FISCAL YEAR 2021
POSTSECONDARY PERFORMANCE REPORT

ARIZONA BOARD OF REGENTS
ASU • NAU • UA
The Arizona Board of Regents Postsecondary Performance Report is an annual report examining the performance of the previous year’s Arizona high school graduates during their first year at Arizona’s public universities. The performance of Arizona high school graduates is detailed in aggregate by first term grade-point average, continuation into the spring semester, enrollment, course level, and grades in English and mathematics courses. Additionally, the demographic composition and percentage of students admitted without an academic deficiency are presented.

ABOR Policy 2-121 specifies 16 core courses required for admission to an Arizona public university. A student’s failure to take these courses in high school prior to enrolling in the university is defined as an academic deficiency. Universities may enroll a student with one deficiency in English or mathematics and two deficiencies in the other required courses.

The ABOR Postsecondary Performance Report is required by Arizona Revised Statute §15-1822. In addition to the comprehensive university summaries included in the report, individual reports for each Arizona high school are provided to the Arizona Department of Education.

Students who graduated from an Arizona high school in 2020 and were admitted to an Arizona public university in fall 2020 were slightly less academically prepared than graduates from prior cohorts. Across the universities, 13% of the 2020-21 class was admitted with at least one academic deficiency, compared with only 10% in 2019-20 and 12% in 2018-19. The modest uptick in admissions with deficiencies may be a corollary of COVID-19 disruptions to education.

College preparedness is a strong predictor of student success at Arizona’s public universities. Longitudinal data shows that students who enter college with the 16 required high school core courses completed typically fare better academically and are more likely to persist with their education than those admitted without the full complement of courses.

For the fall 2020 class, students admitted with no academic deficiencies achieved a first-term average GPA of 3.2, whereas those admitted with at least one deficiency averaged 2.7. These numbers are similar to prior years. Students admitted with no academic deficiencies were also retained from fall to spring terms at a higher rate (93%) than those admitted with academic deficiencies (84%).

Across the universities, 90% of Arizona high school graduates passed freshman English with a C grade or higher (down slightly from 94% in fall 2019), while 89% of Arizona high school graduates passed college algebra with a C grade or higher (down from 90% in fall 2019).

ABOUT THIS REPORT

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ABOUT THE ARIZONA BOARD OF REGENTS

The Arizona Board of Regents is committed to ensuring access for qualified residents of Arizona to undergraduate and graduate institutions; promoting the discovery, application and dissemination of new knowledge; extending the benefits of university activities to Arizona’s citizens outside the university; and maximizing the benefits derived from the state’s investment in education.

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John Arnold
# ARIZONA UNIVERSITY SYSTEM
## WRAP UP
### Summary of 2019-2020 High School Graduates

## Summary Characteristics

<table>
<thead>
<tr>
<th>Number of High School Students Enrolled at the University</th>
<th>With Academic Deficiency</th>
<th>Without Academic Deficiency</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Arizona H.S.</td>
<td>15,240</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Percent Who Are

- American Indian: 2%
- Asian American: 7%
- African American: 4%
- Hispanic: 36%
- Pacific Islander: 0%
- Two or More Races: 5%
- Female: 59%

### First Term Avg. GPA

- All Arizona H.S.: 2.7
- First Term Avg. GPA: 3.2
- Total: 3.2

### Admitted Without Academic Deficiency

- Fall Enrollment: 87%
- Continuing in Spring: 84% 93% 92%

### First English Course

- Number Enrolling: 6,634
- All Arizona H.S.: 1,922 1,268
- Percent Enrolling: 44% 13% 8%
- Average Grade: 3.3 3.6 3.1
- Percent "C" or Higher: 90% 94% 88%

### First Math Course

- Number Enrolling: 4,117
- All Arizona H.S.: 3,226
- Percent Enrolling: 27% 21% 19%
- Average Grade: 2.9 2.9 3.1

### Fall Enrollment Continuing in Spring

- All Arizona H.S.: 2,838
- Percent: 93%

### NOTE:
Blank boxes indicate that the data are not applicable.

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# ARIZONA STATE UNIVERSITY
## WRAP UP
### Summary of 2019-2020 High School Graduates

