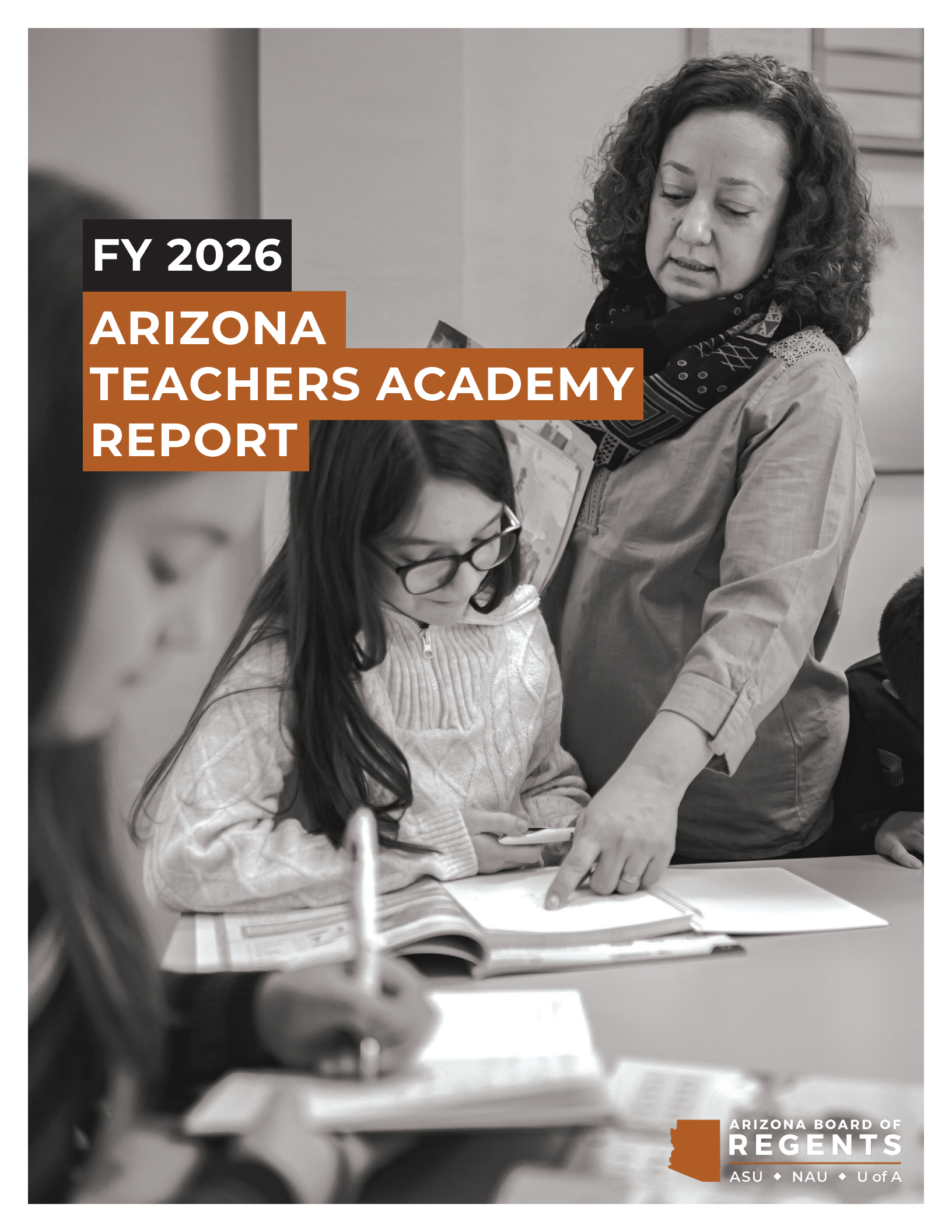




FY 2026

**ARIZONA
TEACHERS ACADEMY
REPORT**



ARIZONA BOARD OF
REGENTS
ASU ♦ NAU ♦ U of A



ABOUT THIS REPORT

Per Arizona Revised Statutes § 15-1655, the Arizona Board of Regents prepares an annual report of the Arizona Teachers Academy. Included in this report is information on student enrollment and completion in the Academy. Each institution provided its own narrative.

ABOUT THE ARIZONA BOARD OF REGENTS

The Arizona Board of Regents is committed to ensuring access for qualified residents of Arizona to undergraduate and graduate institutions; promoting the discovery, application, and dissemination of new knowledge; extending the benefits of university activities to Arizona's citizens outside the university; and maximizing the benefits derived from the state's investment in education.

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ARIZONA TEACHERS ACADEMY

The Arizona Teachers Academy (Academy) was established in FY 2018 and offers a year-for-year tuition and fees scholarship for students who commit to teach in Arizona public schools. Students can earn a teaching degree tuition free at rural and urban settings across Arizona, as the program is offered at Arizona State University, Northern Arizona University, the University of Arizona, Central Arizona College, Maricopa Community Colleges, Northland Pioneer College, and Pima Community College. Academy graduates have a one-year grace period to begin teaching after completion, and graduates are tracked to determine whether they have met the teaching obligation in their student agreement.

