

ARIZONA TEACHERS ACADEMY

FISCAL YEAR 2024



ABOUT THIS REPORT

Per Arizona Revised Statutes §15-1655, the Arizona Board of Regents prepares an annual report of the Arizona Teachers Academy. Included in this report is information on student enrollment and completion in the Academy. Each institution provided its own narrative.

ABOUT THE ARIZONA BOARD OF REGENTS

The Arizona Board of Regents is committed to ensuring access for qualified residents of Arizona to undergraduate and graduate institutions; promoting the discovery, application, and dissemination of new knowledge; extending the benefits of university activities to Arizona's citizens outside the university; and maximizing the benefits derived from the state's investment in education.

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ARIZONA TEACHERS ACADEMY

The Arizona Teachers Academy (Academy) was established in FY 2018 and offers a year-for-year tuition and fees scholarship for students who commit to teach in Arizona public schools. Students can earn a teaching degree tuition free at rural and urban settings across Arizona, as the program is offered at Arizona State University, Northern Arizona University, the University of Arizona, Central Arizona College, Maricopa Community Colleges, and Pima Community College. Academy graduates have a one-year grace period to begin teaching after completion, and graduates are tracked to determine whether they have met the teaching obligation in their student agreement.

In addition to scholarships, students enrolled in the Academy have access to support services during and after completion of their program of study. These services are provided by the university and community college in partnership with school districts and include new teacher induction like instructional coaching and mentoring.

Changes made to State statute in recent years have expanded programs offered to both students and existing teachers. Teachers interested in teaching dual enrollment courses can receive funding from the Academy to pursue the additional credit hours required by the Higher Learning Commission. Students that complete a degree or certificate program are also provided funding for the Arizona Department of Education Certification application and certification exams.

Academy funding for various programs are allocated and approved per Arizona Board of Regents Policy 2-325 annually.

Find more information at arizonateachersacademy.com.

FISCAL YEAR 2024

The seventh year brought a new participating institution, Central Arizona College and 3,266 students to the Academy who benefitted from \$23.5 million in scholarships with the average scholarship of \$7,198. The Academy funded 828 teachers for Induction Services. In FY 2024, through the General Fund appropriation, the Academy funding totaled \$30 million and the Arizona Teachers Academy fund had a FY 2024 ending balance of \$3.9 million.

| | | FY 2024 Actual |
|-------------------------------------|------------------|-----------------------|
| Scholarships | ASU | \$12,253,200 |
| | NAU | \$7,294,100 |
| | U of A | \$3,341,000 |
| | Maricopa | \$318,800 |
| | Pima | \$291,400 |
| | CAC | <u>\$10,300</u> |
| | | \$23,508,800 |
| Induction | ASU | \$874,000 |
| | NAU | \$252,000 |
| | U of A | \$360,000 |
| | Maricopa | \$5,000 |
| | Pima | \$120,000 |
| | CAC | <u>\$0</u> |
| | | \$1,611,000 |
| National Board Certification | | \$577,500 |
| Testing and Certifications | ASU | \$45,000 |
| | NAU | \$75,000 |
| | U of A | \$21,600 |
| | Maricopa | \$9,900 |
| | Pima | \$0 |
| | CAC | \$1,400 |
| | ADE | <u>\$58,600</u> |
| | \$211,500 | |
| Administration | | \$235,400 |
| Total Expenditures | | \$26,144,200 |



