Biological Sciences BS	1		1	100%
Applied Mathematics BS	1	1	0	
Applied Science BAS	5		5	100%
Art BFA	29	12	17	100%
Behavioral Health DBH	1		1	100%
Biochemistry BS	2	2	0	
Biological Sciences BS	1		1	100%
Biomedical Engineering BSE	1		1	100%
Business BA	1		1	100%
Chemistry BA	1		1	100%
Communication BS	1		1	100%
Community Advocacy & Social Policy BA	1		1	100%
Curriculum & Instruction MA	3	1	2	100%
Curriculum & Instruction MED	7	6	1	100%
Dance BFA	2		2	100%
Early Childhood & Early Childhood Special Educatio BAE	31	18	13	100%
Early Childhood Education BAE	54	1	53	100%
Early Childhood Education MED	7		7	100%
Earth & Environmental Studies BA	1	1	0	
Education MA	12		12	100%
Educational Policy MA	1		1	100%
Educational Studies BAE	12	3	9	100%

Degree Program	# of Students Enrolled	# of Students who Graduated	# of Students Expected to Continue	% Expected to Continue
Elementary Education BAE	452	117	335	100%
Elementary Education MED	79	22	57	100%
Elementary Multilingual Education BAE	13		13	100%
English BA	16	6	10	100%
English Education MA	4		4	100%
English MA	7	1	6	100%
Exploratory EXPL	2		2	100%
Family & Human Development BS	1	1	0	
Film BA	1		1	100%
Forensic Science PSM	1		1	100%
Global Education MED	1		1	100%
Health Sciences BS	1		1	100%
History BA	13	2	11	100%
History MA	4	1	3	100%
Interdisciplinary Studies BA	1		1	100%
Kinesiology BS	1	1	0	
Leadership & Innovation EDD	1		1	100%
Learning Design & Technologies MED	1		1	100%
Liberal Studies BA	2	2	0	
Mathematics BA	1		1	100%
Mathematics BS	5	2	3	100%
Mechanical Engineering BSE	1		1	100%
Music BA	1		1	100%
Music Learning & Teaching BMUS	12	8	4	100%
Music Learning & Teaching MM	1		1	100%
Natural Sciences MNS	6		6	100%
Non-Degree Graduate NDGR	28		28	100%
Performance MM	1		1	100%
Philosophy BA	1		1	100%
Physical Education BAE	15		15	100%
Physical Education MPE	4	3	1	100%
Political Science BS	1		1	100%
Psychology BA	1		1	100%
Psychology BS	2		2	100%
Psychology MS	2	1	1	100%
Secondary Education BAE	272	104	168	100%
Secondary Education MED	81	26	55	100%
Social & Behavioral Sciences BA	1		1	100%
Special Education & Elementary Education BAE	56	40	16	100%
Special Education BAE	47	3	44	100%
Special Education MA	6	1	5	100%



Degree Program	# of Students Enrolled	# of Students who Graduated	# of Students Expected to Continue	% Expected to Continue
Special Education MED	73	13	60	100%
Speech & Hearing Science BS	2		2	100%
Teacher Certification CERT	2	2	0	
Theatre BA	1		1	100%
Grand Total	1,400	402	998	100%





NORTHERN ARIZONA UNIVERSITY

The Academy at NAU offers bachelor’s degrees and master’s degrees with certification at NAU Flagstaff, NAU statewide locations, and NAU online. These delivery options include traditional bachelor’s programs beginning with first year students as well as transfer programs in partnership with community colleges and Grow Your Own programs in local communities to meet critical shortage areas in special education, elementary education, and secondary education science fields identified by school districts. Graduate programs serve individuals who are seeking a second certification, enhanced content knowledge to teach dual enrollment college courses for high school students, or re-careering to the teaching profession. The Arizona Teachers Residency program offers a first-of-its-kind graduate program in Arizona, modeled after medical residencies, to help recruit, prepare, support, and retain K-12 teachers. Induction and mentoring support for enhancing retention of new teachers is provided during their first year in the classroom for graduates of the Academy at NAU.