In addition to scholarships, students enrolled in the Academy have access to support services during and after completion of their program of study. These services are provided by the university and community college in partnership with school districts and include new teacher induction like instructional coaching and mentoring.

Changes made to State statute in past years have expanded programs offered to both students and existing teachers. Teachers interested in teaching dual enrollment courses can receive funding from the Academy to pursue the additional credit hours required by the Higher Learning Commission. Students that complete a degree or certificate program are also provided funding for the Arizona Department of Education certification application and certification exams.

Beginning in FY 2026, statute authorized community colleges participating in the Academy to use program funding for eligible bachelor's degree programs. Accordingly, some community colleges were able to support bachelor's degree pathways during FY 2026, while others are continuing to develop the necessary program structures and anticipate implementation or expansion beginning in FY 2027. Because these offerings remain in development at certain institutions, bachelor's degree pathways are not yet fully established across participating community colleges.

Academy funding for various programs are allocated and approved per Arizona Board of Regents Policy 2-325 annually.

Find more information at arizonateachersacademy.com.

FISCAL YEAR 2026

The ninth year of the program brought 2,411 students to the Academy who benefitted from nearly \$15.6 million in scholarships, with an average scholarship of \$6,500.

The Academy program has been administered with the goal of ensuring that there is funding available for the remainder of a participating student's program. Given the uneven nature of revenues, funding in excess of the \$15 million annual Academy appropriation is allocated over three years - allowing schools to recruit and retain a stable cohort that can be supported until they complete and enter the teaching profession.

FY 2026 also saw the expansion of the Academy to include teacher preparation bachelor's degrees offered at the state's community colleges. Funds were allocated to each participating community college district to ensure Academy awards would be available to their students, despite many of these programs being in their inaugural year.

The funds that were reserved for FY 2026 scholarships were allocated between the university system and each community college district based on their proportionate share of teacher preparation bachelor's pathway students, with funding also allocated to those community colleges starting new programs. Within the university system, funds were distributed in alignment with each university's current Academy participation to ensure continuity. Funds for the other Academy related programs - like new teacher induction services and national board certification - were allocated based on prior participation and funding availability.

In FY 2026, the Academy leveraged a General Fund appropriation of \$15 million and \$8 million of the ATA fund balance held for program continuity, for a total of \$23 million allocated to the universities and community colleges to fund Academy programs.

At the end of FY 2026, the ATA program had \$17.7 million in fund balance - which includes funds that were allocated but not ultimately awarded, funds that are allocated to future years as continuity for ongoing students, and funds repaid by participants who have not fulfilled their teaching service. The majority of this balance is scheduled to be deployed in FY 2027 and FY 2028.

FY 2026 ACTUAL EXPENDITURES

		FY 2026 Actual
Scholarship	ASU	\$3,883,600.00
	NAU	\$7,722,800.00
	U of A	\$3,464,300.00
	Maricopa CC	\$309,600.00
	Northland Pioneer C	\$3,700.00
	Pima CC	\$194,800.00
	Central AZ C	<u>\$15,300.00</u>
		\$15,594,100.00
Induction	ASU	\$716,000.00
	NAU	\$704,000.00
	U of A	\$354,000.00
	Maricopa CC	\$0.00
	Northland Pioneer C	\$0.00
	Pima CC	\$154,000.00
	Central AZ C	<u>\$0.00</u>
		\$1,928,000.00
National Board Certification		\$250,000.00
Testing and Certification	ASU	\$33,300.00
	NAU	\$74,300.00
	U of A	\$30,700.00
	Maricopa CC	\$19,800.00
	Northland Pioneer C	\$0.00
	Pima CC	\$1,600.00
	Central AZ C	\$2,600.00
	ADE	<u>\$47,500.00</u>
		\$209,800.00
Administration		\$368,700.00
TOTAL EXPENDITURES		\$18,350,600.00