ENROLLMENT AND COMPLETION

Total Number Enrolled by Year, by Institution

| | | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|---|--------------|--------------|--------------|--------------|--------------|--------------|
| Arizona State University | Freshman | | 3 | 40 | 109 | 12 |
| | Sophomore | 15 | 68 | 126 | 123 | 125 |
| | Junior | 376 | 399 | 456 | 359 | 280 |
| | Senior | 436 | 475 | 524 | 476 | 391 |
| | Graduate | 149 | 226 | 324 | 303 | 291 |
| | Non-Degree | 9 | 19 | 45 | 30 | 33 |
| | TOTAL | 985 | 1,190 | 1,515 | 1,400 | 1,132 |
| Northern Arizona University | Freshman | 128 | 139 | 112 | 194 | 233 |
| | Sophomore | 151 | 141 | 143 | 148 | 160 |
| | Junior | 222 | 251 | 213 | 236 | 232 |
| | Senior | 311 | 283 | 346 | 316 | 317 |
| | Graduate | 88 | 138 | 198 | 245 | 288 |
| | Non-Degree | | | 2 | 8 | 4 |
| | TOTAL | 900 | 952 | 1,014 | 1,147 | 1,234 |
| University of Arizona | Freshman | | 3 | 8 | 0 | 8 |
| | Sophomore | 9 | 11 | 16 | 18 | 34 |
| | Junior | 38 | 66 | 63 | 60 | 80 |
| | Senior | 52 | 95 | 106 | 113 | 112 |
| | Graduate | 55 | 181 | 168 | 144 | 149 |
| | Non-Degree | 1 | 4 | 7 | 9 | 23 |
| | TOTAL | 155 | 360 | 368 | 344 | 406 |
| Central Arizona College | Non-Degree | | | | | 14 |
| Maricopa Community Colleges | Non-Degree | 200 | 228 | 242 | 157 | 152 |
| Pima Community College | Non-Degree | 127 | 156 | 171 | 207 | 328 |
| National Board Certification (NBCT) | | 340 | 165 | 184 | 135 | 231 |
| Total Enrolled (Not including NBCT) | | 2,367 | 2,886 | 3,310 | 3,255 | 3,266 |

Percentage of students who completed each year of the Academy and who plan to continue to the subsequent year³

| | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|-----------------|------------------|---------|---------|---------|---------|
| ASU | 100% | 100% | 100% | 100% | 100% |
| NAU | 99% ¹ | 90% | 90% | 91% | 88% |
| U of A | 100% | 100% | 99% | 95% | 100% |
| CAC | | | | | 85% |
| Maricopa | 90% | 100% | 81% | 96% | 99% |
| Pima | 95% | 92% | 92% | 99% | 90% |

Number of teachers who completed an Academy program of study

| | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|-----------------|------------|------------|--------------|--------------|------------------|
| ASU | 406 | 380 | 491 | 402 | 395 |
| NAU | 265 | 305 | 361 | 340 | 395 ² |
| U of A | 91 | 142 | 132 | 124 | 127 |
| CAC | | | | | 1 |
| Maricopa | 44 | 105 | 115 | 82 | 71 |
| Pima | 5 | 24 | 46 | 52 | 195 |
| TOTAL | 811 | 956 | 1,145 | 1,000 | 1,184 |

¹This is reflective of what was published in the FY 2020 report.

²This is tentative and subject to change once summer 2024 graduates are finalized.

³This includes students out of the allowable ATA semesters at the end of the reporting year.

ACADEMY PROGRAMS

ARIZONA STATE UNIVERSITY

The Academy at ASU offers bachelor's degree, master's degree, and non-degree certification programs. Students in these programs can major in early childhood, elementary, physical, secondary, special education, or arts education within the Mary Lou Fulton Teachers College, or any other degree at ASU if the student chooses to seek alternative teacher certification.

The Academy engages Mary Lou Fulton Teachers College graduates as educator professionals to meet the challenges of teaching in Arizona PreK-12 schools. They strive to offer an authentic learning experience for our participants by providing personalized coaching, collaborative communities and educational resources to support successful teaching in Arizona classrooms. Induction supports focused on topics of interest and critical topics in education to increase the ability of new teachers to respond appropriately to student needs.

| Degree Program | # of Students Enrolled | # of Students who Graduated | # of Students Expected to Continue | % Expected to Continue |
|---|------------------------|-----------------------------|------------------------------------|------------------------|
| Applied Behavior Analysis CERT | 1 | | 1 | 100% |
| Applied Biological Sciences BS | 1 | | 1 | 100% |
| Applied Science BAS | 7 | 2 | 5 | 100% |
| Art BFA | 19 | 6 | 13 | 100% |
| Behavioral Health DBH | 1 | | 1 | 100% |
| Biology MS | 1 | | 1 | 100% |
| Biomedical Engineering BSE | 1 | | 1 | 100% |
| Business BA | 1 | | 1 | 100% |
| Classical Liberal Education & Leadership MA | 3 | | 3 | 100% |
| Communication BS | 2 | 1 | 1 | 100% |
| Community Advocacy & Social Policy BA | 1 | | 1 | 100% |
| Community Health BS | 1 | | 1 | 100% |
| Curriculum & Instruction MA | 3 | 2 | 1 | 100% |
| Curriculum & Instruction MED | 1 | 1 | 0 | |
| Dance BFA | 2 | 1 | 1 | 100% |
| Early Childhood & Early Childhood Special Education BAE | 8 | 8 | 0 | |
| Early Childhood Education BAE | 59 | 15 | 44 | 100% |
| Early Childhood Education MED | 13 | 5 | 8 | 100% |
| Earth & Space Exploration BS | 1 | | 1 | 100% |
| Educating Multilingual Learners CERT | 1 | | 1 | 100% |
| Education MA | 11 | 8 | 3 | 100% |
| Educational Policy MA | 1 | 1 | 0 | |
| Educational Studies BAE | 4 | 2 | 2 | 100% |