Degree Program	# of Students Enrolled	# of Students who Graduated <sup>1</sup>	# of Students Expected to Continue	% Expected to Continue <sup>2</sup>
Art Education BSED	23	4	20	95%
Early Childhood Education & Early Childhood Special Education BSED	57	9	46	94%
Elementary Education - Certification/Certification MED	112	23	90	93%
Elementary Education BSED	401	137	272	93%
Elementary Education Yuma BSED	3	4	1	50%
English - Literature MA	11	2	9	90%
English - Professional Writing MA	7	3	7	100%
English - Rhetoric, Writing, and Digital Media Studies MA	3	1	1	50%
Health Sciences - Physical Education BSED	12	1	10	83%
History MA	2		2	100%
Mathematics Education MS	18	5	13	93%
Music Secondary Education BMED	40	10	27	84%
Non-Degree Graduate	8	1	7	100%
Post-Baccalaureate Secondary Education Certification UCERT	3		3	100%
Professional Writing GCERT	2		2	100%
Psychology of Human Development and Learning GCERT	4		4	100%
Public Administration MPA	4	1	3	100%
Public Management GCERT	1		1	100%
Rhetoric, Writing and Digital Media Studies GCERT	5	1	4	100%
Science Teaching MA	17	6	10	83%
Secondary Education - Biology BSED	11	2	7	78%
Secondary Education - Chemistry BSED	8	3	5	100%
Secondary Education - Earth Science BSED	8	2	6	100%
Secondary Education - English BSED	65	14	51	89%
Secondary Education - General Science BSED	15	1	13	87%
Secondary Education - History and Social Studies BSED	83	20	52	81%
Secondary Education - Mathematics BSED	31	5	24	92%
Secondary Education - Physics BSED	2		2	100%

Degree Program	# of Students Enrolled	# of Students who Graduated <sup>1</sup>	# of Students Expected to Continue	% Expected to Continue <sup>2</sup>
Secondary Education - Spanish BSED	6	1	5	100%
Special and Elementary Education BSED	126	62	73	95%
Special Education - Early Childhood Special Education with Certification/Certification MED	18	5	10	67%
Special Education - Mild/Moderate Disabilities Certified MED	29	6	20	74%
Teaching Introductory Community College Mathematics GCERT	3		3	100%
Teaching Science with Certification MAT	9	5	4	100%
Grand Total	1,147	334	807	91%

<sup>1</sup>Number of students who finished  
<sup>2</sup>Percent Expected to Continue is adjusted to reflect only students enrolled in FY 2023





UNIVERSITY OF ARIZONA

The Academy at UArizona currently supports students in nearly twenty teacher certification programs, including those specializing in mathematics, special education, indigenous teacher education, agricultural education and the fine arts. The Academy at UArizona has also extended funding to students attending statewide programs like Deaf and Hard of Hearing, the Humanizing and Culturally Affirming Teacher Program, the Pathways to Teaching and Teach Arizona.

When UArizona Academy alumni begin their first year of post-graduation teaching, they are then invited to participate in the university’s New Teacher Program through which they can access a range of supports — from professional learning opportunities to one-on-one coaching to networking events. These supports are designed to not only accommodate our new teachers’ busy schedules, they also help establish valuable communities of practice while reinforcing evidence-based practices foundational to classroom instruction.

Degree Program	# of Students Enrolled	# of Students who Graduated	# of Students Expected to Continue	% Expected to Continue
Leadership and Learning Innovation	1		1	100%
Major in Agricultural Technology Management and Education	5	2	3	100%
Major in Art and Visual Culture Education	6	4	2	100%
Major in Early Childhood Education	16	6	10	100%
Major in Elementary Education	129	42	86	99%
Major in Literacy, Learning and Leadership	2	1	1	100%
Major in Mathematics	9	3	6	100%
Major in Mild Moderate Disabilities	10	3	6	86%
Major in Music Education	11	4	6	86%
Master of Arts in Art and Visual Culture Education	1		1	100%
Master of Arts in Special Education — Deaf and Hard of Hearing	17	5	9	75%
Master of Arts in Special Education — Mild to Moderate Disabilities	20	3	17	100%
Master of Arts in Special Education — Severe and Multiple Disabilities	9	6	3	100%
Master of Arts in Special Education — Visual Impairments Specialization	1		1	100%
Master of Education in Secondary Education	47	11	32	89%
Master of Education in Teaching and Teacher Education	48	32	14	88%
Master of Science in Agricultural Education	1		1	100%
Nondegree Seeking	9	2	7	100%
Pre-Elementary Education	2		2	100%
Grand Total	344	124	208	95%





MARICOPA COMMUNITY COLLEGES

The Academy at Maricopa Community Colleges offer post-baccalaureate certification programs at its Rio Salado and Scottsdale colleges. Rio Salado College offers certification programs in Early Childhood Education, Arts Education, Elementary, Secondary and Special Education. Scottsdale Community College offers an Elementary certification program. All certification programs are offered in a hybrid setting with real world teaching experiences throughout Maricopa County and Arizona. Teacher candidates have the choice of two options: Alternative and Traditional Pathways. The Alternative Pathway is for teacher candidates who are working as the teacher of record in a PreK-12 classroom but need to complete Arizona state teaching certification and students complete in one to two years. The Traditional Pathway is for teacher candidates who complete a 12-week student teaching capstone. This model provides individuals an excellent opportunity for content experts and professionals to recareer into teaching with a strong base of knowledge in such areas as science, technology, engineering and mathematics, among others to the benefit of PreK-12 classrooms across Arizona.