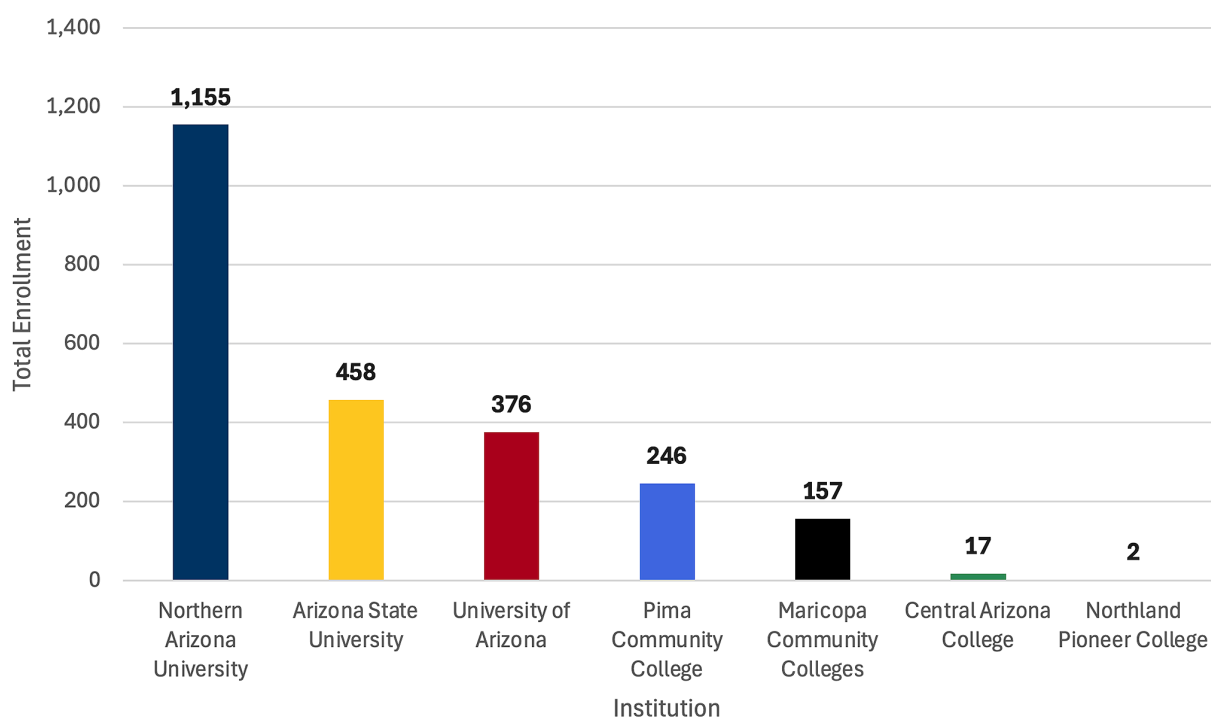
ENROLLMENT AND COMPLETION

TOTAL NUMBER ENROLLED BY YEAR, BY INSTITUTION:

		2021-22	2022-23	2023-24	2024-25	2025-26
Arizona State University	Freshman	40	109	12		
	Sophomore	126	123	125	32	9
	Junior	456	359	280	175	64
	Senior	524	476	391	348	224
	Graduate	324	303	291	267	158
	Non-Degree	45	30	33	15	3
	Total	1,515	1,400	1,132	837	458
Northern Arizona University	Freshman	112	194	233	219	172
	Sophomore	143	148	160	182	172
	Junior	213	236	232	269	201
	Senior	346	316	317	317	302
	Graduate	198	245	284	308	293
	Non-Degree	2	8	4	4	15
	Total	1,014	1,147	1,230	1,299	1,155
University of Arizona	Freshman	8	0	8	6	2
	Sophomore	16	18	34	7	15
	Junior	63	60	80	36	57
	Senior	106	113	112	162	121
	Graduate	168	144	149	183	177
	Non-Degree	7	9	23	7	4
	Total	368	344	406	401	376
Central Arizona College	Non-Degree			14	15	17
Maricopa Community Colleges	Freshman					2
	Sophomore					7
	Junior					8
	Senior					3
	Non-Degree	242	157	152	130	137
	Total	242	157	152	130	157

		2021-22	2022-23	2023-24	2024-25	2025-26
Northland Pioneer College	Freshman					
	Sophomore					
	Junior					2
	Senior					
	Non-Degree					
	Total					2
Pima Community College	Freshman					
	Sophomore					
	Junior					5
	Senior					
	Non-Degree	171	207	328	208	241
	Total	171	207	328	208	246
National Board Certification (NBCT)		184	135	231	174	185
TOTAL ENROLLED (Not including NBCT)		3,310	3,255	3,262	2,890	2,411

2025-2026 ENROLLMENT BY INSTITUTION:



EXPECTED TO CONTINUE:

		2021-22	2022-23	2023-24	2024-25	2025-26
Arizona State University	Freshman	40	109	12		
	Sophomore	126	123	125	32	9
	Junior	455	358	276	172	57
	Senior	176	152	118	121	48
	Graduate	199	228	173	140	93
	Non-Degree	28	28	33	14	1
	Total	1,024	998	737	479	208
Northern Arizona University	Freshman	99	161	197	205	165
	Sophomore	133	141	146	178	162
	Junior	197	222	219	257	190
	Senior	119	93	83	130	107
	Graduate	120	183	173	222	179
	Non-Degree	1	7	2	4	7
	Total	669	807	820	996	810
University of Arizona	Freshman	8		8	6	2
	Sophomore	16	18	34	7	14
	Junior	63	59	78	36	57
	Senior	38	46	38	57	49
	Graduate	102	78	117	114	120
	Non-Degree	6	7	23	4	4
	Total	233	208	298	224	246
Central Arizona College	Non-Degree			11	12	12
Maricopa Community Colleges	Freshman					2
	Sophomore					7
	Junior					7
	Senior					2
	Non-Degree	110	72	80	84	73
	Total	110	72	80	84	91