| Degree Program | # of Students Enrolled | # of Students who Graduated | # of Students Expected to Continue | % Expected to Continue |
|--|------------------------|-----------------------------|------------------------------------|------------------------|
| Elementary Education BAE | 381 | 136 | 245 | 100% |
| Elementary Education MED | 79 | 33 | 46 | 100% |
| Elementary Multilingual Education BAE | 11 | 5 | 6 | 100% |
| English BA | 7 | 1 | 6 | 100% |
| English Education MA | 3 | | 3 | 100% |
| English MA | 9 | 4 | 5 | 100% |
| Forensic Science BS | 1 | | 1 | 100% |
| Global Education MED | 1 | 1 | 0 | |
| History BA | 13 | 4 | 9 | 100% |
| History MA | 3 | 1 | 2 | 100% |
| Interdisciplinary Studies BA | 1 | 1 | 0 | |
| Learning Design & Technologies MED | 2 | | 2 | 100% |
| Mathematics BA | 1 | | 1 | 100% |
| Music BA | 1 | | 1 | 100% |
| Music Learning & Teaching BMUS | 4 | 1 | 3 | 100% |
| Music Learning & Teaching MM | 2 | | 2 | 100% |
| Natural Sciences MNS | 3 | | 3 | 100% |
| Non-Degree Graduate NDGR | 10 | | 10 | 100% |
| Performance MM | 1 | | 1 | 100% |
| Philosophy BA | 1 | | 1 | 100% |
| Physical Education BAE | 19 | 8 | 11 | 100% |
| Political Science BA | 1 | | 1 | 100% |
| Psychology BA | 1 | | 1 | 100% |
| Psychology BS | 2 | | 2 | 100% |
| Psychology MS | 1 | 1 | 0 | |
| Secondary Education BAE | 173 | 61 | 112 | 100% |
| Secondary Education MED | 53 | 19 | 34 | 100% |
| Social Work BSW | 1 | | 1 | 100% |
| Special Education & Elementary Education BAE | 13 | 12 | 1 | 100% |
| Special Education BAE | 68 | 12 | 56 | 100% |
| Special Education MA | 5 | 4 | 1 | 100% |
| Special Education MED | 95 | 38 | 57 | 100% |
| Speech & Hearing Science BS | 1 | 1 | 0 | |
| Teacher Certification CERT | 21 | | 21 | 100% |
| Theatre BA | 1 | | 1 | 100% |
| Grand Total | 1,132 | 395 | 737 | 100% |

NORTHERN ARIZONA UNIVERSITY

The Academy at NAU supports bachelor’s degrees, post-baccalaureates, and master’s degrees with certification at multiple sites: Flagstaff, statewide locations, and NAU online. NAU offers traditional bachelor’s programs beginning with first year students, transfer programs in partnership with community colleges, secondary education (graduate) online programs in STEM fields, and Grow Your Own programs developed in partnership within local communities to meet critical shortage areas in special and elementary education. NAU graduate programs also serve individuals seeking enhanced content knowledge to meet qualifications for teaching dual enrollment college courses or re-careering to the teaching profession. NAU’s Arizona Teachers Residency (AZTR) program offers a first-of-its-kind graduate program in Arizona, modeled after medical residencies, to help recruit, prepare, and retain K-12 teachers. Induction and mentoring support, which enhances the retention of first year teachers, is offered to graduates of the Academy at NAU by the Arizona K12 Center.