## Summary Characteristics

<table>
<thead>
<tr>
<th>Number of High School Students Enrolled at the University</th>
<th>With Academic Deficiency</th>
<th>Without Academic Deficiency</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Arizona H.S.</td>
<td>7,964</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Percent Who Are

- American Indian: 1%
- Asian American: 10%
- African American: 4%
- Hispanic: 36%
- Pacific Islander: 0%
- Two or More Races: 5%
- Female: 55%

### First Term Avg. GPA

- All Arizona H.S.: 2.9
- First Term Avg. GPA: 3.3
- Total: 3.2

### Admitted Without Academic Deficiency

- Fall Enrollment: 88%
- Continuing in Spring: 87% 93% 93%

### First English Course

- Number Enrolling: 2,828
- All Arizona H.S.: 1,281 1,066
- Percent Enrolling: 36% 16% 13%
- Average Grade: 3.4 3.5 3.1
- Percent "C" or Higher: 92% 93% 88%

### First Math Course

- Number Enrolling: 2,838
- All Arizona H.S.: 2,050
- Percent Enrolling: 93%
- Average Grade: 3.0 3.0 3.2
- Percent "C" or Higher: 89%

### Fall Enrollment Continuing in Spring

- All Arizona H.S.: 1,212
- Percent: 15%

### NOTE:
Blank boxes indicate that the data are not applicable.

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FE = Freshman English
AE = Advanced English
OE = Other Lower Division English
CA = College Algebra
C = Calculus
OM = Other Lower Division Math
### NORTHERN ARIZONA UNIVERSITY

#### WRAP UP

Summary of 2019-2020 High School Graduates

#### Summary Characteristics

<table>
<thead>
<tr>
<th>Number of High School Students Enrolled at the University</th>
<th>3,080</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent Who Are</td>
<td>3%</td>
</tr>
<tr>
<td>American Indian</td>
<td>2%</td>
</tr>
<tr>
<td>Asian American</td>
<td>3%</td>
</tr>
<tr>
<td>African American</td>
<td>28%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>5%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>66%</td>
</tr>
<tr>
<td>Female</td>
<td>3%</td>
</tr>
</tbody>
</table>

**First Term Avg. GPA**

| All Arizona H.S. | 2.4 | 3.2 | 3.1 |

**Admitted Without Academic Deficiency**

All Arizona H.S. | 88% |

**Fall Enrollment Continuing in Spring**

All Arizona H.S. | 85% | 94% | 93% |

<table>
<thead>
<tr>
<th>First English Course FE</th>
<th>AE</th>
<th>OE</th>
</tr>
</thead>
</table>

| All Arizona H.S. | 1,537 | 166 | 168 |

**Percent Enrolling**

All Arizona H.S. | 50% | 5% | 5% |

**Average Grade**

All Arizona H.S. | 3.4 | 3.5 | 3.0 |

**Percent "C" or Higher**

All Arizona H.S. | 93% | 95% | 88% |

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### UNIVERSITY OF ARIZONA

#### WRAP UP

Summary of 2019-2020 High School Graduates

#### Summary Characteristics

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<th>Number of High School Students Enrolled at the University</th>
<th>4,196</th>
</tr>
</thead>
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<tr>
<td>Percent Who Are</td>
<td>1%</td>
</tr>
<tr>
<td>American Indian</td>
<td>6%</td>
</tr>
<tr>
<td>Asian American</td>
<td>4%</td>
</tr>
<tr>
<td>African American</td>
<td>40%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>0%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>5%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>63%</td>
</tr>
<tr>
<td>Female</td>
<td>5%</td>
</tr>
</tbody>
</table>

**First Term Avg. GPA**

| All Arizona H.S. | 2.6 | 3.2 | 3.1 |

**Admitted Without Academic Deficiency**

All Arizona H.S. | 85% |

**Fall Enrollment Continuing in Spring**

All Arizona H.S. | 77% | 90% | 88% |

<table>
<thead>
<tr>
<th>First English Course FE</th>
<th>AE</th>
<th>OE</th>
</tr>
</thead>
</table>

| All Arizona H.S. | 2,269 | 475 | 34 |

**Percent Enrolling**

All Arizona H.S. | 54% | 11% | 1% |

**Average Grade**

All Arizona H.S. | 3.1 | 3.1 | 3.0 |

**Percent "C" or Higher**

All Arizona H.S. | 84% | 96% | 97% |

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