Northland Pioneer College	Freshman						
	Sophomore						
	Junior						2
	Senior						
	Non-Degree						
	Total						2
Pima Community College	Freshman						
	Sophomore						
	Junior						5
	Senior						
	Non-Degree	115	154	120	111	129	
	Total	115	154	120	111	134	
TOTAL ENROLLED		2,151	2,239	2,066	1,906	1,503	

RETURNING ACADEMY STUDENTS

Percentage of students who have received funding at one point and plan to return next academic year¹

	2021-22	2022-23	2023-24	2024-25	2025-26
ASU	100%	100%	100%	100%	100%
NAU	90%	91%	88%	97%	94%
U of A	99%	95%	100%	100%	100%
Central AZ College			85%	92%	92%
Maricopa CC	81%	96%	99%	97%	98%
Northland Pioneer College					100%
Pima CC	92%	99%	90%	85%	89%

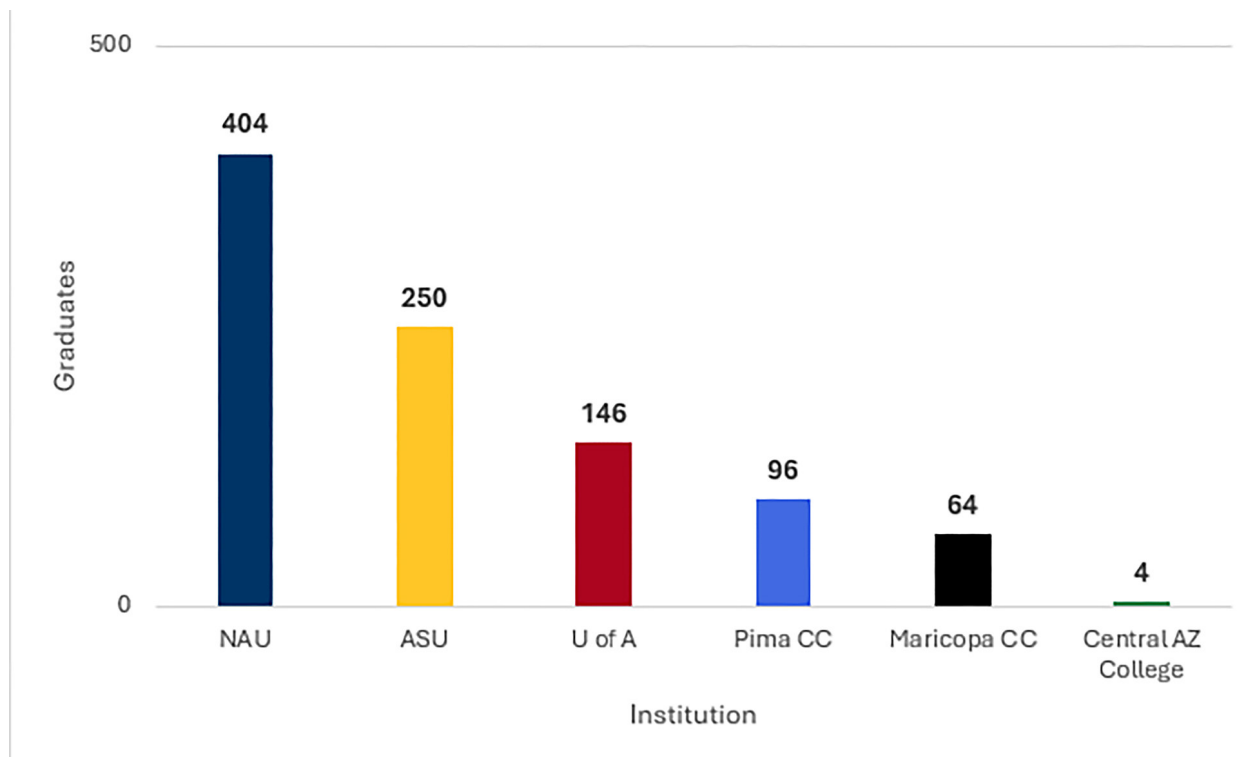
¹ This includes students out of the allowable ATA semesters at the end of the reporting year.

ACADEMY GRADUATES

Number of Academy students who received funding and graduated or completed a program of study as reported by the institution.

	2021-22	2022-23	2023-24	2024-25	2025-26
ASU	491	402	395	358	250
NAU	361	340	409	369	404 ¹
U of A	132	124	127	192	146 ¹
Central AZ College			1	2	4
Maricopa CC	115	82	71	43	64
Pima CC	46	52	195	77	96
TOTAL	1,145	1,000	1,198	1,041	964

2025-2026 GRADUATES BY INSTITUTION:



¹ This is tentative and subject to change once summer 2026 graduates are finalized.