| Degree Program | # of Students Enrolled | # of Students who Graduated ¹ | # of Students Expected to Continue | % Expected to Continue ² |
|--|------------------------|--|------------------------------------|-------------------------------------|
| Art Education BSED | 37 | 7 | 31 | 91% |
| Creative Writing MFA | 2 | | 2 | 100% |
| Early Childhood Education & Early Childhood Special Education BSED | 45 | 10 | 31 | 79% |
| Elementary Education - Certification MED | 132 | 48 | 77 | 82% |
| Elementary Education BSED | 429 | 160 | 281 | 93% |
| Elementary Education Yuma BSED | 1 | 1 | 0 | |
| English - Literature MA | 12 | 4 | 9 | 100% |
| English - Professional Writing MA | 8 | 1 | 6 | 86% |
| English - Rhetoric, Writing, and Digital Media Studies MA | 6 | 1 | 4 | 80% |
| Health Sciences - Physical Education BSED | 15 | 6 | 9 | 82% |
| History MA | 2 | 2 | 0 | |
| Mathematics Education MS | 17 | 5 | 11 | 85% |
| Music Secondary Education BMED | 33 | 9 | 26 | 90% |
| Non-Degree Graduate | 19 | 8 | 7 | 64% |
| Physical Education Path to Certification UCERT | 6 | | 6 | 100% |
| Post-Baccalaureate Secondary Education Certification UCERT | 2 | 2 | 0 | |
| Professional Writing GCERT | 1 | | 1 | 100% |
| Psychology of Human Development and Learning GCERT | 4 | 2 | 1 | 50% |
| Public Administration MPA | 1 | 1 | 0 | |
| Public Administration MPA; Public Management GCERT | 1 | | 1 | 100% |
| Rhetoric, Writing and Digital Media Studies GCERT | 2 | | 2 | 100% |
| Science Teaching MA | 19 | 6 | 10 | 77% |
| Secondary Education - Biology BSED | 12 | 3 | 7 | 78% |
| Secondary Education - Chemistry BSED | 8 | | 7 | 88% |
| Secondary Education - Earth Science BSED | 12 | 4 | 8 | 100% |
| Secondary Education - English BSED | 82 | 18 | 59 | 89% |
| Secondary Education - General Science BSED | 11 | 2 | 8 | 89% |
| Secondary Education - History and Social Studies BSED | 78 | 18 | 51 | 78% |

| Degree Program | # of Students Enrolled | # of Students who Graduated ¹ | # of Students Expected to Continue | % Expected to Continue ² |
|--|------------------------|--|------------------------------------|-------------------------------------|
| Secondary Education - Mathematics BSED | 33 | 6 | 27 | 93% |
| Secondary Education - Physics BSED | 5 | 3 | 2 | 100% |
| Secondary Education - Spanish BSED | 6 | 2 | 4 | 80% |
| Special and Elementary Education BSED | 127 | 44 | 88 | 97% |
| Special Education - Early Childhood Special Education with Certification MED | 16 | 7 | 8 | 67% |
| Special Education - Mild/Moderate Disabilities Certified MED | 41 | 9 | 33 | 89% |
| Teaching Introductory Community College Mathematics GCERT | 4 | 3 | 2 | 100% |
| Teaching Science with Certification MAT | 5 | 3 | 1 | 50% |
| Grand Total | 1,234 | 395 | 820 | 88% |

¹Number of students who finished

²Percent Expected to Continue is adjusted to reflect only students enrolled in FY 2024 and includes students who have run out of ATA semesters as not continuing.



UNIVERSITY OF ARIZONA

The Academy at U of A currently supports students in nearly twenty teacher certification programs, including those specializing in mathematics, special education, indigenous teacher education, agricultural education, and the fine arts. The Academy at U of A has also extended funding to students attending statewide programs like Deaf and Hard of Hearing, the Humanizing and Culturally Affirming Teacher Program, the Pathways to Teaching and Teach Arizona.

When U of A Academy alumni begin their first year of post-graduation teaching, they are then invited to participate in the university's New Teacher Program through which they can access a range of supports—from professional learning opportunities to one-on-one coaching to networking events. These supports are designed to not only accommodate our new teachers' busy schedules, they also help establish valuable communities of practice while reinforcing evidence-based practices foundational to classroom instruction.