The programs are designed for working adults and provide extensive mentoring support in the PreK-12 classroom environment in addition to credit-bearing certification coursework.

Maricopa’s post-baccalaureate certification programs are approved by the Arizona State Board of Education.

PIMA COMMUNITY COLLEGE

The Academy at the Pima Community College offers post-baccalaureate certification programs in Elementary, Secondary or Special Education. All three certificates offer online didactic instruction with real world teaching experiences throughout Pima County and Arizona. Students have the choice of two options, Alternative Pathway and Traditional Student Teaching. The Alternative Pathway is for those teachers who are working in a school district but need to complete Arizona State Certification with most students completing in about two years while they are working. The Traditional Pathway is for people interested in teaching but not currently working with a school district. The program supports the student in student teaching placement and because teaching is a high demand occupation, many who graduate obtain employment at one of their student teaching experiences.

The program is designed for people who are working and provides extensive mentoring support in addition to the didactic and student teaching experiences. Students must hold a bachelor’s degree or higher, be admitted into one of the post-baccalaureate teacher preparation certificates and complete a competitive application.

MARICOPA COMMUNITY COLLEGES

Degree Program	# of Students Enrolled	# of Students who Graduated	# of Students Expected to Continue	% Expected to Continue <sup>1</sup>
Elementary Education	57	38	20	77%
Teacher Prep - Teacher in Residence Post Bacc - Early Childhood	3	2	1	100%
Teacher Prep - Teacher in Residence Post Bacc - Elementary Education	11	3	8	100%
Teacher Prep - Teacher in Residence Post Bacc - Fine Arts	6	3	2	67%
Teacher Prep - Teacher in Residence Post Bacc - Secondary Education	14	9	5	100%
Teacher Prep - Teacher in Residence Post Bacc - Special Education	50	23	27	100%
Teacher Prep - Traditional Post Bacc - Early Childhood	1		1	100%
Teacher Prep - Traditional Post Bacc - Elementary Education	9		6	67%
Teacher Prep - Traditional Post Bacc - Fine Arts	1	1	0	
Teacher Prep - Traditional Post Bacc - Secondary Education	2	2	0	
Teacher Prep - Traditional Post Bacc - Special Education	3	1	2	100%
Grand Total	157	82	72	96%

PIMA COMMUNITY COLLEGE

Degree Program	# of Students Enrolled	# of Students who Graduated	# of Students Expected to Continue	% Expected to Continue
Elementary Certification-Post Degree Certificate	41	13	28	100%
Literacy Endorsement	35		35	100%
Secondary Certification - Post Degree Certificate	57	14	43	100%
Special Education Mild-Moderate Disabilities Certification - Post-Degree Certificate	54	19	35	100%
Special Education Mild-Moderate Disabilities Endorsement for Certified Teachers - Post-Degree Certificate	20	6	13	93%
Grand Total	207	52	154	99%

<sup>1</sup>Percent Expected to Continue is adjusted to reflect only students enrolled in FY 2023



**NATIONAL BOARD CERTIFICATION-ARIZONA K12 CENTER**

Administered by the National Board for Professional Teaching Standards (NBPTS), National Board Certification is a rigorous and reflective process that requires teachers to showcase the National Board Standards and student learning in their practice. The process of certification is comprised of four components including a content area test and three portfolio entries designed to highlight differentiation in instruction, teaching practice and learning environment, and the effectiveness and reflectiveness of the practitioner. It is the highest credential a teacher can earn: the “gold standard” of accomplished teaching. Arizona currently has 1,715 National Board Certified Teachers, ranking 18th nationally.

The Arizona K12 Center has been providing support to teachers seeking this advanced credential for over 15 years. With the additional funding through the Arizona Teachers Academy, the Center has been able to expand its support through a myriad of candidate support activities as well as paying fees in full.

National Board Certification can take anywhere from one to three years, with an additional two years for teachers who are unsuccessful on their initial attempt to retake portions of the exam/program. The Arizona K12 Center remains committed to all candidates for National Board Certification as they move throughout the process as they want to see an accomplished teacher in every Arizona classroom.

Number of Teachers Who Received Funding <sup>1</sup>	135
Number of Teachers Who Completed <sup>2</sup>	269
Number of Teachers in Progress <sup>2</sup>	497

<sup>1</sup> Annual  
<sup>2</sup> Cumulative