ACADEMY TEACHERS

Number of Academy graduates who are currently teaching, in the grace period¹, who have satisfied the teaching-service obligation under the Academy agreement, and who are receiving induction services.

In Grace Period	Currently Teaching	Completed Agreement Through Teaching	Induction
422	72	3,473	928

REPAYMENT

Number of students who defaulted, are in repayment due to withdrawal, in repayment due to not meeting the teaching-service obligation, deferred, and students who repaid the full balance.

Defaulted	Repayment Withdrawn	Repayment Not Teaching	Deferred	Completed Repayment
1,238	125	664	24	304

¹ Recipients have a grace period of 12 months after graduation or completing a program of study to sign a teaching contract in an Arizona qualified school.

ACADEMY PROGRAMS

ARIZONA STATE UNIVERSITY

The Academy at ASU offers bachelor's degree, master's degree, and non-degree certification programs. Students in these programs can major in early childhood, elementary, physical, secondary, special education, or arts education within the Mary Lou Fulton College for Teaching and Learning Innovation, or any other degree at ASU if the student chooses to seek alternative teacher certification.

The Academy engages Mary Lou Fulton College for Teaching and Learning Innovation graduates as educator professionals to meet the challenges of teaching in Arizona PreK-12 schools. They strive to offer an authentic learning experience for our participants by providing personalized coaching, collaborative communities and educational resources to support successful teaching in Arizona classrooms. Induction supports focused on topics of interest and critical topics in education to increase the ability of new teachers to respond appropriately to student needs.

Degree Program	# of students	# of students who graduated	# of students expected to continue	% expected to continue
Applied Mathematics BS	1	0	1	100%
Art BFA	7	6	1	100%
Biology MS	1	0	1	100%
Business BA	2	0	2	100%
Classical Liberal Education & Leadership MA	14	5	9	100%
Communication BS	2	2	0	
Curriculum & Instruction MA	1	0	1	100%
Curriculum & Instruction MED	1	0	1	100%
Dance BFA	1	0	1	100%
Early Childhood Education BAE	28	20	8	100%
Early Childhood Education MED	1	0	1	100%
Early Childhood Special Education MED	8	6	2	100%
Education MA	3	0	3	100%
Educational Leadership MED	1	0	1	100%
Elementary Education BAE	146	94	52	100%
Elementary Education MED	26	11	15	100%
Elementary Multilingual Education BAE	2	2	0	
English BA	1	0	1	100%
Film BA	1	0	1	100%
Gifted Education CERT	1	1	0	
Global Management MGM	1	0	1	100%
Higher & Postsecondary Education MED	1	0	1	100%
History BA	2	2	0	
Instr Design & Performance Improvement CERT	1	0	1	100%
Justice Studies BS	1	0	1	100%
Learning Design & Technologies MED	3	0	3	100%

Degree Program	# of students	# of students who graduated	# of students expected to continue	% expected to continue
Learning Sciences MA	1	0	1	100%
Music Learning & Teaching BMUS	2	0	2	100%
Natural Sciences MNS	11	0	11	100%
Nursing BSN	1	1	0	
Organizational Leadership BA	1	0	1	100%
Philosophy BA	2	2	0	
Physical Education BAE	3	2	1	100%
Political Psychology MA	1	1	0	
Political Science BA	2	2	0	
Psychology MS	1	1	0	
Science of Health Care Delivery MS	1	0	1	100%
Secondary Education BAE	49	34	15	100%
Secondary Education MED	20	11	9	100%
Social & Behavioral Sciences BA	2	2	0	
Social Justice & Human Rights MA	1	0	1	100%
Social Work MSW	2	2	0	
Special Education BAE	40	14	26	100%
Special Education MA	5	1	4	100%
Special Education MED	52	27	25	100%
Teacher Certification CERT	3	1	2	100%
Technological Leadership BS	1	0	1	100%
Grand Total	458	250	208	100%

NORTHERN ARIZONA UNIVERSITY

The Academy at NAU offers bachelor's, post-baccalaureate, and master's degree programs leading to teacher certification at multiple locations, including Flagstaff, statewide sites, and NAU Online. These programs serve traditional first-year students, transfer students through community college partnerships, and community based Grow Your Own initiatives designed to address critical shortages in special and elementary education. Data analysis from a sample of NAU ATA graduates showed that 70% accepted a teaching position with an Arizona Title I school to fulfill their ATA teaching service requirement.

ATA funding supports students throughout their undergraduate journey, from their first year through their final year of degree completion. It also provides graduate coursework for individuals who need advanced content knowledge to qualify to teach dual-enrollment college courses. In addition, graduates of the Academy at NAU receive induction and mentoring support from the Arizona K12 Center to strengthen first-year teacher retention.