| Degree Program | # of Students Enrolled | # of Students who Graduated | # of Students Expected to Continue | % Expected to Continue ¹ |
|---|------------------------|-----------------------------|------------------------------------|-------------------------------------|
| Leadership and Learning Innovation | 7 | 6 | 2 | 100% |
| Major in Agricultural Technology Management and Education | 8 | 1 | 7 | 100% |
| Major in Art and Visual Culture Education | 6 | 1 | 5 | 100% |
| Major in Early Childhood Education | 18 | 6 | 12 | 100% |
| Major in Elementary Education | 147 | 68 | 95 | 100% |
| Major in Literacy, Learning and Leadership | 1 | 1 | 0 | |
| Major in Mathematics | 8 | 3 | 5 | 100% |
| Major in Mild Moderate Disabilities | 17 | 4 | 14 | 100% |
| Major in Music Education | 18 | 4 | 14 | 100% |
| Master of Arts in Art and Visual Culture Education | 1 | | 1 | 100% |
| Master of Arts in Language, Reading and Culture | 2 | | 2 | 100% |
| Master of Arts in Special Education — Deaf and Hard of Hearing | 12 | 1 | 12 | 100% |
| Master of Arts in Special Education — Mild to Moderate Disabilities | 27 | 13 | 14 | 100% |
| Master of Arts in Special Education — Severe and Multiple Disabilities | 3 | 1 | 2 | 100% |
| Master of Arts in Special Education — Visual Impairments Specialization | 1 | 1 | 0 | |
| Master of Arts in Teaching and Learning | 7 | | 7 | 100% |
| Master of Education in Secondary Education | 49 | 5 | 44 | 100% |
| Master of Education in Teaching and Teacher Education | 46 | 12 | 34 | 100% |
| Master of Science in Agricultural Education | 1 | | 1 | 100% |
| Nondegree Seeking | 23 | | 23 | 100% |

| Degree Program | # of Students Enrolled | # of Students who Graduated | # of Students Expected to Continue | % Expected to Continue ¹ |
|-------------------------------|------------------------|-----------------------------|------------------------------------|-------------------------------------|
| Pre-Early Childhood Education | 2 | | 2 | 100% |
| Pre-Elementary Education | 2 | | 2 | 100% |
| Grand Total | 406 | 127 | 298 | 100% |

¹Percent Expected to Continue is adjusted to reflect only students enrolled in FY 2024



CENTRAL ARIZONA COLLEGE

The Academy at Central Arizona College offers a post-baccalaureate certification program in Elementary Education. Teacher candidates may choose between two emphasis areas: Alternative and Traditional. Alternative candidates work as a teacher of record in a K-8 classroom while completing coursework within a two-year timeline. Traditional candidates engage in coursework and field experiences with a highly qualified classroom mentor. A 12-week student teaching capstone experience is the final stage for successful program completion. Teacher candidates in the program are required to hold a bachelor's degree and participate in an interview and orientation process for admission into either emphasis area.

Certification programs are offered in a synchronous online format with collaborative class sessions and practical teaching experiences. Content area experts provide coaching, interactive resources, and support in critical thinking exercises. Through these experiences, candidates learn to respond to diverse student needs as they develop the dispositions of a skilled educator.

| Degree Program | # of Students Enrolled | # of Students who Graduated | # of Students Expected to Continue | % Expected to Continue |
|---|------------------------|-----------------------------|------------------------------------|------------------------|
| Post Baccalaureate Elementary Education Alternative | 12 | 1 | 9 | 82% |
| Post Baccalaureate Elementary Education Traditional | 2 | | 2 | 100% |
| Grand Total | 14 | 1 | 11 | 85% |



MARICOPA COMMUNITY COLLEGES

The Academy at Maricopa Community Colleges offer post-baccalaureate certification programs at its Rio Salado and Scottsdale colleges. Rio Salado College offers certification programs in Early Childhood Education, Arts Education, Elementary, Secondary and Special Education. Scottsdale Community College offers an Elementary certification program. All certification programs are offered in a hybrid setting with real world teaching experiences throughout Maricopa County and Arizona. Teacher candidates have the choice of two options: Alternative and Traditional Pathways. The Alternative Pathway is for teacher candidates who are working as the teacher of record in a PreK-12 classroom but need to complete Arizona state teaching certification and students complete in one to two years. The Traditional Pathway is for teacher candidates who complete a 12-week student teaching capstone. This model provides individuals an excellent opportunity for content experts and professionals to recareer into teaching with a strong base of knowledge in such areas as science, technology, engineering, and mathematics, among others to the benefit of PreK-12 classrooms across Arizona.

The programs are designed for working adults and provide extensive mentoring support in the PreK-12 classroom environment in addition to credit-bearing certification coursework.

Maricopa's post-baccalaureate certification programs are approved by the Arizona State Board of Education.

| Degree Program | # of Students Enrolled | # of Students who Graduated | # of Students Expected to Continue | % Expected to Continue |
|---|------------------------|-----------------------------|------------------------------------|------------------------|
| Elementary Education | 45 | 23 | 22 | 100% |
| Teacher Preparation- Teacher in Residence Post Bacc- Early Childhood | 2 | 2 | 0 | |
| Teacher Preparation- Teacher in Residence Post Bacc- Elementary Education | 17 | 8 | 8 | 89% |
| Teacher Preparation- Teacher in Residence Post Bacc- Fine Arts | 4 | 4 | 1 | |
| Teacher Preparation- Teacher in Residence Post Bacc- Secondary Education | 15 | 10 | 5 | 100% |
| Teacher Preparation- Teacher in Residence Post Bacc- Special Education | 45 | 21 | 23 | 96% |
| Teacher Preparation- Traditional Post Bacc- Early Childhood | 4 | 1 | 3 | 100% |
| Teacher Preparation- Traditional Post Bacc- Elementary Education | 8 | 1 | 7 | 100% |
| Teacher Preparation- Traditional Post Bacc- Fine Arts | 1 | 1 | 0 | |
| Teacher Preparation- Traditional Post Bacc- Secondary Education | 10 | | 10 | 100% |
| Teacher Preparation- Traditional Post Bacc- Special Education | 1 | | 1 | 100% |
| Grand Total | 152 | 71 | 80 | 99% |

PIMA COMMUNITY COLLEGE

The Academy at the Pima Community College offers post-baccalaureate certification programs in Elementary, Secondary or Special Education. All three certificates offer online didactic instruction with real world teaching experiences throughout Pima County and Arizona. Students have the choice of two options, Alternative Pathway and Traditional Student Teaching. The Alternative Pathway is for those teachers who are working in a school district but need to complete Arizona State Certification with most students completing in about two years while they are working. The Traditional Pathway is for people interested in teaching but not currently working with a school district. The program supports the student in student teaching placement and because teaching is a high demand occupation, many who graduate obtain employment at one of their student teaching experiences.

The program is designed for people who are working and provides extensive mentoring support in addition to the didactic and student teaching experiences. Students must hold a bachelor’s degree or higher, be admitted into one of the post-baccalaureate teacher preparation certificates and complete a competitive application.

| Degree Program | # of Students Enrolled | # of Students who Graduated | # of Students Expected to Continue | % Expected to Continue |
|---|-------------------------------|------------------------------------|---|-------------------------------|
| Elementary Certification-Post Degree Certificate | 43 | 17 | 24 | 92% |
| Literacy Endorsement | 139 | 122 | 12 | 71% |
| Secondary Certification - Post Degree Certificate | 59 | 22 | 33 | 89% |
| Special Education Mild-Moderate Disabilities Certification - Post-Degree Certificate | 61 | 19 | 40 | 95% |
| Special Education Mild-Moderate Disabilities Endorsement for Certified Teachers - Post-Degree Certificate | 26 | 15 | 11 | 100% |
| Grand Total | 328 | 195 | 120 | 90% |

NATIONAL BOARD CERTIFICATION-ARIZONA K12 CENTER

Administered by the National Board for Professional Teaching Standards (NBPTS), National Board Certification is a rigorous and reflective process that requires teachers to showcase the National Board Standards and student learning in their practice.

The process of certification is comprised of four components including a content area test and three portfolio entries designed to highlight differentiation in instruction, teaching practice and learning environment, and the effectiveness and reflectiveness of the practitioner. It is the highest credential a teacher can earn: the “gold standard” of accomplished teaching. Arizona currently has 1,757 National Board Certified Teachers, ranking 18th nationally.

The Arizona K12 Center has been providing support to teachers seeking this advanced credential for over 16 years. With the additional funding through the Arizona Teachers Academy, the Center has been able to expand its support through a myriad of candidate support activities as well as paying fees in full.

National Board Certification can take anywhere from one to three years, with an additional two years for teachers who are unsuccessful on their initial attempt to retake portions of the exam/program. The Arizona K12 Center remains committed to all candidates for National Board Certification as they move throughout the process as they want to see an accomplished teacher in every Arizona classroom.

| | |
|--|------------|
| Number of Teachers Who Received Funding¹ | 231 |
| Number of Teachers Who Completed² | 218 |
| Number of Teachers in Progress² | 434 |

¹ Annual
² Cumulative





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