NAU is particularly proud to provide ATA funding for high-impact initiatives, including the West Valley Pathways to Teaching Grow Your Own Partnership, Preparing Indigenous Teachers for Arizona Schools

(PITAS), and the Arizona Teacher Residency (AZTR). Together, these programs prepare qualified educators for high-need rural districts, urban schools, and Native communities, with particular attention to Arizona’s critical shortages in special education and elementary education.

Through West Valley Pathways, NAU partners with seven hard-to-staff Maricopa County school districts to develop sustainable local pathways into teaching. The program received an Arizona Hispanic Serving Institutions Consortium Evidence-Based Practice Award for 2024–25 in recognition of its success. Through ATA support, PITAS has fully funded more than 100 paraprofessionals and other aspiring teachers from Native communities, enabling graduates to return to their home communities as licensed educators.

AZTR recruits teacher residents from diverse backgrounds and professional fields, including business, social work, and the military. The program currently serves Title I schools in Maricopa, Pinal, and Pima counties. Its graduates demonstrate exceptional commitment and retention: 95% of NAU AZTR graduates complete their ATA service commitment, teaching in Arizona public schools for at least three years following their residency.

Students participating in these initiatives consistently report that pursuing teacher certification would not have been possible without the ATA Scholarship. The scholarship is therefore essential to recruiting future educators, expanding access to teacher preparation, and strengthening Arizona’s teacher workforce.

Degree Program	# of students	# of students who graduated ¹	# of students expected to continue	% expected to continue ²
Art Education BSED	44	12	33	92%
Early Childhood Education & Early Childhood Special Education BSED	49	12	41	95%
Elementary Education - Certification MED	130	45	79	90%
Elementary Education BSED	408	139	298	97%
English - Literature MA	9	3	6	100%
English - Professional Writing MA	2	1	2	100%
English - Rhetoric, Writing, and Digital Media Studies MA	11	5	6	100%
Health Sciences - Physical Education BSED	6	4	3	100%
Mathematics Education MS	19	3	15	94%
Music Secondary Education BMED	37	5	34	97%
Non-Degree Graduate	15	8	7	100%
Physical Education Path to Certification UCERT	17	5	10	83%
Professional Writing GCERT	1	1	0	
Public Administration MPA	4	2	2	100%
Rhetoric, Writing and Digital Media Studies GCERT	3	1	3	100%
Science Teaching MA	25	10	14	93%

Degree Program	# of students	# of students who graduated ¹	# of students expected to continue	% expected to continue ²
Secondary Education - Biology BSED	8	0	8	100%
Secondary Education - Chemistry BSED	10	2	7	88%
Secondary Education - Earth Science BSED	6	3	4	100%
Secondary Education - English BSED	63	26	45	100%
Secondary Education - General Science BSED	8	6	2	67%
Secondary Education - History and Social Studies BSED	62	22	38	86%
Secondary Education - Mathematics BSED	28	8	22	96%
Secondary Education - Physics BSED	3	0	3	100%
Secondary Education - Spanish BSED	1	0	1	100%
Special and Elementary Education BSED	97	42	75	100%
Special Education - Early Childhood Special Education with Certification MED	29	5	17	68%
Special Education - Mild/Moderate Disabilities Certified MED	59	33	35	88%
Teaching Introductory Community College Mathematics GCERT	1	1	0	
Grand Total	1,155	404	810	94%

¹ Number of students who finished

² Percent Expected to Continue is adjusted to reflect only students enrolled in FY 2026 and includes students who have run out of ATA semesters as not continuing.

UNIVERSITY OF ARIZONA

The Academy at the University of Arizona currently supports students in 20+ teacher education programs, with ATA regularly funding 350+ students each year aspiring to be educators — and a waiting list of more than 200. Notably, almost 50% of our ATA recipients are seeking certification at the master’s level.

We currently provide 195 undergraduates and 181 master’s level graduate students with needed tuition across 23 distinct University of Arizona programs. The majority of our ATA students are enrolled in the elementary education major, followed by programs in special education and secondary education. We are also very proud of our focus on agricultural, fine arts (music/visual art), and mathematics education — and we are particularly interested in strategies to increase in areas of great need, including math and science teachers, as well as educators who can effectively teach English Language Learners.

A significant portion of ATA-supported pre-service teachers also participate in our statewide grow-your-own efforts to provide online and in-person place-based opportunities to acquire a degree and certification anywhere across the state, especially in rural and borderland districts. We offer such opportunities at

the bachelor's degree level in Elementary Education (including Indigenous Teacher Education), at the master's level in secondary education (middle and high school), and at both the bachelor's and master's levels in special education. We are finding that such initiatives are particularly attractive and continue to be a promising vehicle for producing graduates that meet our state's shortage of teachers who stay in the profession and stay in Arizona long-term.

When U of A Academy alumni begin their first year of post-graduation teaching, they are then invited to participate in the university's New Teacher Program through which they can access a range of supports — from professional learning opportunities as first-year educators to one-on-one coaching to networking events. These supports not only accommodate our new teachers' busy schedules, they also help establish valuable communities of practice while reinforcing evidence-based practices foundational to classroom instruction.

Degree Program	# of students	# of students who graduated	# of students expected to continue	% expected to continue ¹
Agricultural Education BS	11	4	8	100%
Art Education BFA	8	4	4	100%
Art Education MA	2	1	1	100%
Cybersecurity Dual Enrollment Credentialing	4	3	1	100%
Early Childhood Education BA	14	8	8	100%
Elementary Education BA	102	46	65	98%
English BA	1	0	1	100%
Human Development and Family Science BS	1	1	0	
Leadership and Learning Innovation BS	8	6	2	100%
Languages, Literacies, and Transformative Pedagogies MA	2	0	2	100%
Mexican American Studies Dual Enrollment Credentialing	1	1	0	
Math BS	2	0	2	100%
Mild to Moderate Disabilities BSE	26	11	15	100%
Music Education BMUS	20	3	17	100%
Nondegree Seeking	5	1	4	100%
Psychology BA	1	1	0	
Secondary Education MED	52	15	38	100%
Special Education MA	7	0	7	100%
Special Education – Deaf and Hard of Hearing MA	11	3	11	100%
Special Education – Mild to Moderate Disabilities MA	34	8	26	100%
Special Education – Severe and Multiple Disabilities MA	1	0	1	100%
Teaching and Learning MA	6	5	1	100%
Teaching and Teacher Education MED	56	24	32	100%
Grand Total	376	146	246	100%

¹ Percent Expected to Continue is adjusted to reflect only students enrolled in FY 2026 and includes students who have run out of ATA semesters as not continuing.

CENTRAL ARIZONA COLLEGE

The Academy at Central Arizona College offers a post-baccalaureate certification program in Elementary Education. Teacher candidates may choose between two emphasis areas: Alternative and Traditional. Alternative candidates work as a teacher of record in a K-8 classroom while completing coursework within a two-year timeline. Traditional candidates engage in coursework and field experiences with a highly qualified classroom mentor. A 12-week student teaching capstone experience is the final stage for successful program completion. Teacher candidates in the program are required to hold a bachelor's degree and participate in an interview and orientation process for admission into either emphasis area.

Certification programs are offered in a synchronous online format with collaborative class sessions and practical teaching experiences. Content area experts provide coaching, interactive resources, and support in critical thinking exercises. Through these experiences, candidates learn to respond to diverse student needs as they develop the dispositions of a skilled educator.

Degree Program	# of students	# of students who graduated	# of students expected to continue	% expected to continue
Post-Baccalaureate Elementary Education Alternative	12	4	7	88%
Post-Baccalaureate Elementary Education Traditional	5	0	5	100%
Grand Total	17	4	12	92%

MARICOPA COMMUNITY COLLEGES

The Academy at Maricopa Community Colleges offers certification programs at the Glendale, Mesa, Paradise Valley, Rio Salado, and Scottsdale campuses. Glendale Community College and Paradise Valley Community College offer a Bachelor of Arts in Elementary Education and Special Education, leading to dual certification. Mesa Community College offers a Bachelor of Arts in Early Childhood Education - Dual Language. Rio Salado College also offers a Bachelor of Arts in Elementary Education and Special Education leading to dual certification, alongside post-baccalaureate certification programs in elementary, secondary, and special education. Scottsdale Community College offers a post-baccalaureate certification program in elementary education.

All certification programs are delivered in a hybrid format and feature real-world teaching experiences throughout Maricopa County and across Arizona. Teacher candidates enrolled at Rio Salado College and Scottsdale Community College can choose between two tracks: the Alternative Pathway or the Traditional Pathway. The Alternative Pathway is designed for teacher candidates currently working as the teacher of record in a PreK-12 classroom who need to complete their Arizona state teaching certification, a process students typically complete in one to two years. Conversely, the Traditional Pathway—along with the bachelor's degree programs—requires candidates to complete a student teaching capstone. These pathways provide an excellent opportunity for content experts and professionals to transition into teaching, bringing a robust foundation in fields such as science, technology, engineering, and mathematics (STEM) to PreK-12 classrooms across Arizona.

Tailored for working adults, these programs combine rigorous, credit-bearing coursework with structured fieldwork and extensive, in-classroom mentoring. This flexible design effectively supports a diverse student population, including traditional college students, returning adult learners, working professionals, and career-changers.

Maricopa's teacher certification programs are approved by the Arizona State Board of Education.

Degree Program	# of students	# of students who graduated	# of students expected to continue	% expected to continue
Elementary Education	41	24	17	100%
Teacher Preparation - Endorsement	2	0	2	100%
Teacher Preparation- Teacher in Residence				
Post Bacc- Elementary Education	10	7	3	100%
Elementary Education	41	24	17	100%
Teacher Preparation - Endorsement	2	0	2	100%
Teacher Preparation- Teacher in Residence				
Post Bacc- Elementary Education	10	7	3	100%
Teacher Preparation- Teacher in Residence				
Post Bacc- Secondary Education	15	9	5	83%
Teacher Preparation- Teacher in Residence				
Post Bacc- Special Education	39	17	22	100%
Teacher Preparation- Traditional Post Bacc- Elementary Education	14	2	12	100%
Teacher Preparation- Traditional Post Bacc- Secondary Education	11	2	9	100%
Teacher Preparation- Traditional Post Bacc- Special Education	5	1	3	75%
Teacher Preparation- Bachelor of Arts, Elementary and Special Education	20	2	18	100%
Grand Total	157	64	91	98%

NORTHLAND PIONEER COLLEGE

The Academy at Northland Pioneer College (NPC) offers comprehensive bachelor's degree programs in Early Childhood Education and Elementary Education across nine locations throughout Navajo and Apache counties. Built upon NPC's associate degree programs and established articulation agreements with other Arizona institutions, these degree pathways provide a seamless transition for transfer students. Both bachelor programs are fully accredited by the Higher Learning Commission (HLC) and approved by the Arizona Department of Education as official teacher preparation programs.

Coursework across both programs is delivered primarily online, complemented by practical field experience requirements. To accommodate diverse student needs, NPC offers three distinct pathways to fulfill the 16-week capstone and student teaching requirement. The Traditional Pathway requires candidates to complete integrated coursework and practicum experiences throughout the program, culminating in a supervised student teaching placement in an elementary (K–8) or early childhood (Pre-K–3rd grade) classroom alongside a qualified mentor practitioner. The Student Teaching Intern Certificate (STIC) Pathway allows candidates to complete their student teaching requirements while actively serving as the teacher of record in their own classroom. Alternatively, the Non-Traditional Pathway enables candidates to complete a comprehensive capstone project leading to a bachelor’s degree without state teacher certification.

In addition to undergraduate degrees, NPC offers a post-baccalaureate certificate program designed to satisfy the coursework requirements for the Arizona Special Education Endorsement.

Degree Program	# of students	# of students who graduated	# of students expected to continue	% expected to continue
Bachelor of Applied Science-Early Childhood Education	1	0	1	100%
Bachelor of Elementary Education	1	0	1	100%
Grand Total	2	0	2	100%

PIMA COMMUNITY COLLEGE

The Academy at the Pima Community College offers post-baccalaureate certification programs in Elementary, Secondary or Special Education. All three certificates offer online didactic instruction with real world teaching experiences throughout Pima County and Arizona. Students have the choice of two options, Alternative Pathway and Traditional Student Teaching. The Alternative Pathway is for those teachers who are working in a school district but need to complete Arizona State Certification with most students completing in about two years while they are working. The Traditional Pathway is for people interested in teaching but not currently working with a school district. The program supports the student in student teaching placement and because teaching is a high demand occupation, many who graduate obtain employment at one of their student teaching experiences.

The program is designed for people who are working and provides extensive mentoring support in addition to the didactic and student teaching experiences. Students must hold a bachelor’s degree or higher, be admitted into one of the post-baccalaureate teacher preparation certificates and complete a competitive application.

Degree Program	# of students	# of students who graduated	# of students expected to continue	% expected to continue
Bachelor of Arts in Education	5	0	5	100%
Elementary Certification-Post Degree Certificate	46	12	29	85%
Literacy Endorsement	63	46	15	88%
Secondary Certification - Post Degree Certificate	51	14	31	84%
Special Education Mild-Moderate Disabilities Certification - Post-Degree Certificate	49	10	37	95%
Special Education Mild-Moderate Disabilities Endorsement for Certified Teachers - Post-Degree Certificate	32	14	17	94%
Grand Total	246	96	134	89%

NATIONAL BOARD CERTIFICATION-ARIZONA K12 CENTER

Administered by the National Board for Professional Teaching Standards (NBPTS), National Board Certification is a rigorous and reflective process that requires teachers to showcase the National Board Standards and student learning in their practice.

The process of certification is comprised of four components including a content area test and three portfolio entries designed to highlight differentiation in instruction, teaching practice and learning environment, and the effectiveness and reflectiveness of the practitioner. It is the highest credential a teacher can earn: the “gold standard” of accomplished teaching. Arizona currently has 1,936 National Board Certified Teachers, ranking 17th nationally.

The Arizona K12 Center has been providing support to teachers seeking this advanced credential for nearly 20 years. With the additional funding through the Arizona Teachers Academy, the Center has been able to expand its support through a myriad of candidate support activities as well as paying fees in full.

National Board Certification can take anywhere from one to three years, with an additional two years for teachers who are unsuccessful on their initial attempt to retake portions of the exam/program. The Arizona K12 Center remains committed to all candidates for National Board Certification as they move throughout the process as they want to see an accomplished teacher in every Arizona classroom.

Number of Teachers Who Received Funding ¹	185
Number of Teachers Who Completed ²	217
Number of Teachers in Progress ²	496

¹ Annual

² Cumulative



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